YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   JAMINI ROY COLLEGE

- Name of the Head of the institution   Dr. Pradip Kumar Banerjee

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03241259261

- Mobile No: 8768950801

- Registered e-mail   jamini.roy.college.261@gmail.com

- Alternate e-mail   jrc.bankura@gmail.com

- Address   Village, P.S. & P.O. - Beliatore

- City/Town   Beliatore Village (Under Beliatore Panchayat)

- State/UT   West Bengal

- Pin Code   722203

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Bankura University**
- Name of the IQAC Coordinator   **Prof. Nibedita Adhikary**
- Phone No.   **03241259261**
- Alternate phone No.   **8768950801**
- Mobile   **7319392999**
- IQAC e-mail address   **jrc.bankura@gmail.com**
- Alternate e-mail address   **jamini.roy.college.261@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/AQAR%202019-2020%20jRC.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/ACADEMIC%20CALENDER%202020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.33**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC   **30/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A.	**N.A.**	**N.A.**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A Two Day International webinar on " Virus Pandemic: Social Impact and Solution"(held on 5-6 July 2020).

One Day National webinar on " A Pathway for Quality Assurance" in collaboration with Bankura Zilla Saradamani Mahila Mahavidyapith(held on 12th July 2020).

A Two-Day National webinar on "Linguistics and Sanskrit: The Heritage and Possibilities"(held on 15-16 July 2020).

One Day National webinar on "Application of Remote Sensing and GIS on Physiological Study"(held on 19th july 2020).

One Day E-Career workshop held on 07.08.2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Please refer to the attached MS Excel file for further details	Please refer to the attached MS Excel file for further details
Mentoring of teaching faculty in view of CBCS system and introduction of unorthodox Skill Enhancement Courses	Mentoring was done with the help of other colleges in the district and Bankura University.
Mentoring of students from rural and underprivileged backgrounds in view of CBCS and semester system	Said mentoring was done successfully and students were guided through the entire process from admission to examinations and results.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	16/09/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Rural
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College	**16/09/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**29/03/2022**

15.Multidisciplinary / interdisciplinary

Since Jamini Roy College is an affiliated college under Bankura University, it has to follow a roadmap or guidelines prepared and provided by the affiliating university. For example, when the University prepares or provides a curriculum to implement multidisciplinary/interdisciplinary structure of New Education Policy, Jamini Roy College abides by it. Moreover, the institute always encourages all stakeholders to organise interdisciplinary seminar/conferences/workshop/training programmes for advancements in their knowledge to conduct a new curriculum.

16.Academic bank of credits (ABC):

According to Academic bank of credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) programme to exit course and enter within stipulated period. This flexibility in academic programmes will enable students to seek employment after any level of award and help to upgrade their qualification and also curtail dropout rate. ABC regulation will encourage a blended learning mode in which students will be allowed to earn credits from various HEIS registered under their scheme through SWAYAM. Jamini Roy College has already started encouraging faculties as well as students to enrol under National schemes like MOOCS, SWAYAM, NPTEL etc.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education. Hence the college takes efforts to inculcate positivity among the learners. All stakeholders are encouraged to use E-learning websites, open source software, licensed software,

books, journals, e-journals data relevant to their disciplines. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote and integrate the local language, art and culture, a compulsory activity in the curriculum has to be added like literary activities etc. and through discussions/interactions etc. in local language which will fetch extra credit to the students. This has already been incorporated by the affiliating university as MIL paper (for which students can choose Bengali). The College has conducted Seminar on Sanskrit Language. The college tries to make students familiar with the rich, diverse cultures of India through interactions. They are encouraged to celebrate and take part in different festivals irrespective of their caste and creed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focussing on outcome based Education, the Institution monitors continual quality improvement by maintaining academic standards in all spheres. The Institute caters towards fulfilling the requirement of the curriculum. Important issues in teaching and learning are taken care of. For example, individual departments arrange meetings for proper assignment of sections of the syllabi among faculty memebers, and tracking actual progress to ensure maximum coverage of the curriculum. Also, continuous assessment of students' progress is a practice rigorously followed by faculty members. The college has already developed a well-organsed mentor-mentee system where the role of the faculty adapts as instructor, trainer, facilitator, or mentor, based on the outcomes targeted.

20.Distance education/online education:

During COVID-19, various technological tools used by the faculties especially during the pandemic lockdown are Google Meet, Zoom, WhatsApp, etc. using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Faculty members extensively used MS Word, MS Excel, etc., and assisted students to do the same. Study materials were uploaded on the Learning Management System. The process of evaluation too

underwent a sea change, as Internal Assessments and final examinations were conducted online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**229**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**649**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**482**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**391**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	36

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	32.3476888
4.3 Total number of computers on campus for academic purposes	11

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic session of 2020-2021 has been plagued by the Covid-19 pandemic worldwide. Amidst this crisis, in general academic curriculum planning, documentation or education system underwent a colossal change.

By using technology, attempts have been made to continue academic activity as far as possible.

The academic session of 2020-2021 was completely online as the decision was taken by the Principal along with different sub-committees, IQAC Coordinator and the HODs of the several departments with the help of e-Learning Management System (LMS) on the college website, Mobile and Whatsapp Group calls and study material distribution, Google Meet video classroom etc.

Various e-learning materials were provided to the students through the LMSon the college website, Whatsapp groups,etc. Students used the INFLIBNET facility.

New teaching-learning planning along with new routine has been devised in synchronization with the online examination schedule under the instructions of present body, Bankura University, Government orders.

Class loads havebeen reduced compared to the normal direct classroom situation keeping in mind the financial burden of datausage on the students.

Online psychological counseling was taken up as a measure to cope with the students' mental health issues.

Webinars, lectures, etc. were conducted online.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/JRC_Course_Modules_(3).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Evaluation (CIE)

The College adheres to the academic calendar issued by Bankura University.

Adoption of CBCS

The university has introduced the Choice Based Credit System (CBCS) for UG since July 2017.

Evaluation (UG)

1. Formative Evaluation

Written assignments, projects, viva voce, tutorial classes are assigned for each course to the students.

Interactive sessions were arranged by forming mentor-mentee groups as due measures for the students.

1. Summative Evaluation

- Summative Evaluation and following marks distribution have been operated as per the guidelines of Bankura University.
- Summative evaluation has generally been conducted through short questions, MCQ and descriptive answers
- We have laboratory based subjects which facilitate qualitative quantitative estimations and experimentations
- Field Trips

Internal Assessment and Semester-end Examination have been operated through Evaluation system by the college followed by the instructions of the University.

Effective teaching-learning methods are practiced by our college:

Participative learning through group discussions, verbal and written performances, classroom evaluations etc

Solving complex and real life world problems

Collaborative learning like group tasks

Independent learning like mentoring and guiding the students to read and know by their own.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://jaminiroycollege.org/jrc/ACADEMIC_CALENDER_2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/   A. All of the above

**Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

380

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jamini Roy College is a premier Higher Education institute that believes in imparting equality based social growth, sustainable living, and environment friendly atmospheric development. Jamini Roy College contributes positively to convey meaningful gender education and sensitization to the girls over the years which Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Abiding by the University regulated CBCS curriculum the institution has developed a holistic approach towards the curriculum development which strengthens the foundation of our college as well as the general growth of our students.

Gender Rights, Human Rights, related Women Issues and Empowerment and Environmental Studies are included as a part of the curriculum in different subjects like Political Science, History, and English etc. in the curriculum.

There are papers on Human Rights, Gender and Environment (APPLS-503) in the 5th Semester Political Science, Contemporary India: Women and Empowerment (APENG-301, GE-3) in the 3rd Semester and Women's Writing Paper (C-12) in the 5th Semester English, Women Studies in India (GE-I) in the 5th Semester and Gender and

Education in India (GE-II) in the 6th Semester History, and there is also a mandatory Environmental Studies Course under in Ability Enhancement Compulsory Course (AECC- 1) in the 1st Semester of the CBCS curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

665

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jaminiroycollege.org/jrc/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1085

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission of students in different semesters through online the process of identifying advanced and slow learners are categorized through various means of written tests, verbal interaction through virtual platform from the very opening of the classes.

