



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JAMINI ROY COLLEGE
Name of the head of the Institution	Dr. Pradip Kumar Banerjee
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03241259261
Mobile no.	8768950801
Registered Email	jamini.roy.college.261@gmail.com
Alternate Email	jrc.bankura@gmail.com
Address	Village, P.S. & P.O. - Beliatore
City/Town	Beliatore Village (Under Beliatore Panchayat)
State/UT	West Bengal
Pincode	722203

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Prof. Deboproskash Bhattacharjee																
Phone no/Alternate Phone no.			03241259261																
Mobile no.			9800456018																
Registered Email			jrc.bankura@gmail.com																
Alternate Email			jamini.roy.college.261@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://jaminiroycollege.org/jrc/jaminiibkend/upload_picture/AQAR%202017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.bankurauniv.ac.in/Upload/Files/ACUG060718.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.33</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.33	2016	19-Feb-2016	18-Feb-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.33	2016	19-Feb-2016	18-Feb-2021														
6. Date of Establishment of IQAC			30-May-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Pre Durga Puja Programme with Dept. of Sanskrit	12-Oct-2018 01	45
NSS Day Celebrations with NSS Unit	08-Sep-2018 01	128
Seminar on Harmfulness of Momo Game with Beliatore Police	05-Sep-2018 01	125
10 Day Spoken Sanskrit Camp with Sanskrit Dept.	25-Aug-2018 01	48
10 Day Spoken Independence Day Celebrations with NCC Unit	15-Aug-2018 01	154
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Independence Day Celebrations with NCC Unit	
10 Day Spoken Sanskrit Camp with Sanskrit Dept.	

Seminar on Harmfulness of Momo Game with Beliatore Police

NSS Day Celebrations with NSS Unit

NSS Day C Pre Durga Puja Programme with Dept. of Sanskrit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Please refer to the attached MS Excel file for further details	Please refer to the attached MS Excel file for further details
Mentoring of teaching faculty in view of CBCS system and introduction of unorthodox Skill Enhancement Courses	Mentoring was done with the help of other colleges in the district and Bankura University.
Mentoring of students from rural and underprivileged backgrounds in view of CBCS and semester system	Said mentoring was done successfully and students were guided through the entire process from admission to examinations and results.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of the College	24-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College has fully computerized system starting from admissions to results for the students. The software used is Office Software under CAMS. College

website is regularly updated and domain is up to date. All notices from college and Bankura University are put up on the website. SMS Gateway is there for information to college staff and students. Library has SOUL software for database of books and catalogue.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic calendar of Bankura University is followed by the college as an affiliated institution. College routine is prepared at the beginning of the academic year by the departments in consultation with the Principal and the IQAC. The final routine is communicated to students and teachers through the college notice board as well as the institutional website. Departments plan out different academic and co-curricular activities and intimate the same to the Principal and the IQAC. Academic activities include classes with the help of chalk and talk method as well as use of ICT methods. Innovative academic activities like students' seminar and symposium are organized by individual departments. Co-curricular activities include excursion and cultural programmes. There are difficulties in implementing Choice Based Credit System and Semester System in a backward rural region with students mainly from underprivileged backgrounds. However, with the help of the Principal, the IQAC, neighbouring colleges and Bankura University the problems are sorted out. Internal Examinations are an important part of the Semester System. Departments decided the examiner according to the paper concerned and the same is finalized by the Principal and the IQAC. The Library, which functions with the help of SOUL software is regularly supplied with fresh books according to changes in the curriculum. The college has one laboratory based subject; Geography. Geography laboratory is well equipped and maintained by the staff.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	WEBEL Diploma in PC Applications	01/07/2018	365	YES	YES
Not Applicable	WEBEL Diploma in Web Applications	01/07/2018	365	YES	YES
WEBEL Certificate in Financial Applications	Not Applicable	01/07/2018	90	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours in English, Bengali, Sanskrit, History, Geography,	01/07/2018
BA	Programme Courses in English, Bengali, Sanskrit, History, Geography, Economics, Philosophy, Political Science, Education	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Project	2
BA	Field Project	2
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Structured feedback system is not yet in place in the college. However, work in this regard is ongoing for the next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Programme Subjects	588	625	422
BA	Sanskrit (Hons.)	33	57	20
BA	History (Hons.)	80	138	52
BA	Geography (Hons.)	30	56	25
BA	English (Hons.)	80	125	61
BA	Bengali (Hons.)	80	118	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1631	Nil	9	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	17	6	1	1	4
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each teacher is responsible for a number of students. Students are encouraged to approach teachers regarding academic problems as well as various soft skill and personality development issues. Teachers guide students keeping in mind their underprivileged rural background. In some cases, first generation learners have also to be guided with particular care. Emphasis is laid not only on issues like writing examinations but also on matters like how to face interview board and choice of future courses and career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1631	8	1:204

