



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Jamini Roy College
• Name of the Head of the institution	Dr. Pradip Kumar Banerjee
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03241259261
• Mobile No:	8768950801
• Registered e-mail	jamini.roy.college.261@gmail.com
• Alternate e-mail	jrc.bankura@gmail.com
• Address	Jamini Roy College
• City/Town	Beliatore, Bankura
• State/UT	West Bengal
• Pin Code	722203
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Bankura University				
• Name of the IQAC Coordinator	Prof. Nibedita Adhikary				
• Phone No.	03241259261				
• Alternate phone No.	7319392999				
• Mobile	7319392999				
• IQAC e-mail address	jrc.bankura@gmail.com				
• Alternate e-mail address	jamini.roy.college.261@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://jaminiroycollege.org/jrc/AOAR-Submission				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jaminiroycollege.org/jrc/ACADEMIC-CALENDER-2021-2022-1.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.33	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			30/05/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
N.A.	N.A.	N.A.	N.A.	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			6		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>International, national and local seminars on various academic and socially relevant topics were conducted under the aegis of the IQAC in the college during this academic year.</p>	
<p>Jamini Roy College IQAC spearheaded the addition of Add-On Courses to the curriculum in order to introduce subjects not covered by the conventional syllabus.</p>	
<p>A Legal Awareness Programme was organised by the IQAC and Seminar Subcommittee, Jamini Roy College, in collaboration with Gobinda Prasad Mahavidyalaya, under the aegis of the District Legal Services Authority, Bankura</p>	
<p>The IQAC worked with the NCC and NSS units of the college to help organize programmes under the umbrella of social service, social awareness and environmental preservation.</p>	
<p>Encouragement to ICT usage in classroom teaching was encouraged among teachers who have responded positively to the initiative.</p>	
<p>Workshop for Vocational Training Courses in collaboration with Sri Binayak Foundation was organised in collaboration with the IQAC in March, 2022.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Plan of Internal Audit was made.	Internal Audit was done successfully.

Plan of organising seminars was formulated.	Seminar on International Mother Language Day 21st February was conducted.
Purchase of books for the college library was planned.	Several books were purchased from the Bankura Book Fair and kept in the library.
Career Counselling for students was planned.	Career Counselling was done for several students in order to get employment. The programme is called
Career Counselling for Girl Students with reference to vocational courses was planned.	Girl Students were counselled through a seminar/orientation programme on Assistant Nursing Course in the College.
Fresh MoU and renewal of existing MoU with different institutions was planned.	1. Existing MoU was renewed. 2. Fresh MoU was signed with Sri Vinayaka Foundation.
PG Degree by opening centre of Netaji Subhas Open University was planned.	26 Students were admitted in various PG Courses of NSOU.
Construction and shifting of Library Building was planned.	Construction of Library Building started.
Green Audit and Environmental Audit were planned.	Initiatives were taken for Green Audit and Environmental Audit by renovation of garden area.
Staff Welfare Fund was planned.	Staff Welfare Fund was created with both Teaching and Non-Teaching Staff.
Opening of Certificate Courses were planned from the session 2022-23.	Initiatives were taken for opening of Certificate Courses.
Renovation and up-gradation of Office Building and office automation was planned.	Initiatives were taken to start the work.
Career Advancement of eligible Professors was proposed.	Initiatives were taken for processing the relevant papers.
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body of Jamini Roy College	16/09/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	15/02/2023
15. Multidisciplinary / interdisciplinary	
<p>Our institute always encourages all stakeholders to organise interdisciplinary seminar/conferences/workshop/training programmes for advancements in their knowledge to conduct a new curriculum. Since Jamini Roy College is an affiliated college under Bankura University, it has to follow a roadmap or guidelines prepared and provided by the affiliating university. When the University will prepare or provide a curriculum to implement the multidisciplinary/interdisciplinary structure of the New Education Policy, Jamini Roy College will be ready to abide by it.</p>	
16. Academic bank of credits (ABC):	
<p>According to Academic Bank of Credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) course to exit course and enter within stipulated period. This flexibility in academic courses will enable students to seek employment after any level of award and help to upgrade their qualification and also curtail dropout rate. ABC regulation will encourage a blended learning mode in which students will be allowed to earn credits from various HEIs registered under their scheme through SWAYAM. Jamini Roy College has already started encouraging faculties as well as students to enrol under National schemes like MOOCS, SWAYAM, NPTEL etc.</p>	
17. Skill development:	
<p>The vision of our college is promoting Value-Based Quality Education. Hence our institute takes efforts to inculcate positivity among the learners. All stakeholders are encouraged to use E-</p>	

learning websites, licensed software, books, journals, e-journals (INFLIBNET) and other data relevant to their disciplines. Mentoring students is also one of the practices of our institution, to enable students to explore future employment pathways after graduation, and help them get the most out of their studies. Apart from academic studies, NCC and NSS Units of our college actively impart life skills like first responders during fire, disaster relief from floods, thalassemia test for village dwellers, mountaineering skills which helps in employment of students in the armed forces of India (by NCC), cleaning the college premises and surroundings based on the principles of Swachh Bharat, water harvesting skills, food security awareness etc. to students which help them become productive citizens of the country.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote and integrate the local language, art and culture, a compulsory activity in the curriculum has to be added like literary activities etc. and through discussions/interactions etc. in local language which will fetch extra credit to the students. This has already been incorporated by the affiliating university as MIL paper (for which students can choose Bengali). Our college has conducted several seminars on Sanskrit and Bengali Language and Literature. The college tries to make students familiar with the rich, diverse cultures of India through interactions. For students who are weak in Sanskrit the college has planned to introduce "Spoken Sanskrit Course" subject to approval of Bankura University which is our affiliating university. Students are encouraged to celebrate and take part in different festivals irrespective of their caste and creed. The medium of instruction is mainly Bengali barring English Literature Courses and specific terms in social science subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focussing on Outcome Based Education, our college monitors continual quality improvement by maintaining academic standards in all spheres. Our Institute caters towards fulfilling the requirement of the curriculum. Important issues in teaching and learning are taken care of. For example, individual departments arrange meetings for proper assignment of sections of the syllabi among faculty members, and tracking actual progress to ensure maximum coverage of the curriculum. Also, continuous assessment of students' progress is a practice rigorously followed by faculty members. The college has already developed a well-organised mentor-mentee system where the role of the faculty adapts as instructor, trainer, facilitator, or

mentor, based on the outcomes targeted.