Slow Learners:

- Remedial classes are organised on informal basis
- Mentor-mentee programme is organized time to time
- Re-assessment is done for the students based on the syllabus
- Soft skill development like functional English communication and career counselling sessions are conducted for them by inter-departmental visit within the college
- Learning materials are translated and modulated according to understanding levels of students
- Teachers from different departments visit other departments forgreater understanding of subjects to apply in the classroom

Advanced Learners:

- **The students are provided with learning materials as per their levels**
- **Teachers prepare PPt and audio**
- **They are encouraged to present in seminars, webinars and other platforms to build confidence and to pursue intellectual endeavours**
- **Quiz, debate and essay competitons are organised in the college**
- **They are also encouraged to write in the college magazine "Aikyatan" and other wall magazines from different departments**
- **Micro-teaching**

Most of the activities are conducted through online mode during the pandemic outbreak.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1343	**09**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To ensure a holistic approach towards acquiring knowledge, students are provided with hands-on experience and exposure. Faculty members pay attention to this aspect of teaching-learning.

? Laboratory Based and Hands-on Learning: Students of Geography use the laboratory, and this forms an important part of their way of supplementing their theoretical knowledge with practical experience. ? Hands-on experience also forms part of the learning of Education, in which students apply their theoretical knowledge in actual classes. ? Projects: Students of some subjects, especially in Environmental Studies and Geography,are encouraged to prepare projects. Students are given ideas regarding research projects, thereby enabling them to learn to identify, analyse, and solve problems. This serves as part of Problem Solving Methodologies. ? Participative Learning: To ensure the students' active participation, the following methods are taken: o Micro-teaching o Paper and Poster Presentations in students' seminars o Debates o Subject related quiz

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools were used in the teaching-learning process before the pandemic situation. Projectors were used to show PPTs in classes. Virtual classroom was also used. After the outbreak of the pandemic online platforms were used extensively. Learning Management System software was specially installed for the Pandemic period. ? Online Classes and Learning: o During the pandemic, regular online classes were held, using various apps as per the convenience of the students as well as the teachers. o INFLIBNET was used by some teachers. o MS Office was extensively used. o Study materials were uploaded on the LMS. o Students are encouraged to consult authentic online resources. o Several webinars were organised by different departments of the college, mostly in collaboration with the IQAC.

? Evaluation: o University examinations were held through online mode. o Internal Assessment was organised online by the college. o The college authority provided guidance to teachers for evaluation of answer scripts submitted online. o The college website is managed with great care to keep students updated regarding academic and other important matters. Notices are put up, guidelines for examinations are given, and links are provided

during examinations for smooth access of University question papers.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jaminiroycollege.org/naac_dvv/assets/naac_document/IMG-20231221-WA0008_merged_(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers of the college pay special attention to procedures of assessment and evaluation. During offline classes, individual departments regularly conducted class tests to keep track of the progress of students with respect to the curriculum. During the pandemic period, the Internal Assessments were conducted online. Every possible step was taken to streamline the assessment and evaluation process. Mail IDs were provided where the students were to submit their answer scripts. Students were provided with thorough guidance regarding the online system of Internal Assessment. Examination schedule for the Internal Assessments was provided to students through the website of the college as well as through WhatsApp groups of individual departments. Through measures like verbal interaction, quiz, and discussions, teachers

attempted to keep track of the progress of students during the online classes. They were encouraged to contact the teachers for any clarification. Also, they were advised to practice writing answers on their own and get the same checked by teachers. These measures were taken to ensure better performance of students in both the Internal Assessments as well as the final examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal examination process is no exception in the pandemic time. The entire process has been held online including evaluation. In the CBCS system internal examination marks becomethe part of final result which was submitted to the university through online. The college faculties assess the examination and forward the marks to the university subsequently. The evaluation marks and answer scripts of the students are kept securely by the college authority for at least five years so that any query from the students can be addresses further. Student attendance is regularly maintained and their queries are resolved by the teachers if they have any regarding the internal examination. Parent-teacher meetings were held occasionally to inform the progress of their wards. During Covid-19 emergency mostly they were held online. Students are always welcome discuss to discusses their question – how they can improve their way of approaching the questions and can do better performances in the examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/Exam_Related_Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is affiliated to Bankura University. Not being an autonomous institute, the college adheres to the given course curricula for University programmes which are uploaded on the University website.

Awareness Regarding PO and CO: o For faculty members as well as students, the POs and COs of different subjects are put up on the website of the college. o Students of Semester-I are informed of the desired outcomes of their chosen programmes in the Orientation Programme and Induction Programmes organised by the college and the individual departments respectively. o The Programme Specific Outcomes and the Course Outcomes are explained by teachers in class. With the introduction of the CBCS, the Skill Enhancement Courses are especially effective in terms of enabling the students acquire certain skills in the context of today's world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jaminiroycollege.org/jrc/PO-PSO-CO-JRC.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Staff of the institution pay special attention to tracking how far the Programme Outcomes and Course Outcomes are attained by the students. The main Programme Outcomes and Course Outcomes for students of the institute are progression to higher education or some professional course. Some students also join jobs. Members of the institution put sincere effort in an attempt to keep track of the progression of the students to check whether they have opted for further studies or have secured a place in the job market.
- The students' results in the University examinations are taken in consideration for measuring the Programme Outcomes and Course Outcomes.
- Members of the Academic Subcommittee meet regularly to discuss the examination results of the students. Similar discussions are also held among teaching staff of individual departments.
- Through different modes of evaluation throughout the year,

faculty members try to keep track of whether students are progressing towards the achievement of desired Programme Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://jaminiroycollege.org/naacsss//administrator/final_report.php?session=2020-21</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	<u>View File</u>
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college aims to create a healthy attitudeamong the students towards social issues and tries tomakethem conscious about their responsibilities towards the society.Jamini Roy College is always proactive regarding this issue and conductsvarious programmes organised jointly byIQAC,NSS and NCC units.

Cleaning & Sanitization Programmes: Swacchta Programme Cleaningand sanitizationprogrammes are arranged regularly by the IQAC, NCC and NSS units for examplecleaning Beliatore and Belboni station,cleaning the Koro hill,Gangdua dam, disinfecting or purifying Belboni Thakurpukur, the one and only pond containing drinking water.

Health Awareness: Various health awareness campaigns and programmes had been conducted by the college students under the aegis of IQAC,NCC andNSS units. Such programmes includehealth check up camps, blood donation camps etc.

Activities in Adopted Village: Jamini Roy College hasadopted Nutangram villages which is located at a short distance from thecollege campus. Some important social welfare projects have been conducted in Nutangram on a regular basis over the years. For example:educating local children, awareness programmes regarding polio vaccination, various govt. schemes and distribution of mask and sanitizers during covid emergency.

File Description	Documents
Paste link for additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/2020-21_NSS_NCC.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

270

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite being a rural college in a remote forested location, Jamini Roy College offers five Honours Courses, nine Programme Courses, and two Certificate Courses. The college administration takes special care to ensure adequate infrastructure and physical facilities for teaching-learning. o The work is carried out in three buildings: Administrative Building, Academic Building, and New Library Building. The Principal's Chamber is located in the Administrative Building, and the IQAC Office in the Academic Building. The NCC and NSS Units of the college have offices for their smooth functioning. o Eighteen classrooms are there in the college out of which there is one virtual classroom, and one smart classroom. The college has a well-equipped seminar hall. There is a laboratory for the Department of Geography. A Computer Laboratory is also there in the college. o The library is fully automated andrun by SOUL software which is developed by UGC-INFLIBNET. The library has a good collection of books, and modern facilities including access to INFLIBNET. o There are water purifiers to provide drinking water facilities to students and staff. o The canteen supplies healthy and fresh food to students and employees.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Jamini Roy College is a premier institute which believes in promoting all round development of students including various cultural activities andphysical activities like sports, games, gym &yoga etc. Being located in a rural area the students of our college are mostly from under- privileged background.Thus they require more encouragement and opportunities for their up-gradation. The college aims to fulfil their needs as far as possible. All These extra-curricular activities nourish a healthy and spirited life style among students. The following facilities are provided by the college:- Gym: A well-equipped gymnasium with trainer was established in 2016 in the college campus Yoga: The College celebrates 'International Yoga Day' under the proficient guidance of NCC and NSS Sports Equipments: Our College facilitates many outdoor and indoor activities like cricket, football, table-tennis, volleyball,etc. Cultural Programmes: Cultural Sub-committees undertakes to organize various cultural programmes throughout the year. The most popular ones are- Saraswati puja, Republic Day, International Mother's language Day, Yoga Day, Teachers' Dayetc.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.3476888

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Jamini Roy College Library is entirely automated. The SOUL 2.0 Integrated Library Management System (ILMS) is in place here. The entire book borrowing process starting from the issue of books to the return of those books may be done with the help of this software. Jamini Roy College Library uses one server machine with three terminals for daily library operations and related work. OPAC search facility is also available. Different functions like barcode, spine labelling and the generation of different types of reports is possible using this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059 LAKHS

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

283

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains and updates different types of IT related machines and gadgets like Laptops, Desktop Computers, Scanners, Photocopiers (with computer connection), computer printers etc.