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	8	2	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Programme	Semester II	14/07/2018	31/03/2019
BA	Honours	Semester II	13/07/2018	18/09/2019
BA	Honours	Semester III	01/02/2019	31/03/2019
BA	Programme	Semester I	01/02/2019	31/03/2019
BA	Honours	Semester I	01/02/2019	31/03/2019
BA	General	Part III	10/04/2019	18/09/2019
BA	Honours	Part III	09/04/2019	10/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the class and examination schedule as laid down in the guidelines of the affiliating university i.e. Bankura University. This leaves little scope for introduction of reforms in CIE system at the institutional level. Internal Assessment Examination is conducted by the departments of the college as per instructions of Bankura University and results are sent as per required schedule. Despite these constraints, teachers regularly conduct class tests for students to make sure that they are following the new syllabus and are up to date regarding the new system and curriculum.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the Academic Calendar enacted by Bankura University strictly. The university prepares the Academic Calendar according to the newly introduced Semester System and Choice Based Credit System. The Academic Calendar is available on the college website as well as Bankura University website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jainiroycollge.org/jrc/jainibkend/upload_picture/PO,%20PSO,%20CO%20JRC%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Honours	BA	Bengali	53	46	86.79
Honours	BA	English	32	26	81.25
Honours	BA	Geography	14	11	78.57
Honours	BA	History	34	21	61.76
Honours	BA	Sanskrit	8	2	25
Programme	BA	All Subjects	281	42	14.94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	0
National	Sanskrit	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issues Awareness	NSS NCC	Spreading Public Awareness	1	139
AIDS Awareness	NSS NCC	Spreading information among local people raising awareness	1	147
Swachh Bharat	NSS NCC	Cleaning of Society College Campus	1	153
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2065890	1404607.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15093	Nill	9	2327	15102	2327
Reference Books	200	Nill	100	Nill	300	Nill
e-Journals	1	5900	Nill	Nill	1	5900
Others(s pecify)	24	Nill	Nill	Nill	24	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	21	1	1	9	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	21	1	1	9	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	3.3	7.1	5.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college is alert to make sure that the latest equipment and up to date infrastructure is provided. Budget is allocated and various committees are dedicated to the maintenance and up-keep of facilities. Day to day maintenance of classrooms, laboratories is ensured by the support staff, is a key factor. In major cases i.e. maintenance of campus, the college allocates the work to external agencies. Adequate number of Computers with internet connections and utility software are maintained. Annual Maintenance Contract (AMC) for maintenance of generator and college website is there. The Librarian and two support staff regularly issue books to the students, maintain library stock and maintain books. The activities like fumigation and pest control are done annually by external agencies. Ladies Napkin Vending Machine is provided in the Girls Common Room and kept in running condition by staff and external agencies as and when required. College water pump is maintained by in house staff.</p> <p>https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/Maintenance%20of%20Campus%20Infrastructure.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund/Students Concession	94	37410
Financial Support from Other Sources			
a) National	SVMCM, CM, NSP	183	209896
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	18	BA Hons.	Bengali,	BU, BKU	MA

			English, History, Geography, Sanskrit	etc	
2018	21	BA Gen	English, Bengali, History, Geography, Sanskrit, Education etc	NSOU, RBU	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Programme	College	1457
Annual Sports	College	400
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union of the College works for the benefit of the students throughout the year. It has representation in important committees like Governing Body, IQAC, Sports Committee, Cultural Committee, Magazine Committee, etc. The major activities pursued are: 1. Organising Nabin Baran Utsav (Freshers' Welcome) 2. Rabindra Jayanti 3. Teachers' Day 4. Different Programmes - like Briksha Ropan, Quiz, Debates, Bhasa Diwas 5. Observance of International Language Day 6. Saraswati Puja celebration Sports :- 1. Organization of intra-college Football Tournament 2. Annual Sports Other Activities:- 1. Blood Donation Camp and Health check-up 2. Support to existing students with proper guidance

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participation management in consultation with several Committees of the College. The Institute has constituted different committees such as Admission Committee, Examination Committee, Building Development Committee, Finance Committee, Sports Committee, NCC and NSS Committee, Routine Committee, Grievance Redressal Committee and Maintenance Committee, which in discussion with the Principal looks after matters as and when referred by Principal. For the smooth functioning of academic of administrative work, the Higher Education Department co-ordinates all the policies and implements them smoothly. All decision related to College development, infrastructure, introduction of new courses, are taken by the IQAC, College Development Committee and Academic Committee. • Our Institute follows the standard operating procedure not only in the financial but in academic administrative activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Motivation to faculty for participation in workshops and short term courses.
Library, ICT and Physical Infrastructure / Instrumentation	Book provision budget, upgradation of seminar room
Research and Development	Institutional budgetary provision for research, encouragement to faculty to publish papers and present papers in seminar and conferences.
Examination and Evaluation	Apart from class tests, other methods of evaluation like home assignments, evaluation of reading skill for languages, are adopted.
Teaching and Learning	ICT based teaching, project work apart from syllabus, students' seminar
Curriculum Development	Curriculum is decided by the Bankura University. However, in addition to this we conduct field study and educational tour, home assignments