20.Distance education/online education:

During COVID-19, some software were used by the faculties especially during the COVID 19 Pandemic induced lockdown are Learning Management System, Google Meet, Zoom, WhatsApp, etc. using videos as teaching and learning aids, group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Faculty members extensively used MS Word, MS Excel, etc., and assisted students to do the same. Study materials were uploaded on the Learning Management System. The process of evaluation too underwent a sea change, as Internal Assessments and final examinations were conducted online. Our college facilitates distance education as our college got selected as a 'Studey Centre' under the Netaji Subhas Open University, Kolkata.

Extended Profile

1.Programme

1.1	229
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	755
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	482
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	365
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	27.66039
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic session of 2021-2022 has been partially affected by the

Covid-19 pandemic. The use of technology in education, particularly ICT increased during the pandemic. Use of ICT has remained important despite the gradual relaxation of lockdown protocols.

The academic session of 2021-2022 was conducted partially through e-Learning Management System (LMS) on the college website, Mobile and What's App Group calls and study material distribution, Google Meet App etc. INFLIBNET facility was also available.

However, with the return to normalcy regular offline classes were resumed. Examinations continued to be conducted online temporarily.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jainiroycollege.org/naac_dvv/assets/naac_document/Course Modules all sub 2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE)

The College is obligated to adhere to the academic calendar issued by Bankura University as an affiliated college. Therefore, this is little scope of autonomy in this regard. However, the different departments make sure that students are up to date with their lessons and try think beyond the syllabi. Bankura university has introduced the Choice Based Credit System (CBCS) for UG since July 2017. Evaluation (UG)

1. Formative Evaluation

Written assignments, projects, viva voce, tutorial classes are assigned for each course to the students.

Interactive sessions were arranged by forming mentor-mentee groups as due measures for the students.

2. Summative Evaluation

- Summative Evaluation and following marks distribution have been operated as per the guidelines of Bankura University.

- Summative evaluation has generally been conducted through short questions, MCQ and descriptive answers
- We have a laboratory based subject like geography which facilitates qualitative quantitative estimations and experimentations
- Field Trips

Internal Assessment and Semester-end Examination in operation.

Effective teaching-learning methods are practiced by our college for example:

Participative learning is encouraged through group discussions, written tests, classroom evaluations like viva voce etc.

Understanding complex and real life world problems

Collaborative learning like group tasks

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jaminiroycollege.org/jrc/ACADEMIC-CALENDER-2021-2022-1.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

08

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

859

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

859

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jamini Roy College integrates Professional Ethics, Gender Sensitization, Humanistic Values, Environmental Consciousness and ideas of Sustainable Growth into the Curriculum. Thereby socially relevant issues are raised and implanted in the minds of the students. The aforementioned issues are also a part of the CBCS curriculum in place since 2017. This value-based approach cuts across language and social science subjects which are taught in the college.

Subjects like History, Geography, Political Science and Philosophy include papers on Human Rights, Gender and Environment. For example, we may mention papers like, Contemporary India: Women and Empowerment (5th Semester, Political Science), Women Studies in India and Gender and Education in India (5th and 6th Semesters, History). There is also a mandatory Environmental Studies Course under in the Ability Enhancement Compulsory Course in the 1st Semester of the CBCS curriculum.

Quite apart from the theoretical part of value-based education, the NSS and NCC Units of the college have reached out to the local community even during the COVID 19 Pandemic situations. They have helped ladies reach the hospital and also provided food for poor people in the locality whose livelihoods were impacted by the Lockdown. Various other social services including cleaning and sanitisation are still carried out by the NSS and NCC units and have attracted the appreciation of the local people as well as the district authorities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

768

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jainiroycollege.org/jrc/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1085

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

353

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission of students is complete advanced and slow learners among students are categorized through a combination of methods like written tests and verbal interaction by teachers.

Slow Learners:

- Remedial classes are organised on informal basis
- Mentor-mentee programme is organized time to time
- Re-assessment is done for the students based on the syllabus
- Soft skill development like functional English communication is done
- career counselling sessions are conducted by the appropriate sub-committee
- Learning materials are adjusted according to understanding levels of students
- Inter-department visits are organised among teachers to encourage inter-disciplinary approach among both teachers and pupils

Advanced Learners:

- The students are provided with learning materials as per their levels
- Teachers prepare PPT and audio learning materials
- Advanced learners are encouraged to present in seminars, webinars and other platforms to build confidence and to pursue intellectual endeavours
- Quiz, debate and essay competitions are organised in the college
- Advanced learners are also encouraged to write in the college magazine "Aikyatan" and other wall magazines from different departments

- **Micro-teaching sessions are conducted**

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1611	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PARTICIPATIVE LEARNING

To ensure the students' active participation in the learning process, the following methods are adopted:

o **PAPER AND POSTER PRESENTATIONS IN STUDENTS' SEMINARS:** Students are encouraged to prepare posters and present papers in seminars and exhibitions.

o **DEBATES:** Debates are conducted among students on relevant topics in order to hone their public speaking skills as well as broaden their understanding of the subject.

o **SUBJECT RELATED QUIZ:** Subject related quiz contests are a part of classroom sessions as well as the annual cultural programme.

• **PROJECTS:** Students of some subjects, particularly, Environmental Studies and Geography, are encouraged to prepare projects. Ideas regarding research projects are implanted among students thereby enabling them to learn to identify, analyse, and solve problems.

• **LABORATORY BASED AND HANDS-ON LEARNING:** Hands-on experience is a part of Education (which is a subject in the college) whereby

students apply their theoretical knowledge in actual classes through Micro-Teaching. Geography students have to use the laboratory and work outdoors with technical instruments as a part of their practical classes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ONLINE CLASSES AND LEARNING:

o During the pandemic, regular online classes were held, using various apps as per the convenience of the students as well as the teachers.

o INFLIBNET was used.

o Study materials were uploaded on the LMS.

o Several webinars were organised.

RETURN TO OFFLINE/REGULAR CLASSES:

After the Pandemic related protocols were relaxed, regular offline classes resumed. This was welcomed by both the students and the teachers.

•ICT enabled tools were used in the teaching-learning process before the pandemic situation.

However, after the outbreak of the pandemic, online platforms were used even more extensively.

With the return to normal life, ICT may not be the most important teaching tool but it retains its importance.