Well-maintained internet facilities are also available in the college. Internet facility is provided mainly by cable connection and wi-fi (both local cable and JIO company). Internet speed is approximately100 MBPS which is sufficient to fulfil the requirements of the college. Unfortunately, due to the COVID 19 Pandemic manitenance work was severly hampered. However, despite this challenge the Principal and concerned staff made their best efforts to keep things in working condition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.3476888

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

From policy framing to implementation, Jamini Roy College is driven by the principle of offering maximum benefit to all stakeholders as far as possible. Special emphasis is placed on the optimal utilisation of campus infrastructure. The college ensures that facilities like classrooms, smart classrooms, seminar hall, library and gym equipment, etc. can be used by all. The College Authorities in consulation with staff have constituted different subcommittees that monitor work in various academic, administrative, cultural and sports activities.Adequate budgetary provisions are made for different tasks in accordance with rules and regulations. For different kinds of construction work and purchases of the college, quotations are invited from vendors/suppliers as per norms. Notifications are uploaded on the college website, and also circulated in different fora as specified by government regulations. Care is taken to strictly follow Government rules on financial matters during the entire

procedure. There is a laboratory for the Department of Geography. A stock register is maintained for keeping a list of instruments. Maintenance of instruments is done by hired technicians, as and when necessary. The computers, AC machines, generator system, fire extinguishers, photocopy machines, water purifiers, CCTV cameras, etc. are regularly checked and prompt servicing is done, if required. The college has a canteen where food and beverages are available for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

848

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

693

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

693

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

N.A.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The insitute has taken certain steps to ensure students' representation and participation in different activities: Including a student representative in the Governing Body of the college, Consulting studentson academic issues that they consider important initially at the departmental level and then at the different Cells if needed, Assigning responsibility to students in executing extracurricular activities like Sports, Annual Social, Celebration of Special days, etc., Motivating them to participate in competitions like Song, Dance, Debate, Quiz, etc., Involving the students in Yoga and Karate classes, Gym Sessions, etc., To encourage students to participate in micro teaching and student seminar to build up their confidence, The students are inspired to actively participate in various extension activities and outreach programs of the Institution where their opinion is always taken into consideration, Give students decision-making responsibility in establishing channels of communication with their immediate community in spreading the awareness regarding health and hygiene and undertaking Swachh Bharat Campaigns, To allow them to lead NSS Unit in organising Educational awareness Campaigns, Blood Donation Camps, etc., During the COVID-19 pandemic,the NSS unit distributed face masks, sanitisers, etc. among people. Also, they carried the dead bodies of COVID-19 patients from hospital to burning ghat.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is an integral part of any institution which fosters the spirit of loyalty and promotes the general welfare of any institution. Jamini Roy College conducted general meeting of Alumni Association in previous years. Unfortunately, the association is not yet registered officially that's why we don't have any financial support from that end.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Jamini Roy College tries to ensureall round development of

students imparting social, economic, moral, intellectual and spiritual efficacies etc. in every possible way. Vision and Mission: To instill knowledge, education, wisdom and self-reliance etc. among the stakeholders To create gender sensitive, multi-cultural, and secular environment To help economically challenged students to continue their education without interruption To develop a participatory model of education for healthy and harmonious ambience Administrative Measures: All-inclusive governance practices of the Governing Body (GB) of the college facilitates long term growth and development Various sub committees, Teachers' Council (TC) and Heads of all departments operate in a way that ensures the smooth running of academic courses and other activities in the institution. As per Bankura University norms the college has introduced CBCS mode of syllabus very effectively with proper implementation in all respects

Academic Measures: The college facilitates teaching-learning with the use of ICT equipped modern classrooms. College has started faculty exchange programme with neighbouring colleges since 2019.

Student Related Measures: New students are usually familiarised with the college ambience throughan induction programme onthefirst day of the commencement of classes. This year it was not possible to physically conduct such a programme because of the Pandemic. The institute encourages students to participate in various extra-curricular activities including cultural, social and physical activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is governed in accordance with the rules and regulations of Department of Higher Education, West Bengal.

- The highest policy-making authority is the Governing Body.
- Several Sub-Committees have beenformed to ensure decentralized and participative management

Case Study: Academic Sub Committee

- Academic Sub Committee of the College reflects decentralization and participative management.

Considering the sudden impact of pandemic and lockdown, it was resolved that all teachers should try to continue with routine functionsonline. Departmental decisions regarding teaching and evaluation methodology were to be taken in departmental meetings with the mandate to act as the situation demanded. Action Taken Report:

- After the initial lockdown period, classes wereheld in different online platforms.
- Bankura University decided to conduct examinations of under-graduate students through online mode.
- The College had set an example of participative management in the efficient and collaborative wayin which online examinations have been tackled
- All departments have created WhatsApp groups for dissemination of information and provided mail IDs to the students for the collection of answer scripts from them.
- The heads of various departments took up the responsibility of distributing the duty ofevaluation of answer scripts among faculty members in consultation with them,
- The duty of uploading marks in the portal provided by Bankura University was distributed amongst faculty members according to the guidelines of Bankura University and the experience of the concerned teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In compliance with the Digital India flagship programme launched by the Government of India, students are encouraged to undergo a paradigm shift in their thought process and mode of functioning. They are encouraged to adopt digital mode of attending classes and make use of different Apps to remain in contact with the College and among themselves. Thereby direct contact is avoided and social distancing is maintained while remaining in touch with academic programmes. Measures adopted in this regard are discussed below:

- **Online Admission has been followed**
- **College follows the E-pension system introduced by Department of Higher Education, Govt of West Bengal.**
- **College Website was overhauled and converted into a dynamic and more systematic digital platform.**
- **WhatsApp Groups were created for students, teachers and staff to ensure swift and smooth communication**
- **Digital methods of study and communication were encouraged among teachers, students and staff to bring them up to date with the digital era and introduce them to the wider world of information available online**
- **Feedback System was converted from physical mode to an online system from the academic session 2018-19.This system is particularly aimed at achieving the following:**
- **To make it more user friendly for students**
- **To provide confidentiality for respondents.**
- **To allow inputs from all stakeholders of the institution**
- **To reduce the time required to generate feedback.**
- **To ensure continuation of at least some vital academic functions even while COVID 19 protocols were strictly enforced**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions in accordance with the rules and regulations promulgated by the Government and the statutes of Bankura University.

- **The college abides by orders, regulations and circulars as received from time to time from the UGC, the Higher Education Department, Government of West Bengal (WBHEd) and Bankura University.**
- **The constitution, tenure, actions, powers and functions of the Governing Body (GB) are in accordance with the rules of the Higher Education Department, WBHEd and the statutes of Bankura University.**

- **The Principal functions as the ex-officio secretary as well as the DDO of the GB.**
- **The Principal is in-charge of overall administration. The Principal's support team helps in day-to-day functioning and other administrative duties.**
- **Several sub-committees like Finance and Purchase Sub-Committee, assist the Principal in financial matters.**
- **Academic, Routine and Examination sub-committees help the Principal in running the entire academic system smoothly.**
- **Anti-Ragging Cell, Sexual Harassment Cell, Women's Celland Grievance Redressal Cell are constantly vigilant to ensure the maintenance of a safe and incident-free college-campus.**
- **Sports and Cultural Sub-Committeesfunctionregarding the extra curricular development of students**
- **Admission, Routine andExaminationSub-Committeesensurethe smooth conduct of Academic matters.**
- **Preparation of Departmental time-tables, distribution of syllabi etc.are internally decided by thedepartments which periodically hold meetings for the purpose.**
- **Parents-Teacher meetings work as a connecting link between parents and teachers.**
- **During the lockdown period various online initiatives have been taken up with respect to academic and administrative duties of the college involving the use of digital platforms.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jamini Roy College, Beliatore, Bankura offers a number of schemes for the welfare of students and staff. Some of these are listed below: Advance salary: At the college, with permission of the Governing Body, there is the provision of paying advance salary to the newly appointed staff until their pay fixation documents are received.