Admission of Students	Online transparent admission strictly based on merit
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS gateway for convenient notification to students as well as teaching and non-teaching staff.
Administration	Biometric attendance. Notice Display System.
Finance and Accounts	Functions of the Finance and Accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions
Student Admission and Support	Entire process from admission to results is done through online system with maintenance of records
Examination	Examination system of Bankura University is followed with notifications on college notice board and website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	20/02/2019	19/03/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Students Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All audit activities are conducted as per norms of the government. Any rules and regulations are strictly adhered to and transparently performed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Despite this being a rural and economically backward area where dissemination of basic education is a relatively recent phenomenon, the parents come forward to speak to teachers and college authorities about the progress of their wards. Secondly, parents are involved in Annual Cultural Programme of the College. Thirdly, parents are involved in Annual Sports programme of the college.

6.5.3 – Development programmes for support staff (at least three)

1) College staff regularly participate in various training and orientation programmes conducted under the aegis of Bankura University. 2) College staff regularly visit Kolkata (Bikas Bhavan) for updates on their work orientation and service related matters for example training regarding E-Pension and Higher Education Portal. 3) UGC programme training programme was also attended by office staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Increase in number of departments i.e. new subjects like Education were introduced, 2) Initiative was taken to ensure appointment of full time teachers

to the college, 3) Full computerization of offices 4) Increasing use of ICT in teaching.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teachers Day Celebrations	05/09/2018	05/09/2018	05/09/2018	155
2018	Spoken Sanskrit Camp	25/08/2018	25/08/2018	05/09/2018	22
2019	Educational Tour	10/01/2019	10/01/2019	10/01/2019	19
2019	International Mother Language Day	21/02/2019	21/02/2019	21/02/2019	131
Nill	International Yoga Day Celebration	21/06/2018	21/06/2018	21/06/2018	147
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Unfortunately there is no such facility yet.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	Nill	1	21/02/2019	1	International Mother Language Day	Respect for mother language Bengali	131
2019	1	1	05/06/2020	1	World Environment Day	Preserved the natural greenery of the area	114
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus contains the ethics and code of conduct expected for stakeholders like students and staff	26/07/2018	Follow up is the responsibility of College Authorities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Friendship Day Celebrations	05/08/2018	05/08/2018	122
Kargil Vijay Divas	26/07/2018	26/07/2018	231
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus is a plastic free area. Beliatore is already near a forested area so there are many trees in and around the campus. Staff and students take due diligence to protect those trees. The college campus is also declared as a non-smoking zone. No form of tobacco or other addictive substances are allowed. As a result not only is there greenery there are small birds and animals like squirrels in the campus as well.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) The institution makes sure to inculcate the spirit of patriotism is alive in students. This is reflected in the enthusiasm among students to join NCC. Eventually, many ex students go on to join Indian Army and paramilitary forces like CRPF, CISF and RPF. This is a matter of pride for the college and the locality. 2) The students are imbibed with a spirit of social service through NSS. The students are well known for being public spirited and helpful to all persons in the vicinity.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/AQAR%201.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is committed to the spread of education, national spirit and public service in a traditionally economically challenged area both physically and metaphorically far from the mainstream in West Bengal. All over the world, the job market has been witnessing a decline this region and country. However, the students of the college are industrious and physically fit so they find employment in defense and paramilitary services.

Provide the weblink of the institution

https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/AQAR%202.pdf

8.Future Plans of Actions for Next Academic Year

Firstly, in view of the introduction of Choice Based Credit System and Semester System each department will meet amongst themselves to sort out any difficulties. Each department may distribute classes and workload amongst themselves. The routine may be prepared according to the distribution of classes decided by the various departments. The final overall routine as well as departmental routines may be officially adopted and communicated to students subject to the final approval of the Principal and the IQAC. Examiners for Internal Assessment examinations for each individual department may be finalized in consultation with the Principal and the IQAC. ICT based methods are already being adopted by teachers. Further and more sophisticated use of ICT methods for teaching apart from traditional chalk and talk method may be encouraged. Various co-curricular activities like excursion, debate, students seminar etc may be taken up by the departments as in previous academic years. Procurement of library books may be arranged subject to discussion in the appropriate sub-committee and budgetary concerns. Plans may be drawn up for organization of seminars and faculty exchange programmes among the various departments. Any concerns arising from the introduction of unorthodox Skill Enhancement Courses as well as new type of Core papers may be raised by teachers in the Teachers Council and the IQAC. Mentor-Mentee system may be implemented after the Principal and the IQAC decides on the ratio of teachers to students given various constraints. Financial support to students via various established methods like Students Aid Fund, Central and State scholarships and grants may continue as in previous years. Career counselling and other programmes may be arranged with the help of outside agencies on the one hand and the Principal with the IQAC on the other.