EVALUATION:

o University examinations were held through online mode for the sake of convenience.

o Internal Assessment was organised online by the college similar to final examinations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

415

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers of the college diligently follow the procedures of assessment and evaluation as laid down by Bankura University. Internal assessment rules and regulations were strictly followed irrespective of online or offline situations. Even after the pandemic period, due to unavoidable circumstances, Internal Assessment examinations were conducted online as per University instructions. Every possible step was taken to streamline the assessment and evaluation process. Mail IDs were provided where the students were to submit their answer scripts. Examination schedule for the Internal Assessments was provided to students through the website of the college, the notice board and What's App groups of individual departments. Students were encouraged to contact the teachers for any clarification.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal examination process was conducted entirely online strictly according to the guidelines laid down by the affiliating university i.e., Bankura University. The college faculty went through the answer scripts and uploaded the marks awarded to the University portal within the specified dates. The evaluation marks and answer scripts of the students are kept securely by the college authority for at least five years so that any query from the students can be addresses further. Student attendance is regularly maintained and their queries are resolved by the teachers if they have any regarding the internal examination. Parent-teacher meetings were held occasionally to inform the progress of their wards. Students are always welcome to approach teachers for any clarifications regarding evaluation and marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is affiliated to Bankura University. Not being an autonomous institute, the college is obligated to follow course related guidelines laid down by the Affliating University.

Awareness Regarding PO and CO:

- o The POs and COs of different subjects are put up on the website of the college for the benefit of all concerned.

- o Students of Semester-I are informed of the desired outcomes of their chosen programmes in the Orientation Programme and Induction Programmes organised by the college and the individual departments

respectively.

o The PSOs and the COs are explained by teachers in class. With the introduction of the CBCS, Skill Enhancement Courses are especially effective in terms of enabling the students acquire skills in order to increase their employability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jaminiroycollege.org/jrc/PO-PSO-CO-JRC.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The Teaching Staff of the institution pay special attention to track the effectiveness of Programme Outcomes and Course Outcomes. The main Programme Outcome and Course Outcome for students of the institute may be termed as progression to higher education or some professional course. Some students also join the workforce. Faculty members of the institution put sincere effort in an attempt to keep track of the progression of the students to check whether they have opted for further studies or have secured a place in the job market.
- The students' results in University examinations are taken into consideration for assessing whether Programme Outcomes and Course Outcomes have been met or not.
- Members of the Academic Subcommittee meet regularly to discuss the examination results of the students. Similar discussions are also held among teaching staff of individual departments.
- Through different modes of evaluation throughout the year, as mentioned elsewhere, faculty members try to keep track of whether students are progressing towards the achievement of desired Programme Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jaminiroycollege.org/jrc/PO-PSO-CO-JRC.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

348

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jaminiroycollege.org/naacsss/administrator/final_report.php?session=2021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC Units of the college are enthusiastically involved in social service activities in the neighbouring areas. Over the years our college has gained an enviable reputation for social service activities by our students. New students eagerly join the aforementioned units and carry on the traditions of social consciousness and service which is deeply ingrained in the ethos of our institution. Relevant information and supporting documents regarding this are attached herewith.

File Description	Documents
Paste link for additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/2021-22_NSS_NCC.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1405

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite being a rural college in a remote and forested location, our College offers five Honours Courses, nine Programme Courses, and two Certificate Courses. The authorities take particular care in order to make sure that sufficient facility for teaching-learning are provided to the students to the best of their abilities and resources.

o The day to day work of our college is done in three buildings: Administrative Building, Academic Building, and New Library Building. The Principal's Chamber is located in the Administrative Building, and the IQAC Office is in the Academic Building. The NCC and NSS Units of the college have offices for their smooth functioning in the annexure of the Administrative Building.

o There are eighteen classrooms in our college. Among the aforementioned classrooms there is one virtual classroom, and one smart classroom. The college has a well-equipped seminar hall. There is a laboratory for the Department of Geography. A Computer Laboratory has also been developed in the college.

o The library is fully automated. SOUL software which is developed by UGC-INFLIBNET is used there. The library has a fine collection of books and other educational materials like maps. In addition to that, modern facilities including access to INFLIBNET have been provided in the library.

o Water purifiers have been installed to provide drinking water facilities to students and staff.

o The college canteen supplies healthy and fresh food to students and employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Jamini Roy College is an institution which believes in the promotion of all round development of students. This includes various cultural and sports activities like football, volleyball, yoga, athletics etc.

The students of our college are mostly from rural under-privileged background. Therefore, they require greater encouragement for their up-gradation. The college aims to fulfil their needs as far as possible.

All These extra-curricular activities nourish a healthy and spirited life style among students. The following facilities are provided by the college: -

Gym: A well-equipped gymnasium with trainer was established in 2016 in the college campus

Yoga: The College celebrates 'International Yoga Day' under the proficient guidance of NCC and NSS

Sports Equipments: Our College facilitates many outdoor and indoor activities like cricket, football, table-tennis, volleyball, etc.

Cultural Programmes: The Cultural Sub-committee organizes various cultural programmes throughout the year. The most popular ones are - Saraswati Puja, Republic Day, International Mother's language Day, International Yoga Day, Teachers' Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.63846

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Modern automated systems are installed in Jamini Roy College Library. SOUL 2.0 Integrated Library Management System (ILMS) is in operation here. All library activities including the book borrowing process starting from the retrieval and issue of books to the return and re-arrangement of those books on the shelves may be efficiently done with the help of this software. Our Library uses one server machine with three terminals for daily library operations and related work. OPAC search facility is also available. Different library related technical work like barcode generation, spine labelling and the creation of different types of reports is possible using this software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/jaminiroy.feepayment.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1491

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

265

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Different types of IT related gadgets like Laptops, Desktop Computers, Scanners, Photocopiers (with computer connection), computer printers etc have been provided by the college authorities for the benefit of students and staff alike.

High speed internet connection is also available in our college. The Internet connection is provided both by a local cable company and JIO (for Wi-Fi). Internet speed is approximately 100 MBPS which is sufficient to fulfil the current requirements of the college. Regular maintenance of the aforementioned internet connections has resumed after the relaxation of COVID 19 Pandemic protocols.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.6603933

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Starting from policy framing to the implementation of those policies on the ground level, Jamini Roy College is motivated by the code of offering the greatest possible advantage to all stakeholders. All the systems in the college are geared to that end. Particular emphasis is placed on the optimal utilisation of campus infrastructure including regular classrooms, smart classrooms, seminar hall, library and gym equipment, etc.

The college authorities in consultation with staff have constituted different sub-committees. These sub-committees take care of the daily functioning in the fields of academics, administration, cultural programmes and sporting activities. Budgetary provisions are made for different tasks in accordance with rules and regulations and within the confines of available funds.

For different kinds of work construction including purchases,

quotations are invited from vendors/suppliers as per government norms. Notifications are uploaded on the college website, and also circulated on different platforms as specified by government regulations. Care is taken to strictly follow Government rules on financial matters during the entire procedure.

The Department of Geography has a laboratory attached to it. A stock register is maintained for recording the list of lab instruments. Maintenance of the said instruments is done by technicians who are appointed/hired as and when necessary.

The computers, AC machines, generator system, fire extinguishers, photocopy machines, water purifiers, CCTV cameras, etc. are regularly checked and servicing is done right away, if required.