Provident Fund (PF) Loans:The College Aministration ensures that PF Loans are available as smoothly and speedily as is permissible under government norms. This is one of the many positive outcomes of the system of efficient fiscal governance put in place.

Canteen Facilities: All stakeholders within the college premises can avail food in the college canteen. The college administration keeps an eye on the maintenance of good hygiene practices in the canteen. Medical Facilities: First aid facilities areavailable at the college for students and staff. Yoga and Gym: Yoga training facility is available at the institution. There is a well-equipped gym too. Yoga and Gym sessions help to maintain physical fitness, self-defence, mental peace andwholesome development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: 1. Biometric attendance system was installed from 2019 and the record generated was tallied with the hard copy of the Staff Attendance Register. However, with the outbreak of the COVID-19 Pandemicbiometric attendance system had to be discontinued for the time being. 2. The college conducts Financial Audit after completion of every academic year. 3. The college authority extends full support to all teachers who become eligible for promotion in their career under Career Advancement Scheme rules. 4. The Principal regularly holds meetings with teachers of all departments.Meetings of Service Book and Leave Committees are also held regularly. 5. Principal confers regularly with the IQAC Coordinator and the Secretary, Teachers' Councilon various relevant issues including the implementation of any policy.

Non-Teaching Staff: The overall performance of the non-teaching staff is periodically evaluated by the Principal. Regular meetings are held with them to address any problems or difficulties. There is a Students' suggestion box at the college.In addtition to this an online feedback system is maintained so that students may post their grievances as well as suggestions regarding their interactions with the non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maintenance of a clear record of all financial transactions throughout the year is the duty of any public institution. The college is congnizant of its responsibilites in this regard.Financial audit is a significant part of maintaining a credible and transparent financial aspect. Therefore, Jamini Roy College arranges for conduct of audit every year in accordance with government norms and rules.The Directorate of Public Instruction, Government of West Bengal, appoints the External Auditor. Audit has been completed up to 2019-20. The latest audit was conducted by M/S. U.S. Anand & Co., Chartered Accountants. After going through the records, the auditor has not raised any objection regarding the fianancial transactions of the College till date.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the session 2020-21, Jamini Roy College received no funds from

the Government and from other sources. However, over the years, the college staff have put their collective effort for the optimal utilisation of available resources. The Governing Body is instrumental in sanctioning budgetary provisions for different activities. The Principal is the Drawing and Disbursement Officer. In accordance with Bankura University Statute, members of the Governing Body and the Finance Subcommittee endeavour to ensure proper decision making, and a transparent system is maintained regarding financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The dynamic Internal Quality Assurance Cell (IQAC) of Jamini Roy College consistently contributes to the institution through monitoring and mentoringofquality assurance strategies and processes. The IQAC plays an extremely significant role in the organisation of seminars and several other events of the institution. There was no exception to this during the COVID-19 pandemic, when most activities were organised virtually. Several webinars were organised on a variety of topics, with the participation of large numbers of students as well as others. Also, keeping in mind the changing scenario of the job market, an E-Career Workshop was organised by the IQAC and Career Counselling Sub-Committee of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a significant role in taking certain measures aimed

at all-round quality improvement of the institution. Some of these are listed below: o The IQAC ensures that a Teaching Plan is submitted by each Department towards the beginning of each semester. The Heads of all Departments arrange meetings among their respective faculty members to allocate the syllabus among them. o The IQAC strongly encourages individual departments to organise student seminars. From an early stage, teachers attempt to make students understand the basics of undertaking serious research work. They are encouraged to write articles. o For honing the creative imagination of the students, the college publishes a magazine titled Aikyatan. Students are strongly encouraged to submit writings for the magazine. o For certain subjects, students conduct surveys. Sometimes they have to prepare projects as part of their course of study. The IQAC suggests measures for the smooth conduction of such activities. o With recommendation and guidance from the IQAC, the college initiated a Faculty Exchange Programme with Gobinda Prasad Mahavidyalaya, Amarkanan, Bankura. A MOU was signed between the two colleges. Both institutes take part in collaborative activities frequently. Students of both institutes benefit considerably from the said progamme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/N1.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is of great importance to the academic and overall activities of Jamini Roy College. Through discussions in and out of classes and events of different kinds, among other things, teachers and staff try to spread gender awareness among students, both boys and girls. An important goal of such discussions and activities is to take steps towards women empowerment. Some measures taken by the college to ensure the safety of the female students and the promotion of gender equity are listed below:

o CCTV cameras have been installed in different parts of the college campus. o There are Security Guards and Lady Attendants who try to ensure student safety and keep an eye on the needs of students. o It is mandatory for students and staff to carry Identity cards while entering the college premises. o The college has an Anti-Ragging Cell, Grievance Cell, and VISHAKHA Subcommittee. These bodies function actively in the interests of students. o The NCC and NSS Units of the college organise different programmes throughout the year. A few of these include celebration of Sister Day (Gita Ashram) on 02.08.2020 and observance of International Nurse Day on 12.05.2021.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Jamini Roy College attaches great importance to its waste management system. In accordance with its principle of social responsibility, certain measures are taken to ensure the functioning of an effective waste management system:

o A large number of dustbins is placed in different parts of the college campus for the collection of solid waste. After the collection, the waste is dumped in the dumping ground. o The liquid waste generated in the college is disposed of through proper channels. o Taps and pipes are regularly checked to detect leaks. If necessary, servicing is done. o Electronic items are used to maximum capacity, and the outdated computer systems are carefully checked to find out whether certain parts of them can be reused.

o The teachers put sincere effort in making students understand the importance of effective waste management. Like other important issues regarding the social responsibility of citizens, the issue

of waste management is discussed inside and outside the classroom.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **D. Any 1 of the above**

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a land of great diversity in terms of religion, culture,

language, communities, etc. Although located in a rural area, there is some diversity among the students of Jamini Roy College in terms of religion,culture and ethnic identity. The college attaches great importance to making students understand the significance of such diversity, and attempts are made to instil principles of an inclusive society in them. In all events organised by the college, principles of tolerance and harmony are followed. o During the COVID-19 pandemic, several webinars were organised. The IQAC and NSS Unit of Jamini Roy College organised a Two-Day International Webinar on "Virus Pandemic: Social Impact and Solution" during 05-06 July 2020. o The Department of Sanskrit and the IQAC of Jamini Roy College organised a Two-Day National Webinar on "Linguistics and Sanskrit : The Heritage and Possibilities" during 15-16 July 2020. o The District Legal Services Authority, Bankura, and the NSS Unit of the college observed National Constitution Day (26.11.2020). o During the COVID-19 pandemic, the NCC and NSS Units of the college took patients to the hospital, supplied oxygen to their homes. They also carried dead bodies of COVID-19 victims to the burning ghat.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution tries to inculcate values for responsible citizenship through various events and programmes through which respect and appreciation forthe Constitution of India is inculcated among all stakeholders of the institution. Some important aspects of the Indian Constitution are a part of the curriculum. Attempts are made to foster among all students and employeesthe basic valuesenshrined in the Preamble to the Constitution: Justice, Liberty, Equality, and Fraternity. The District Legal Services Authority, Bankura, and the NSS Unit of the college observed National Constitution Day on 26.11.2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, the college celebrates national festivals and marks the birth and death anniversaries of great personalities. The staff and students, and especially the NCC and NSS Units of the college work actively for the organisation of such events.

o Every year the college celebrates Republic Day (26 January) and Independence Day (15 August). o International Mother Language Day is observed every year on 21 February. o International Women's Day is celebrated on 8 March every year. o With the active participation of members of the NCC and NSS Units, the

International Day of Yoga is celebrated on 21 June every year. o Students come forward and take initiatives to celebrate Teachers' Day on 5 September every year. All of these days have their own significance. Attempts are made to make students aware of the significance of these days. Discussions, cultural programmes, and sometimes seminars are organised on these occasions. Alongside the above special days, the birth anniversaries of personalities like Swami Vivekananda, Rabindranath Tagore, Netaji Subhas Chandra Bose, Dr Sarvepalli Radhakrishnan (Teachers' Day is celebrated on his birthday), and Jamini Roy, among others, are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environment Awareness and Sensitization Environment is the part of human existence and the protection of the same helps in the growth and progress of the young minds. Following are some of the practices maintained by the college: Tree plantation is one of the programmes that our college facilitates in the college campus on a regular basis. For the minimum usage of electricity we monitored all electrical and electronic gadgets in satisfactory working condition trough reducing the level of radiation by using LED, LCD computer monitors and LCD lights etc. Plastic bags and materials are prohibited to use in the college campus. The entire campus is declared as 'No Plastic Zone' and 'No smoking Zone' as well.