The college has a canteen. Fresh food and beverages are available for students and staff in the canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1071

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

151

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

812

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

812

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college always encourages and facilitates the participation and representation of students in administrative bodies. The same principle is followed by ensuring the representation of students in co-curricular and extracurricular activities.

In fact, the tradition in our college is to empower students to run the annual cultural programme and yearly college sports. During special occasions like orientation/induction programme of new students and fresher's welcome it is the students who are encouraged to take the centre-stage in leadership and organisation.

As far as bodies like the Governing Body and IQAC are concerned, students representative are duly appointed as per government norms. Students' feedback is collected in formal and informal ways regarding the major academic activities of the college especially classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is an integral part of any institution which fosters the spirit of loyalty and promotes the general welfare of any institution. Our college authorities have conducted meetings with the members of the alumni association in previous years. Unfortunately, the association is not registered officially as of now. That is the reason why we are unable to receive any financial support from their end.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is not focused solely on academics. We endeavour to ensure the all round development of students' personalities. We try to make sure of this by imparting social, moral and spiritual values in every possible way.

Vision and Mission: Our Vision and Mission is to instil knowledge, education, wisdom and self-reliance etc. among the stakeholders in order to create gender sensitivity and the idea of Unity in Diversity. We undertake to help economically challenged students to continue their education without interruption. Our idea is to develop a participatory model of education for national development.

Administrative Measures: Our Governing Body (GB) tries to facilitate long term growth and development through inclusive governance. Various sub committees, Teachers' Council (TC) and Heads of all departments operate in a way that ensures the smooth running of academic courses and other activities in the institution. As per Bankura University norms the college has introduced CBCS mode of syllabus very effectively with proper implementation in all respects.

Academic Measures: Our College facilitates teaching-learning with the use of ICT equipped modern classrooms. Our college has started faculty exchange programme with neighbouring colleges since 2019.

Student Related Measures: New students are usually familiarised with the college ambience through an induction programme on the first day of the commencement of classes. The institute encourages students to study and also to participate in various extra-curricular activities. This includes cultural, social and physical activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is governed in accordance with the rules and regulations of Department of Higher Education, West Bengal.

- The highest policy-making authority is the Governing Body.
- Several Sub-Committees have been formed to ensure decentralized and participative management

Case Study: Academic Sub Committee

- Academic Sub Committee of the College reflects decentralization and participative management.

The Academic Sub-Committee took appropriate measures as per Government and University Guidelines to carry on academic activities despite the Lockdown situation. However, after the gradual and partial resumption of normal classes the Academic Sub-Committee made sure that pedagogical activities were taken up again. However, examinations were still held in online mode as per Government and University policies. This was also taken care of.

Action Taken Report:

- After the lockdown period ended, normal offline classes were held in the college.
- Bankura University decided to conduct examinations of undergraduate students through online mode.
- The College had set an example of participative management in the efficient and collaborative way in which online examinations have been tackled
- All departments continued to use What's App groups for dissemination of information and examined answer scripts in online mode.
- The duty of uploading marks for both Internal and Final Examinations in the portal provided by Bankura University was distributed amongst faculty members according to the guidelines of Bankura University and the experience of the concerned teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In compliance with the Digital India flagship programme launched by the Government of India, students are encouraged to update their thought and functioning. They are encouraged to adopt digital modes and use of different Apps to remain in contact with the College. With the gradual relaxation of Lockdown protocols offline classes have resumed. A mixture of digital and offline modes of academic work has been adopted as per Government guidelines and the challenges of the situation. Measures adopted in this regard are discussed below:

- Online Admission is followed as per Government norms
- College follows the E-pension system introduced by Department of Higher Education, Govt of West Bengal.
- College Website has already been overhauled and kept up to date.
- What's App Groups created for students, teachers and staff to ensure swift and smooth communication continued to be in use in view of the usefulness of these platforms.
- Digital methods of study and communication continued to be encouraged among both teachers and students because of the wealth of information available online and the convenience of such platforms proved during the Lockdown period.
- Feedback System was converted from physical mode to an online system from the academic session 2018-19. The aim of this system is:
 - To make it more user friendly for students
 - To provide confidentiality for respondents.
 - To allow inputs from all stakeholders of the institution
 - To reduce the time required to generate feedback.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions in accordance with the rules and regulations promulgated by the Government and the statutes of Bankura

University.

- The college abides by orders, regulations and circulars as received from time to time from the UGC, the Higher Education Department, Government of West Bengal (WBHEd) and Bankura University.
- The constitution, tenure, actions, powers and functions of the Governing Body (GB) are in accordance with the rules of the Higher Education Department, WBHEd and the statutes of Bankura University.
- The Principal functions as the ex-officio secretary as well as the DDO of the GB.
- The Principal is in-charge of overall administration. The Principal's support team helps in day-to-day functioning and other administrative duties.
- Several sub-committees like Finance and Purchase Sub-Committee, assist the Principal in financial matters.
- Academic, Routine and Examination sub-committees help the Principal in running the entire academic system smoothly.
- Anti-Ragging Cell, Sexual Harassment Cell, Women's Cell and Grievance Redressal Cell are constantly vigilant to ensure the maintenance of a safe and incident-free college-campus.
- Sports and Cultural Sub-Committees function regarding the extracurricular development of students
- Admission, Routine and Examination Sub-Committees ensure the smooth conduct of Academic matters.
- Preparation of Departmental time-tables, distribution of syllabi etc., are internally decided by the departments which periodically hold meetings for the purpose.
- Parents-Teacher meetings work as a connecting link between parents and teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jamini Roy College, Beliatore, Bankura offers a number of schemes for the welfare of students and staff. Some of these are listed below:

Advance salary: Under the supervision of the Governing Body, advance salary may be paid to the newly appointed staff until their pay fixation documents are received from the higher authorities.

Provident Fund (PF) Loans: The College Administration ensures that PF Loans are available as smoothly and speedily as is permissible under government norms. This is one of the many positive outcomes of the system of efficient fiscal governance put in place.

Canteen Facilities: All stakeholders within the college premises can consume fresh food in the college canteen. The college administration makes sure that hygienic conditions are maintained in the canteen.

Medical Facilities: First aid facilities are available at the college for students and staff.

Yoga and Gym: Yoga training facility is available at our institution. We have a well-equipped gym too. Yoga and Gym sessions help to maintain physical fitness, self-defence, mental peace and wholesome development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

1. Biometric attendance system was installed from 2019 but with the outbreak of the COVID-19 Pandemic it had to be discontinued for the time being. There are plans to reintroduce it in subsequent academic years.
2. The college conducts Financial Audit every academic year.
3. The college authority extends full support to all teachers who attain eligibility for promotion under Career Advancement Scheme rules.
4. The Principal regularly holds meetings with teachers of all departments.
5. Meetings of Service Book and Leave Committees are also held regularly.
6. Principal confers regularly with the IQAC Coordinator on various relevant issues including policy implementation.

Non-Teaching Staff:

1. The overall performance of the non-teaching staff is periodically evaluated by the Principal.
2. Regular meetings are held with them to address any problems or difficulties.

There is a Students' suggestion box at the college. In addition to this an online feedback system is maintained so that students may post their grievances as well as suggestions regarding their interactions with the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maintenance of a clear record of all monetary transactions in any given financial year is the duty of any institution public or private. Our college is cognizant of its responsibilities in this regard.

Financial audit is a significant part of maintaining a credible and transparent financial aspect. Therefore, Jamini Roy College arranges for conduct of audit every year in accordance with government norms and rules.

The Directorate of Public Instruction, Government of West Bengal, appoints the External Auditor. Audit has been completed up to 2019-20. However, the Government did not send any Auditor for the years 2020-21 and 2021-22. Despite this Internal Audit was conducted by the College for the aforementioned academic years by Narayan Agarwal & Company, Chartered Accountants, Kolkata.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the session 2021-22, Jamini Roy College received funds from the Government and student collection. Over the years, the staffs of the college have made collective efforts for the optimal utilisation of available financial resources by the following mechanisms:

- Construction of buildings is done through e-tender
- Any purchase below Rs.20,000/- is done by the principal with reference to the Governing Body. Purchases above this amount but upto Rs.1 Lakh are done through offline quotation. Purchase above Rs.1 Lakh are done through e-tender. Most costly items are purchased from Govt. enlisted firms.
- Renovation work is done through quotation
- The Financial Sub-Committee oversees financial matters
- Financial audits are duly conducted
- Annual budget is approved by the Governing Body
- Financial documents are prepared by the accounts section and approved by the bursar and the principal
- Fees received from the students are utilised for the development of the college

As per Government norms the Governing Body is the approving authority regarding budgetary provisions for different activities. The Principal is the ex-officio Drawing and Disbursement Officer.

In accordance with Bankura University Statute, members of the Governing Body and the Finance Subcommittee endeavour to ensure proper decision making. A transparent system is maintained apropos of fiscal transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vibrant Internal Quality Assurance Cell (IQAC) of Jamini Roy College contributes time after time to the welfare and development of our institution. This is achieved through the monitoring and mentoring of quality assurance strategies and processes.

The IQAC plays vital role in:

- The organisation of seminars, webinars and several other events. Numerous webinars were organised by the IQAC on a range of topics, with the involvement of noteworthy numbers of students.
- Review of teaching-learning process
- Making of class routine
- Evaluation of the systems and methods of administrative and infrastructural processes in the college
- Monitoring of learning outcomes
- Promotion of research and publications
- Future planning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a significant role in taking certain measures aimed at all-round quality improvement of the institution. Some of these are listed below:

- o The IQAC ensures that a Teaching Plan is submitted by each Department at the beginning of each semester. The Heads of all Departments arrange meetings among their respective faculty members to allocate teaching duties among them.
- o The IQAC ardently encourages individual departments to organise student seminars. From an early stage, teachers attempt to make students understand the basics of undertaking serious research work. They are encouraged to write articles in the college magazine, participate in games & sports, and cultural programmes.
- o To inspire the creative imagination of the students, the college publishes a magazine titled Aikyatan. Aikyatan mainly consists of the creative writing pieces submitted by students.
- o Students conduct surveys in certain subjects. Sometimes they have to prepare projects as part of their course of study. The IQAC oversees the smooth conduction of such activities.
- o With the recommendation and guidance of the IQAC, the college signed a MoU to initiate a Faculty Exchange Programme with Gobinda Prasad Mahavidyalaya, Amarkanan, Bankura. The institutes take part in collaborative academic activities frequently. Students of both institutes are benefited from the said progamme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is emphasized in our College. Teachers and staff try to spread gender awareness among boys and girls through classes and events. Women's empowerment is one of the goals of such activities.

Some measures taken by the college to ensure the safety of the female students and the promotion of gender equity are listed below:

- o CCTV cameras have been installed in different parts of the college campus.
- o There are Security Guards and Lady Attendants who try to ensure student safety and also to keep an eye on the needs of students.
- o It is mandatory for students and staff to carry Identity cards while entering the college premises.
- o The college has an Anti-Ragging Cell, Grievance Cell, and VISHAKHA Sub-committee. These bodies pro-actively look after the interests of students.
- o The NCC and NSS Units of the college incorporate gender sensitization in their programmes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jainiroycollge.org/jrc/jainibkend/upload_picture/Gender%20Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College views efficient waste management with utmost importance. In accordance with the principle of social responsibility, some of the measures taken to ensure the functioning of an effective waste management system are:

o Dustbins are placed in different parts of the college campus for the collection of solid waste. The waste materials thus collected are disposed of in the dumping ground.

o The liquid waste generated in the college is disposed of through proper channels.

o Taps and pipes are regularly checked to detect leaks. If necessary, servicing is done.

o Electronic items are used until it is no longer feasible to continue. Afterwards, the discarded items are carefully checked to find out whether certain parts of them can be reused.

o The teachers put sincere effort in making students understand the importance of effective waste management. The issue is discussed inside and outside the classroom.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is one of the most diverse countries in the world. The complexity displayed in this part of the world in terms of religion, culture, language, and communities is unparalleled elsewhere.

Our college is located in a secluded rural area in a remote corner of West Bengal. Despite this relative isolation the cultural diversity observable among the students is a testimony to the larger diversity of India.

The college attaches great importance to making students understand the significance of unity in diversity. We make sure that diversity is respected and unity is fostered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college tries to infuse the values of responsible citizenship among the students. Respect and appreciation for the Constitution of India is instilled among all stakeholders of the institution. Some important aspects of the Indian Constitution are a part of the curriculum particularly in subjects like Political Science and History. Attempts are made to foster among all students and employees the basic values of Justice, Liberty, Equality, and Fraternity which are enshrined in the Preamble to the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates days of national significance and observes the birth and death anniversaries of great personalities. The staff and students, with the active participation of the NCC and NSS Units of the college work actively for the organisation of such events.

o Our college celebrates Republic Day (26 January) and Independence Day (15 August) every year with enthusiasm.

o International Mother Language Day, 21st February is observed every year.

o International Women's Day, 8th March is celebrated every year. However, women's empowerment and gender sensitisation programmes are not confined to this day only. Our college makes sure that gender sensitisation is upheld throughout the year.

o International Day of Yoga is celebrated on 21 June every year. The NCC and NSS Units of the college take the lead in this.

o Students organise celebrations on the occasion of Teachers' Day on 5 September every year.