Best practice II Building Cordial Relations among Teachers, Students and Local community Some of the practices carried out to build a healthy communication system among teachers, students and local community in the current social scenario are -- our college had adopted one local village community and some of the programmes had been designed to promote social welfare projects for educating and sensitizing the people out there like awareness of polio vaccination, various govt. schemes, child education, cleaning and

sanitization etc.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jamini Roy College takes pride in its dynamic NCC and NSS Units, volunteers of which work unceasingly both inside and outside the campus. From putting sincere effort in making college events successful to organising camps for several purposes, the NCC and NSS Units are a strong pillar of the institute in terms of its principle of extending support to the students as well as to the society at large. o Extension activities are carried out at Nutangram, the local village adopted by the college. o The volunteers often take part in parades and camps at state and national levels. o During the COVID-19 pandemic, the NCC and NSS Units worked tirelessly to help people as much as possible. Cleaning and sanitising the college premises and spreading awareness regarding COVID-19 are among such activities. Volunteers of the NSS Unit took patients to the hospital. The NCC and NSS Units worked to supply oxygen to the homes of COVID patients. Also, at a time of crisis of manpower, under the guidance of and with support from Barjora Super Speciality Hospital and BDO of Barjora Block, volunteers of NCC and NSS Units carried dead bodies of COVID patients to the burning ghat.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic session of 2020-2021 has been plagued by the Covid-19 pandemic worldwide. Amidst this crisis, in general academic curriculum planning, documentation or education system underwent a colossal change.

By using technology, attempts have been made to continue academic activity as far as possible.

The academic session of 2020-2021 was completely online as the decision was taken by the Principal along with different sub-committees, IQAC Coordinator and the HODs of the several departments with the help of e-Learning Management System (LMS) on the college website, Mobile and Whatsapp Group calls and study material distribution, Google Meet video classroom etc.

Various e-learning materials were provided to the students through the LMSon the college website, Whatsapp groups,etc. Students used the INFLIBNET facility.

New teaching-learning planning along with new routine has been devised in synchronization with the online examination schedule under the instructions of present body, Bankura University, Government orders.

Class loads havebeen reduced compared to the normal direct classroom situation keeping in mind the financial burden of datausage on the students.

Online psychological counseling was taken up as a measure to cope with the students' mental health issues.

Webinars, lectures, etc. were conducted online.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/JRC_Course_Modules_(3).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Evaluation (CIE)

The College adheres to the academic calendar issued by Bankura University.

Adoption of CBCS

The university has introduced the Choice Based Credit System (CBCS) for UG since July 2017.

Evaluation (UG)

1. **Formative Evaluation**

Written assignments, projects, viva voce, tutorial classes are assigned for each course to the students.

Interactive sessions were arranged by forming mentor-mentee groups as due measures for the students.

1. **Summative Evaluation**

- **Summative Evaluation and following marks distribution have been operated as per the guidelines of Bankura University.**
- **Summative evaluation has generally been conducted through short questions, MCQ and descriptive answers**
- **We have laboratory based subjects which facilitate qualitative quantitative estimations and experimentations**
- **Field Trips**

Internal Assessment and Semester-end Examination have been operated through Evaluation system by the college followed by the instructions of the University.

Effective teaching-learning methods are practiced by our college:

Participative learning through group discussions, verbal and written performances, classroom evaluations etc

Solving complex and real life world problems

Collaborative learning like group tasks

Independent learning like mentoring and guiding the students to read and know by their own.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://jaminiroycollege.org/jrc/ACADEMIC_CALENDER_2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

380

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

380

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jamini Roy College is a premier Higher Education institute that believes in imparting equality based social growth, sustainable living, and environment friendly atmospheric development. Jamini Roy College contributes positively to convey meaningful gender education and sensitization to the girls over the years which Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Abiding by the University regulated CBCS curriculum the institution has developed a holistic approach towards the curriculum development which strengthens the foundation of our college as well as the general growth of our students.

Gender Rights, Human Rights, related Women Issues and Empowerment and Environmental Studies are included as a part of the curriculum in different subjects like Political Science, History, and English etc. in the curriculum.

There are papers on Human Rights, Gender and Environment (APPLS- 503) in the 5th Semester Political Science, Contemporary India: Women and Empowerment (APENG-301, GE-3) in the 3rd Semester and Women's Writing Paper (C-12) in the 5th Semester English, Women Studies in India (GE-I) in the 5th Semester and Gender and Education in India (GE-II) in the 6th Semester History, and there is also a mandatory Environmental Studies Course under in Ability Enhancement Compulsory Course (AECC- 1) in the 1st Semester of the CBCS curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

665

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://jaminiroycollege.org/jrc/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1085

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission of students in different semesters through online the process of identifying advanced and slow learners are categorized through various means of written tests, verbal interaction through virtual platform from the very opening of the classes.

Slow Learners:

- Remedial classes are organised on informal basis
- Mentor-mentee programme is organized time to time
- Re-assessment is done for the students based on the syllabus
- Soft skill development like functional English communication and career counselling sessions are conducted for them by inter-departmental visit within the college
- Learning materials are translated and modulated according to understanding levels of students
- Teachers from different departments visit other departments forgreater understanding of subjects to apply in the classroom

Advanced Learners:

- The students are provided with learning materials as per their levels
- Teachers prepare PPt and audio
- They are encouraged to present in seminars, webinars and other platforms to build confidence and to pursue intellectual endeavours
- Quiz, debate and essay competitons are organised in the

- **college**
- **They are also encouraged to write in the college magazine "Aikyatan" and other wall magazines from different departments**
- **Micro-teaching**

Most of the activities are conducted through online mode during the pandemic outbreak.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1343	**09**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To ensure a holistic approach towards acquiring knowledge, students are provided with hands-on experience and exposure. Faculty members pay attention to this aspect of teaching-learning. ? Laboratory Based and Hands-on Learning: Students of Geography use the laboratory, and this forms an important part of their way of supplementing their theoretical knowledge with practical experience. ? Hands-on experience also forms part of the learning of Education, in which students apply their theoretical knowledge in actual classes. ? Projects: Students of some subjects, especially in Environmental Studies and Geography,are encouraged to prepare projects. Students are given ideas regarding research projects, thereby enabling them to learn to identify, analyse, and solve problems. This serves

as part of Problem Solving Methodologies. ? Participative Learning: To ensure the students' active participation, the following methods are taken: o Micro-teaching o Paper and Poster Presentations in students' seminars o Debates o Subject related quiz

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools were used in the teaching-learning process before the pandemic situation. Projectors were used to show PPTs in classes. Virtual classroom was also used. After the outbreak of the pandemic online platforms were used extensively. Learning Management System software was specially installed for the Pandemic period. ? Online Classes and Learning: o During the pandemic, regular online classes were held, using various apps as per the convenience of the students as well as the teachers. o INFLIBNET was used by some teachers. o MS Office was extensively used. o Study materials were uploaded on the LMS. o Students are encouraged to consult authentic online resources. o Several webinars were organised by different departments of the college, mostly in collaboration with the IQAC.

? Evaluation: o University examinations were held through online mode. o Internal Assessment was organised online by the college. o The college authority provided guidance to teachers for evaluation of answer scripts submitted online. o The college website is managed with great care to keep students updated regarding academic and other important matters. Notices are put up, guidelines for examinations are given, and links are provided during examinations for smooth access of University question papers.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>https://jaminiroycollege.org/naac_dvv/assets/naac_document/IMG-20231221-WA0008_merged_(1).pdf</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers of the college pay special attention to procedures of assessment and evaluation. During offline classes, individual departments regularly conducted class tests to keep track of the progress of students with respect to the curriculum. During the pandemic period, the Internal Assessments were conducted online. Every possible step was taken to streamline the assessment and evaluation process. Mail IDs were provided where the students were to submit their answer scripts. Students were provided with thorough guidance regarding the online system of Internal Assessment. Examination schedule for the Internal Assessments was provided to students through the website of the college as well as through WhatsApp groups of individual departments. Through measures like verbal interaction, quiz, and discussions, teachers attempted to keep track of the progress of students during the online classes. They were encouraged to contact the teachers for any clarification. Also,

they were advised to practice writing answers on their own and get the same checked by teachers. These measures were taken to ensure better performance of students in both the Internal Assessments as well as the final examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal examination process is no exception in the pandemic time. The entire process has been held online including evaluation. In the CBCS system internal examination marks becomethe part of final result which was submitted to the university through online. The college faculties assess the examination and forward the marks to the university subsequently. The evaluation marks and answer scripts of the students are kept securely by the college authority for at least five years so that any query from the students can be addresses further. Student attendance is regularly maintained and their queries are resolved by the teachers if they have any regarding the internal examination. Parent-teacher meetings were held occasionally to inform the progress of their wards. During Covid-19 emergency mostly they were held online. Students are always welcome discuss to discusses their question – how they can improve their way of approaching the questions and can do better performances in the examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/Exam_Related_Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is affiliated to Bankura University. Not being an autonomous institute, the college adheres to the given

course curricula for University programmes which are uploaded on the University website.

Awareness Regarding PO and CO: o For faculty members as well as students, the POs and COs of different subjects are put up on the website of the college. o Students of Semester-I are informed of the desired outcomes of their chosen programmes in the Orientation Programme and Induction Programmes organised by the college and the individual departments respectively. o The Programme Specific Outcomes and the Course Outcomes are explained by teachers in class. With the introduction of the CBCS, the Skill Enhancement Courses are especially effective in terms of enabling the students acquire certain skills in the context of today's world.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jaminiroycollege.org/jrc/PO-PSO-CO-JRC.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Staff of the institution pay special attention to tracking how far the Programme Outcomes and Course Outcomes are attained by the students. The main Programme Outcomes and Course Outcomes for students of the institute are progression to higher education or some professional course. Some students also join jobs. Members of the institution put sincere effort in an attempt to keep track of the progression of the students to check whether they have opted for further studies or have secured a place in the job market.
- The students' results in the University examinations are taken in consideration for measuring the Programme Outcomes and Course Outcomes.
- Members of the Academic Subcommittee meet regularly to discuss the examination results of the students. Similar discussions are also held among teaching staff of individual departments.
- Through different modes of evaluation throughout the

year, faculty members try to keep track of whether students are progressing towards the achievement of desired Programme Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://jaminiroycollege.org/naacsss//administrator/final_report.php?session=2020-21</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	<u>View File</u>
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college aims to create a healthy attitudeamong the students towards social issues and tries tomakethem conscious about their responsibilities towards the society.Jamini Roy College is always proactive regarding this issue and conductsvarious programmes organised jointly byIQAC,NSS and NCC units.

Cleaning & Sanitization Programmes: Swacchta Programme Cleaningand sanitizationprogrammes are arranged regularly by the IQAC, NCC and NSS units for examplecleaning Beliatore and Belboni station,cleaning the Koro hill,Gangdua dam, disinfecting or purifying Belboni Thakurpukur, the one and only pond containing drinking water.

Health Awareness: Various health awareness campaigns and programmes had been conducted by the college students under the aegis of IQAC,NCC andNSS units. Such programmes includehealth check up camps, blood donation camps etc.

Activities in Adopted Village: Jamini Roy College hasadopted Nutangram villages which is located at a short distance from thecollege campus. Some important social welfare projects have been conducted in Nutangram on a regular basis over the years. For example:educating local children, awareness programmes regarding polio vaccination, various govt. schemes and distribution of mask and sanitizers during covid emergency.

File Description	Documents
Paste link for additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/2020-21_NSS_NCC.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

270

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite being a rural college in a remote forested location, Jamini Roy College offers five Honours Courses, nine Programme Courses, and two Certificate Courses. The college administration takes special care to ensure adequate infrastructure and physical facilities for teaching-learning. o The work is carried out in three buildings: Administrative Building, Academic Building, and New Library Building. The Principal's Chamber is located in the Administrative Building, and the IQAC Office in the Academic Building. The NCC and NSS Units of the college have offices for their smooth functioning. o Eighteen classrooms are there in the college out of which there is one virtual classroom, and one smart classroom. The college has a well-equipped seminar hall. There is a laboratory for the Department of Geography. A Computer Laboratory is also there in the college. o The library is fully automated andrun by SOUL software which is developed by UGC-INFLIBNET. The library has a good collection of books, and modern facilities including access to INFLIBNET. o There are water purifiers to provide drinking water facilities to students and staff. o The canteen supplies healthy and fresh food to students and employees.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Jamini Roy College is a premier institute which believes in promoting all round development of students including various cultural activities andphysical activities like sports, games, gym &yoga etc. Being located in a rural area the students of our college are mostly from under- privileged background.Thus they require more encouragement and opportunities for their up-gradation. The college aims to fulfil their needs as far as possible. All These extra-curricular activities nourish a healthy and spirited life style among students. The following facilities are provided by the college:- Gym: A well-equipped gymnasium with trainer was established in 2016 in the college campus Yoga: The College celebrates 'International Yoga Day' under the proficient guidance of NCC and NSS Sports Equipments: Our College facilitates many outdoor and indoor activities like cricket, football, table-tennis, volleyball,etc. Cultural Programmes: Cultural Sub-committees undertakes to organize various cultural programmes throughout the year. The most popular ones are- Saraswati puja, Republic Day, International Mother's language Day, Yoga Day, Teachers' Dayetc.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.3476888

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Jamini Roy College Library is entirely automated. The SOUL 2.0 Integrated Library Management System (ILMS) is in place here. The entire book borrowing process starting from the issue of books to the return of those books may be done with the help of this software. Jamini Roy College Library uses one server machine with three terminals for daily library operations and related work. OPAC search facility is also available. Different functions like barcode, spine labelling and the generation of different types of reports is possible using this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059 LAKHS

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

283

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains and updates different types of IT related machines and gadgets like Laptops, Desktop Computers, Scanners, Photocopiers (with computer connection), computer printers etc.

Well-maintained internet facilities are also available in the college. Internet facility is provided mainly by cable connection and wi-fi (both local cable and JIO company). Internet speed is approximately100 MBPS which is sufficient to fulfil the requirements of the college. Unfortunately, due to the COVID 19 Pandemic manitenance work was severly hampered. However, despite this challenge the Principal and concerned staff made their best efforts to keep things in working condition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.3476888

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

From policy framing to implementation, Jamini Roy College is driven by the principle of offering maximum benefit to all stakeholders as far as possible. Special emphasis is placed on the optimal utilisation of campus infrastructure. The college ensures that facilities like classrooms, smart classrooms, seminar hall, library and gym equipment, etc. can be used by all. The College Authorities in consulation with staff have constituted different subcommittees that monitor work in various academic, administrative, cultural and sports activities.Adequate budgetary provisions are made for different tasks in accordance with rules and regulations. For different kinds of construction work and purchases of the college, quotations are invited from vendors/suppliers as per norms. Notifications are uploaded on the college website, and also

circulated in different fora as specified by government regulations. Care is taken to strictly follow Government rules on financial matters during the entire procedure. There is a laboratory for the Department of Geography. A stock register is maintained for keeping a list of instruments. Maintenance of instruments is done by hired technicians, as and when necessary. The computers, AC machines, generator system, fire extinguishers, photocopy machines, water purifiers, CCTV cameras, etc. are regularly checked and prompt servicing is done, if required. The college has a canteen where food and beverages are available for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