Alongside the above special days, the birth anniversaries of personalities like Swami Vivekananda, Gurudev Rabindranath Tagore, Netaji Subhas Chandra Bose, Dr Sarvepalli Radhakrishnan, and Sri Jamini Roy are also celebrated with fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environment Awareness and Sensitization Environment is the part of human existence and the protection of the same helps in the growth and progress of the young minds.

Best Practices I - Following are some of the practices maintained by the college:

1. Tree plantation is one of the programmes that our college facilitates in the college campus on a regular basis.
2. For the minimum usage of electricity we monitored all electrical and electronic gadgets in satisfactory working condition through reducing the level of radiation by using LED, LCD computer monitors and LCD lights etc.
3. The use of plastic bags and materials are prohibited in the college campus. The campus is a "No Plastic Zone".
4. The entire campus is declared as a 'No smoking Zone' as well.

Best practices II

1. Building Cordial Relations among Teachers, Students and Local community
2. Adoption of one local village community where social welfare projects are promoted for educating and sensitizing the people. For example; awareness of polio vaccination, various govt. schemes, child education, cleaning and sanitization etc.

3. NSS Unit of the college helped a pregnant lady reach hospital. This social service was highly appreciated by local people and authorities.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College takes pride in its dynamic NCC and NSS Units. The volunteers work unceasingly both inside and outside the campus. From putting sincere effort in making college events successful to organising camps for several purposes, the NCC and NSS Units are a strong pillar of the institute in terms of its principle of extending support to the students as well as to the society at large.

o Extension activities are generally carried out at Nutangram, the local village adopted by the college. Unfortunately, due to the pandemic situation, it could not be done this year.

o The volunteers often take part in parades and camps at state and national levels.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic session of 2021-2022 has been partially affected by the Covid-19 pandemic. The use of technology in education, particularly ICT increased during the pandemic. Use of ICT has remained important despite the gradual relaxation of lockdown protocols.

The academic session of 2021-2022 was conducted partially through e-Learning Management System (LMS) on the college website, Mobile and What's App Group calls and study material distribution, Google Meet App etc. INFLIBNET facility was also available.

However, with the return to normalcy regular offline classes were resumed. Examinations continued to be conducted online temporarily.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jainiroycollege.org/naac_dvv/assets/naac_document/Course_Modules_all_sub_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE)

The College is obligated to adhere to the academic calendar issued by Bankura University as an affiliated college. Therefore, this is little scope of autonomy in this regard. However, the different departments make sure that students are up to date with their lessons and try think beyond the syllabi. Bankura university has introduced the Choice Based Credit System (CBCS) for UG since July 2017. Evaluation (UG)

1. Formative Evaluation

Written assignments, projects, viva voce, tutorial classes are assigned for each course to the students.

Interactive sessions were arranged by forming mentor-mentee groups as due measures for the students.

2. Summative Evaluation

- Summative Evaluation and following marks distribution have been operated as per the guidelines of Bankura University.
- Summative evaluation has generally been conducted through short questions, MCQ and descriptive answers
- We have a laboratory based subject like geography which facilitates qualitative quantitative estimations and experimentations
- Field Trips

Internal Assessment and Semester-end Examination in operation.

Effective teaching-learning methods are practiced by our college for example:

Participative learning is encouraged through group discussions, written tests, classroom evaluations like viva voce etc.

Understanding complex and real life world problems

Collaborative learning like group tasks

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jaminiroycollege.org/jrc/ACADEMIC-CALENDER-2021-2022-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
08	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
859	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

859

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Jamini Roy College integrates Professional Ethics, Gender Sensitization, Humanistic Values, Environmental Consciousness and ideas of Sustainable Growth into the Curriculum. Thereby socially relevant issues are raised and implanted in the minds of the students. The aforementioned issues are also a part of the CBCS curriculum in place since 2017. This value-based approach cuts across language and social science subjects which are taught in the college.

Subjects like History, Geography, Political Science and Philosophy include papers on Human Rights, Gender and Environment. For example, we may mention papers like, Contemporary India: Women and Empowerment (5th Semester, Political Science), Women Studies in India and Gender and Education in India (5th and 6th Semesters, History). There is also a mandatory Environmental Studies Course under in the Ability Enhancement Compulsory Course in the 1st Semester of the CBCS curriculum.

Quite apart from the theoretical part of value-based education, the NSS and NCC Units of the college have reached out to the local community even during the COVID 19 Pandemic situations. They have helped ladies reach the hospital and also provided food for poor people in the locality whose livelihoods were impacted by the Lockdown. Various other social services including cleaning and sanitisation are still carried out by the NSS and NCC units and have attracted the appreciation of the local people as well as the district authorities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

768

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jaminiroycollege.org/jrc/feedback.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1085	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

353

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission of students is complete advanced and slow learners among students are categorized through a combination of methods like written tests and verbal interaction by teachers.

Slow Learners:

- Remedial classes are organised on informal basis
- Mentor-mentee programme is organized time to time
- Re-assessment is done for the students based on the syllabus
- Soft skill development like functional English communication is done
- career counselling sessions are conducted by the appropriate sub-committee
- Learning materials are adjusted according to understanding levels of students
- Inter-department visits are organised among teachers to encourage inter-disciplinary approach among both teachers and pupils

Advanced Learners:

- The students are provided with learning materials as per their levels
- Teachers prepare PPT and audio learning materials
- Advanced learners are encouraged to present in seminars, webinars and other platforms to build confidence and to pursue intellectual endeavours
- Quiz, debate and essay competitions are organised in the

college

- Advanced learners are also encouraged to write in the college magazine "Aikyatan" and other wall magazines from different departments
- Micro-teaching sessions are conducted

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1611	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PARTICIPATIVE LEARNING

To ensure the students' active participation in the learning process, the following methods are adopted:

o PAPER AND POSTER PRESENTATIONS IN STUDENTS' SEMINARS: Students are encouraged to prepare posters and present papers in seminars and exhibitions.

o DEBATES: Debates are conducted among students on relevant topics in order to hone their public speaking skills as well as broaden their understanding of the subject.

o SUBJECT RELATED QUIZ: Subject related quiz contests are a part of classroom sessions as well as the annual cultural programme.

• PROJECTS: Students of some subjects, particularly, Environmental Studies and Geography, are encouraged to prepare projects. Ideas regarding research projects are implanted among

students thereby enabling them to learn to identify, analyse, and solve problems.