848

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

693

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

693

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

N.A.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The insitute has taken certain steps to ensure students' representation and participation in different activities: Including a student representative in the Governing Body of the college, Consulting studentson academic issues that they consider important initially at the departmental level and then at the different Cells if needed, Assigning responsibility to students in executing extracurricular activities like Sports, Annual Social, Celebration of Special days, etc., Motivating them to participate in competitions like Song, Dance, Debate, Quiz, etc., Involving the students in Yoga and Karate classes, Gym Sessions, etc., To encourage students to participate in micro teaching and student seminar to build up their confidence, The students are inspired to actively participate in various extension activities and outreach programs of the Institution where their opinion is always taken into consideration, Give students decision-making responsibility in establishing channels of communication with their immediate community in spreading the awareness regarding health and hygiene and undertaking Swachh Bharat Campaigns, To allow them to lead NSS Unit in organising Educational awareness Campaigns, Blood Donation Camps, etc., During the COVID-19 pandemic,the NSS unit distributed face masks, sanitisers, etc. among people. Also, they carried the dead bodies of COVID-19 patients from hospital to burning ghat.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is an integral part of any institution which fosters the spirit of loyalty and promotes the general welfare of any institution. Jamini Roy College conducted general meeting of Alumni Association in previous years. Unfortunately, the association is not yet registered officially that's why we don't have any financial support from that end.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Jamini Roy College tries to ensureall round development of

students imparting social, economic, moral, intellectual and spiritual efficacies etc. in every possible way. Vision and Mission: To instill knowledge, education, wisdom and self-reliance etc. among the stakeholders To create gender sensitive, multi-cultural, and secular environment To help economically challenged students to continue their education without interruption To develop a participatory model of education for healthy and harmonious ambience Administrative Measures: All-inclusive governance practices of the Governing Body (GB) of the college facilitates long term growth and development Various sub committees, Teachers' Council (TC) and Heads of all departments operate in a way that ensures the smooth running of academic courses and other activities in the institution. As per Bankura University norms the college has introduced CBCS mode of syllabus very effectively with proper implementation in all respects

Academic Measures: The college facilitates teaching-learning with the use of ICT equipped modern classrooms. College has started faculty exchange programme with neighbouring colleges since 2019.

Student Related Measures: New students are usually familiarised with the college ambience throughan induction programme onthefirst day of the commencement of classes. This year it was not possible to physically conduct such a programme because of the Pandemic. The institute encourages students to participate in various extra-curricular activities including cultural, social and physical activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is governed in accordance with the rules and regulations of Department of Higher Education, West Bengal.

- The highest policy-making authority is the Governing Body.
- Several Sub-Committees have beenformed to ensure

decentralized and participative management

Case Study: Academic Sub Committee

- **Academic Sub Committee of the College reflects decentralization and participative management.**

Considering the sudden impact of pandemic and lockdown, it was resolved that all teachers should try to continue with routine functionsonline. Departmental decisions regarding teaching and evaluation methodology were to be taken in departmental meetings with the mandate to act as the situation demanded.
Action Taken Report:

- **After the initial lockdown period, classes wereheld in different online platforms.**
- **Bankura University decided to conduct examinations of under-graduate students through online mode.**
- **The College had set an example of participative management in the efficient and collaborative wayin which online examinations have been tackled**
- **All departments have created WhatsApp groups for dissemination of information and provided mail IDs to the students for the collection of answer scripts from them.**
- **The heads of various departments took up the responsibility of distributing the duty ofevaluation of answer scripts among faculty members in consultation with them,**
- **The duty of uploading marks in the portal provided by Bankura University was distributed amongst faculty members according to the guidelines of Bankura University and the experience of the concerned teacher.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In compliance with the Digital India flagship programme launched by the Government of India, students are encouraged to undergo a paradigm shift in their thought process and mode of

functioning. They are encouraged to adopt digital mode of attending classes and make use of different Apps to remain in contact with the College and among themselves. Thereby direct contact is avoided and social distancing is maintained while remaining in touch with academic programmes. Measures adopted in this regard are discussed below:

- Online Admission has been followed
- College follows the E-pension system introduced by Department of Higher Education, Govt of West Bengal.
- College Website was overhauled and converted into a dynamic and more systematic digital platform.
- WhatsApp Groups were created for students, teachers and staff to ensure swift and smooth communication
- Digital methods of study and communication were encouraged among teachers, students and staff to bring them up to date with the digital era and introduce them to the wider world of information available online
- Feedback System was converted from physical mode to an online system from the academic session 2018-19.This system is particularly aimed at achieving the following:
- To make it more user friendly for students
- To provide confidentiality for respondents.
- To allow inputs from all stakeholders of the institution
- To reduce the time required to generate feedback.
- To ensure continuation of at least some vital academic functions even while COVID 19 protocols were strictly enforced

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions in accordance with the rules and regulations promulgated by the Government and the statutes of Bankura University.

- The college abides by orders, regulations and circulars

as received from time to time from the UGC, the Higher Education Department, Government of West Bengal (WBHEd) and Bankura University.

- The constitution, tenure, actions, powers and functions of the Governing Body (GB) are in accordance with the rules of the Higher Education Department, WBHEd and the statutes of Bankura University.
- The Principal functions as the ex-officio secretary as well as the DDO of the GB.
- The Principal is in-charge of overall administration. The Principal's support team helps in day-to-day functioning and other administrative duties.
- Several sub-committees like Finance and Purchase Sub-Committee, assist the Principal in financial matters.
- Academic, Routine and Examination sub-committees help the Principal in running the entire academic system smoothly.
- Anti-Ragging Cell, Sexual Harassment Cell, Women's Celland Grievance Redressal Cell are constantly vigilant to ensure the maintenance of a safe and incident-free college-campus.
- Sports and Cultural Sub-Committeesfunctionregarding the extra curricular development of students
- Admission, Routine andExaminationSub-Committeesensurethe smooth conduct of Academic matters.
- Preparation of Departmental time-tables, distribution of syllabi etc.are internally decided by thedepartments which periodically hold meetings for the purpose.
- Parents-Teacher meetings work as a connecting link between parents and teachers.
- During the lockdown period various online initiatives have been taken up with respect to academic and administrative duties of the college involving the use of digital platforms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jamini Roy College, Beliatore, Bankura offers a number of schemes for the welfare of students and staff. Some of these are listed below: Advance salary: At the college, with permission of the Governing Body, there is the provision of paying advance salary to the newly appointed staff until their pay fixation documents are received.

Provident Fund (PF) Loans:The College Aministration ensures that PF Loans are available as smoothly and speedily as is permissible under government norms. This is one of the many positive outcomes of the system of efficient fiscal governance put in place.

Canteen Facilities: All stakeholders within the college premises can avail food in the college canteen. The college administration keeps an eye on the maintenance of good hygiene practices in the canteen. Medical Facilities: First aid facilities areavailable at the college for students and staff. Yoga and Gym: Yoga training facility is available at the institution. There is a well-equipped gym too. Yoga and Gym sessions help to maintain physical fitness, self-defence, mental peace andwholesome development of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: 1. Biometric attendance system was installed from 2019 and the record generated was tallied with the hard copy of the Staff Attendance Register. However, with the

outbreak of the COVID-19 Pandemicbiometric attendance system had to be discontinued for the time being. 2. The college conducts Financial Audit after completion of every academic year. 3. The college authority extends full support to all teachers who become eligible for promotion in their career under Career Advancement Scheme rules. 4. The Principal regularly holds meetings with teachers of all departments.Meetings of Service Book and Leave Committees are also held regularly. 5. Principal confers regularly with the IQAC Coordinator and the Secretary, Teachers' Councilon various relevant issues including the implementation of any policy.