• **LABORATORY BASED AND HANDS-ON LEARNING:** Hands-on experience is a part of Education (which is a subject in the college) whereby students apply their theoretical knowledge in actual classes through Micro-Teaching. Geography students have to use the laboratory and work outdoors with technical instruments as a part of their practical classes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ONLINE CLASSES AND LEARNING:

o During the pandemic, regular online classes were held, using various apps as per the convenience of the students as well as the teachers.

o INFLIBNET was used.

o Study materials were uploaded on the LMS.

o Several webinars were organised.

RETURN TO OFFLINE/REGULAR CLASSES:

After the Pandemic related protocols were relaxed, regular offline classes resumed. This was welcomed by both the students and the teachers.

• ICT enabled tools were used in the teaching-learning process before the pandemic situation.

However, after the outbreak of the pandemic, online platforms were used even more extensively.

With the return to normal life, ICT may not be the most important teaching tool but it retains its importance.

EVALUATION:

o University examinations were held through online mode for the sake of convenience.

o Internal Assessment was organised online by the college similar to final examinations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

415

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers of the college diligently follow the procedures of assessment and evaluation as laid down by Bankura University. Internal assessment rules and regulations were strictly followed irrespective of online or offline situations. Even after the pandemic period, due to unavoidable circumstances, Internal Assessment examinations were conducted online as per University instructions. Every possible step was taken to streamline the assessment and evaluation process. Mail IDs were provided where the students were to submit their answer scripts. Examination schedule for the Internal Assessments was provided to students through the website of the college, the notice board and What's App groups of individual departments. Students were encouraged to contact the teachers for any clarification.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal examination process was conducted entirely online strictly according to the guidelines laid down by the affiliating university i.e., Bankura University. The college faculty went through the answer scripts and uploaded the marks awarded to the University portal within the specified dates. The evaluation marks and answer scripts of the students are kept securely by the college authority for at least five years so that any query from the students can be addresses further. Student attendance is regularly maintained and their queries are resolved by the teachers if they have any regarding the internal examination. Parent-teacher meetings were held occasionally to inform the progress of their wards. Students are always welcome to approach teachers for any clarifications regarding evaluation and marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is affiliated to Bankura University. Not being an autonomous institute, the college is obligated to follow course related guidelines laid down by the Affiliating University.

Awareness Regarding PO and CO:

o The POs and COs of different subjects are put up on the website of the college for the benefit of all concerned.

o Students of Semester-I are informed of the desired outcomes of their chosen programmes in the Orientation Programme and Induction Programmes organised by the college and the individual departments respectively.

o The PSOs and the COs are explained by teachers in class. With the introduction of the CBCS, Skill Enhancement Courses are especially effective in terms of enabling the students acquire skills in order to increase their employability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jainiroycollege.org/jrc/PO-PSO-CO-JRC.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The Teaching Staff of the institution pay special attention to track the effectiveness of Programme Outcomes and Course Outcomes. The main Programme Outcome and Course Outcome for students of the institute may be termed as progression to higher education or some professional course. Some students also join the workforce. Faculty members of the institution put sincere effort in an attempt to keep track of the progression of the students to check whether they have opted for further studies or have secured a place in the job market.
- The students' results in University examinations are taken into consideration for assessing whether Programme Outcomes and Course Outcomes have been met or not.

- Members of the Academic Subcommittee meet regularly to discuss the examination results of the students. Similar discussions are also held among teaching staff of individual departments.
- Through different modes of evaluation throughout the year, as mentioned elsewhere, faculty members try to keep track of whether students are progressing towards the achievement of desired Programme Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jaminiroycollege.org/jrc/PO-PSO-CO-JRC.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

348

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jaminiroycollege.org/naacsss/administrator/final_report.php?session=2021-22

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC Units of the college are enthusiastically involved in social service activities in the neighbouring areas.

Over the years our college has gained an enviable reputation for social service activities by our students. New students eagerly join the aforementioned units and carry on the traditions of social consciousness and service which is deeply ingrained in the ethos of our institution. Relevant information and supporting documents regarding this are attached herewith.

File Description	Documents
Paste link for additional information	https://jaminiroycollege.org/naac_dvv/assets/naac_document/2021-22_NSS_NCC.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1405

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite being a rural college in a remote and forested location, our College offers five Honours Courses, nine Programme Courses, and two Certificate Courses. The authorities take particular care in order to make sure that sufficient facility for teaching-learning are provided to the students to the best of their abilities and resources.

o The day to day work of our college is done in three buildings: Administrative Building, Academic Building, and New Library Building. The Principal's Chamber is located in the Administrative Building, and the IQAC Office is in the Academic Building. The NCC and NSS Units of the college have offices for their smooth functioning in the annexure of the Administrative Building.

o There are eighteen classrooms in our college. Among the aforementioned classrooms there is one virtual classroom, and one smart classroom. The college has a well-equipped seminar hall. There is a laboratory for the Department of Geography. A Computer Laboratory has also been developed in the college.

o The library is fully automated. SOUL software which is developed by UGC-INFLIBNET is used there. The library has a fine collection of books and other educational materials like maps. In

addition to that, modern facilities including access to INFLIBNET have been provided in the library.

o Water purifiers have been installed to provide drinking water facilities to students and staff.

o The college canteen supplies healthy and fresh food to students and employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Jamini Roy College is an institution which believes in the promotion of all round development of students. This includes various cultural and sports activities like football, volleyball, yoga, athletics etc.

The students of our college are mostly from rural under-privileged background. Therefore, they require greater encouragement for their up-gradation. The college aims to fulfil their needs as far as possible.

All These extra-curricular activities nourish a healthy and spirited life style among students. The following facilities are provided by the college: -

Gym: A well-equipped gymnasium with trainer was established in 2016 in the college campus

Yoga: The College celebrates 'International Yoga Day' under the proficient guidance of NCC and NSS

Sports Equipments: Our College facilitates many outdoor and indoor activities like cricket, football, table-tennis, volleyball, etc.

Cultural Programmes: The Cultural Sub-committee organizes various cultural programmes throughout the year. The most popular ones are - Saraswati Puja, Republic Day, International Mother's

language Day, International Yoga Day, Teachers' Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.63846

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Modern automated systems are installed in Jamini Roy College Library. SOUL 2.0 Integrated Library Management System (ILMS) is in operation here. All library activities including the book borrowing process starting from the retrieval and issue of books to the return and re-arrangement of those books on the shelves may be efficiently done with the help of this software. Our Library uses one server machine with three terminals for daily library operations and related work. OPAC search facility is also available. Different library related technical work like barcode generation, spine labelling and the creation of different types of reports is possible using this software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/_jaminiroy.feespayment.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1491

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

265

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Different types of IT related gadgets like Laptops, Desktop Computers, Scanners, Photocopiers (with computer connection), computer printers etc have been provided by the college authorities for the benefit of students and staff alike.