Non-Teaching Staff: The overall performance of the non-teaching staff is periodically evaluated by the Principal. Regular meetings are held with them to address any problems or difficulties. There is a Students' suggestion box at the college.In addtition to this an online feedback system is maintained so that students may post their grievances as well as suggestions regarding their interactions with the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maintenance of a clear record of all financial transactions throughout the year is the duty of any public institution. The college is congnizant of its responsibilites in this regard.Financial audit is a significant part of maintaining a credible and transparent financial aspect. Therefore, Jamini Roy College arranges for conduct of audit every year in accordance with government norms and rules.The Directorate of Public Instruction, Government of West Bengal, appoints the External Auditor. Audit has been completed up to 2019-20. The latest audit was conducted by M/S. U.S. Anand & Co., Chartered Accountants. After going through the records, the auditor has not raised any objection regarding the fianancial transactions of the College till date.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the session 2020-21, Jamini Roy College received no funds from the Government and from other sources. However, over the years, the college staff have put their collective effort for the optimal utilisation of available resources. The Governing Body is instrumental in sanctioning budgetary provisions for different activities. The Principal is the Drawing and Disbursement Officer. In accordance with Bankura University Statute, members of the Governing Body and the Finance Subcommittee endeavour to ensure proper decision making, and a transparent system is maintained regarding financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The dynamic Internal Quality Assurance Cell (IQAC) of Jamini Roy College consistently contributes to the institution through monitoring and mentoringofquality assurance strategies and processes. The IQAC plays an extremely significant role in the organisation of seminars and several other events of the institution. There was no exception to this during the COVID-19 pandemic, when most activities were organised virtually. Several webinars were organised on a variety of topics, with the participation of large numbers of students as well as others. Also, keeping in mind the changing scenario of the job market, an E-Career Workshop was organised by the IQAC and Career Counselling Sub-Committee of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a significant role in taking certain measures aimed at all-round quality improvement of the institution. Some of these are listed below: o The IQAC ensures that a Teaching Plan is submitted by each Department towards the beginning of each semester. The Heads of all Departments arrange meetings among their respective faculty members to allocate the syllabus among them. o The IQAC strongly encourages individual departments to organise student seminars. From an early stage, teachers attempt to make students understand the basics of undertaking serious research work. They are encouraged to write articles. o For honing the creative imagination of the students, the college publishes a magazine titled Aikyatan. Students are strongly encouraged to submit writings for the magazine. o For certain subjects, students conduct surveys. Sometimes they have to prepare projects as part of their course of study. The IQAC suggests measures for the smooth conduction of such activities. o With recommendation and guidance from the IQAC, the college initiated a Faculty Exchange Programme with

Gobinda Prasad Mahavidyalaya, Amarkanan, Bankura. A MOU was signed between the two colleges. Both institutes take part in collaborative activities frequently. Students of both institutes benefit considerably from the said progamme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/N1.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is of great importance to the academic and overall activities of Jamini Roy College. Through discussions in and out of classes and events of different

kinds, among other things, teachers and staff try to spread gender awareness among students, both boys and girls. An important goal of such discussions and activities is to take steps towards women empowerment. Some measures taken by the college to ensure the safety of the female students and the promotion of gender equity are listed below:

o CCTV cameras have been installed in different parts of the college campus. o There are Security Guards and Lady Attendants who try to ensure student safety and keep an eye on the needs of students. o It is mandatory for students and staff to carry Identity cards while entering the college premises. o The college has an Anti-Ragging Cell, Grievance Cell, and VISHAKHA Subcommittee. These bodies function actively in the interests of students. o The NCC and NSS Units of the college organise different programmes throughout the year. A few of these include celebration of Sister Day (Gita Ashram) on 02.08.2020 and observance of International Nurse Day on 12.05.2021.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Jamini Roy College attaches great importance to its waste management system. In accordance with its principle of social responsibility, certain measures are taken to ensure the functioning of an effective waste management system:

o A large number of dustbins is placed in different parts of the college campus for the collection of solid waste. After the collection, the waste is dumped in the dumping ground. o The liquid waste generated in the college is disposed of through proper channels. o Taps and pipes are regularly checked to detect leaks. If necessary, servicing is done. o Electronic items are used to maximum capacity, and the outdated computer systems are carefully checked to find out whether certain parts of them can be reused.

o The teachers put sincere effort in making students understand the importance of effective waste management. Like other important issues regarding the social responsibility of citizens, the issue of waste management is discussed inside and outside the classroom.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	**C. Any 2 of the above**

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a land of great diversity in terms of religion, culture, language, communities, etc. Although located in a rural area, there is some diversity among the students of Jamini Roy College in terms of religion,culture and ethnic identity. The college attaches great importance to making students understand the significance of such diversity, and attempts are made to instil principles of an inclusive society in them. In all events organised by the college, principles of tolerance and harmony are followed. o During the COVID-19 pandemic, several webinars were organised. The IQAC and NSS Unit of Jamini Roy College organised a Two-Day International Webinar on "Virus Pandemic: Social Impact and Solution" during 05-06 July 2020. o The Department of Sanskrit and the IQAC of Jamini Roy College organised a Two-Day National Webinar on "Linguistics and Sanskrit : The Heritage and Possibilities" during 15-16 July 2020. o The District Legal Services Authority, Bankura, and the NSS Unit of the college observed National Constitution Day (26.11.2020). o During the COVID-19 pandemic, the NCC and NSS Units of the college took patients to the hospital, supplied oxygen to their homes. They also carried dead bodies of COVID-19 victims to the burning ghat.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution tries to inculcate values for responsible citizenship through various events and programmes through which respect and appreciation forthe Constitution of India is inculcated among all stakeholders of the institution. Some important aspects of the Indian Constitution are a part of the curriculum. Attempts are made to foster among all students and employeesthe basic valuesenshrined in the Preamble to the Constitution: Justice, Liberty, Equality, and Fraternity. The District Legal Services Authority, Bankura, and the NSS Unit of the college observed National Constitution Day on 26.11.2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, the college celebrates national festivals and marks the birth and death anniversaries of great personalities. The staff and students, and especially the NCC and NSS Units of the college work actively for the organisation of such events.

o Every year the college celebrates Republic Day (26 January) and Independence Day (15 August). o International Mother Language Day is observed every year on 21 February. o International Women's Day is celebrated on 8 March every year. o With the active participation of members of the NCC and NSS Units, the International Day of Yoga is celebrated on 21 June every year. o Students come forward and take initiatives to celebrate Teachers' Day on 5 September every year. All of these days have their own significance. Attempts are made to make students aware of the significance of these days. Discussions, cultural programmes, and sometimes seminars are organised on these occasions. Alongside the above special days, the birth anniversaries of personalities like Swami Vivekananda, Rabindranath Tagore, Netaji Subhas Chandra Bose, Dr Sarvepalli Radhakrishnan (Teachers' Day is celebrated on his birthday), and Jamini Roy, among others, are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environment Awareness and Sensitization Environment is the part of human existence and the protection of the same helps in the growth and progress of the young minds. Following are some of the practices maintained by the college: Tree plantation is one of the programmes that our college facilitates in the college campus on a regular basis. For the minimum usage of electricity we monitored all electrical and electronic gadgets in satisfactory working condition trough reducing the level of radiation by using LED, LCD computer monitors and LCD lights etc. Plastic bags and materials are prohibited to use in the college campus. The entire campus is declared as 'No Plastic Zone' and 'No smoking Zone' as well.

Best practice II Building Cordial Relations among Teachers, Students and Local community Some of the practices carried out to build a healthy communication system among teachers, students and local community in the current social scenario are -- our college had adopted one local village community and some of the programmes had been designed to promote social welfare projects for educating and sensitizing the people out there like awareness of polio vaccination, various govt. schemes, child education, cleaning and sanitization etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Jamini Roy College takes pride in its dynamic NCC and NSS Units, volunteers of which work unceasingly both inside and outside the campus. From putting sincere effort in making college events successful to organising camps for several purposes, the NCC and NSS Units are a strong pillar of the institute in terms of its principle of extending support to the students as well as to the society at large. o Extension activities are carried out at Nutangram, the local village adopted by the college. o The volunteers often take part in parades and camps at state and national levels. o During the COVID-19 pandemic, the NCC and NSS Units worked tirelessly to help people as much as possible. Cleaning and sanitising the college premises and spreading awareness regarding COVID-19 are among such activities. Volunteers of the NSS Unit took patients to the hospital. The NCC and NSS Units worked to supply oxygen to the homes of COVID patients. Also, at a time of crisis of manpower, under the guidance of and with support from Barjora Super Speciality Hospital and BDO of Barjora Block, volunteers of NCC and NSS Units carried dead bodies of COVID patients to the burning ghat.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Amplifying academic support, opportunities and infrastructure to the students Extension and augmentation ofLibrary facilities for bothteachers and students More certificate courses and skill enhancement courses to be offered Various Training programmes, Career Counseling programmes like Nursing Assistant, O.T. Technician, A.C and Refrigerator Repairing Course, Dialysis Technician will be organized for the advancement of career opportunities to the students More collaborative and joint project activities will be organized Encouraging Research works and orientation programme Green audit or Environment Audit may be attempted and that will impact not only the greenery but also healthy eco-friendly environment for humans and small birds or animals which will indirectly reduce the carbon footprints. Energy Audit may be carried out and that will reduce the electricity consumption effectively for the optimum use of energy by identifying

building and blocks to do the same