High speed internet connection is also available in our college. The Internet connection is provided both by a local cable company and JIO (for Wi-Fi). Internet speed is approximately 100 MBPS which is sufficient to fulfil the current requirements of the college. Regular maintenance of the aforementioned internet connections has resumed after the relaxation of COVID 19 Pandemic protocols.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

25	
File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
27.6603933	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Starting from policy framing to the implementation of those policies on the ground level, Jamini Roy College is motivated by the code of offering the greatest possible advantage to all stakeholders. All the systems in the college are geared to that end. Particular emphasis is placed on the optimal utilisation of	

campus infrastructure including regular classrooms, smart classrooms, seminar hall, library and gym equipment, etc.

The college authorities in consultation with staff have constituted different sub-committees. These sub-committees take care of the daily functioning in the fields of academics, administration, cultural programmes and sporting activities. Budgetary provisions are made for different tasks in accordance with rules and regulations and within the confines of available funds.

For different kinds of work construction including purchases, quotations are invited from vendors/suppliers as per government norms. Notifications are uploaded on the college website, and also circulated on different platforms as specified by government regulations. Care is taken to strictly follow Government rules on financial matters during the entire procedure.

The Department of Geography has a laboratory attached to it. A stock register is maintained for recording the list of lab instruments. Maintenance of the said instruments is done by technicians who are appointed/hired as and when necessary.

The computers, AC machines, generator system, fire extinguishers, photocopy machines, water purifiers, CCTV cameras, etc. are regularly checked and servicing is done right away, if required.

The college has a canteen. Fresh food and beverages are available for students and staff in the canteen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1071

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

151

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

812

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

812

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

11	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
31	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college always encourages and facilitates the participation and representation of students in administrative bodies. The same principle is followed by ensuring the representation of students in co-curricular and extracurricular activities.

In fact, the tradition in our college is to empower students to run the annual cultural programme and yearly college sports. During special occasions like orientation/induction programme of new students and fresher's welcome it is the students who are encouraged to take the centre-stage in leadership and organisation.

As far as bodies like the Governing Body and IQAC are concerned, students representative are duly appointed as per government norms. Students' feedback is collected in formal and informal ways regarding the major academic activities of the college especially classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association is an integral part of any institution which fosters the spirit of loyalty and promotes the general welfare of any institution. Our college authorities have conducted meetings with the members of the alumni association in previous years. Unfortunately, the association is not registered officially as of now. That is the reason why we are unable to receive any financial support from their end.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is not focused solely on academics. We endeavour to ensure the all round development of students' personalities. We try to make sure of this by imparting social, moral and spiritual values in every possible way.

Vision and Mission: Our Vision and Mission is to instil knowledge, education, wisdom and self-reliance etc. among the stakeholders in order to create gender sensitivity and the idea of Unity in Diversity. We undertake to help economically challenged students to continue their education without interruption. Our idea is to develop a participatory model of education for national development.

Administrative Measures: Our Governing Body (GB) tries to facilitate long term growth and development through inclusive governance. Various sub committees, Teachers' Council (TC) and Heads of all departments operate in a way that ensures the smooth running of academic courses and other activities in the institution. As per Bankura University norms the college has introduced CBCS mode of syllabus very effectively with proper implementation in all respects.

Academic Measures: Our College facilitates teaching-learning with the use of ICT equipped modern classrooms. Our college has started faculty exchange programme with neighbouring colleges since 2019.

Student Related Measures: New students are usually familiarised with the college ambience through an induction programme on the first day of the commencement of classes. The institute encourages students to study and also to participate in various extra-curricular activities. This includes cultural, social and physical activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is governed in accordance with the rules and regulations of Department of Higher Education, West Bengal.

- The highest policy-making authority is the Governing Body.
- Several Sub-Committees have been formed to ensure decentralized and participative management

Case Study: Academic Sub Committee

- Academic Sub Committee of the College reflects decentralization and participative management.

The Academic Sub-Committee took appropriate measures as per Government and University Guidelines to carry on academic activities despite the Lockdown situation. However, after the gradual and partial resumption of normal classes the Academic Sub-Committee made sure that pedagogical activities were taken up again. However, examinations were still held in online mode as per Government and University policies. This was also taken care of.

Action Taken Report:

- After the lockdown period ended, normal offline classes were held in the college.
- Bankura University decided to conduct examinations of undergraduate students through online mode.
- The College had set an example of participative management in the efficient and collaborative way in which online examinations have been tackled
- All departments continued to use What's App groups for dissemination of information and examined answer scripts in online mode.
- The duty of uploading marks for both Internal and Final Examinations in the portal provided by Bankura University was distributed amongst faculty members according to the guidelines of Bankura University and the experience of the concerned teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In compliance with the Digital India flagship programme launched by the Government of India, students are encouraged to update their thought and functioning. They are encouraged to adopt digital modes and use of different Apps to remain in contact with the College. With the gradual relaxation of Lockdown protocols offline classes have resumed. A mixture of digital and offline modes of academic work has been adopted as per Government guidelines and the challenges of the situation. Measures adopted in this regard are discussed below:

- Online Admission is followed as per Government norms
- College follows the E-pension system introduced by Department of Higher Education, Govt of West Bengal.
- College Website has already been overhauled and kept up to date.
- What's App Groups created for students, teachers and staff to ensure swift and smooth communication continued to be in use in view of the usefulness of these platforms.
- Digital methods of study and communication continued to be encouraged among both teachers and students because of the wealth of information available online and the convenience of such platforms proved during the Lockdown period.
- Feedback System was converted from physical mode to an online system from the academic session 2018-19. The aim of this system is:
 - To make it more user friendly for students
 - To provide confidentiality for respondents.
 - To allow inputs from all stakeholders of the institution
 - To reduce the time required to generate feedback.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions in accordance with the rules and regulations promulgated by the Government and the statutes of Bankura University.

- The college abides by orders, regulations and circulars as received from time to time from the UGC, the Higher Education Department, Government of West Bengal (WBHEd) and Bankura University.
- The constitution, tenure, actions, powers and functions of the Governing Body (GB) are in accordance with the rules of the Higher Education Department, WBHEd and the statutes of Bankura University.
- The Principal functions as the ex-officio secretary as well as the DDO of the GB.
- The Principal is in-charge of overall administration. The Principal's support team helps in day-to-day functioning and other administrative duties.
- Several sub-committees like Finance and Purchase Sub-Committee, assist the Principal in financial matters.
- Academic, Routine and Examination sub-committees help the Principal in running the entire academic system smoothly.
- Anti-Ragging Cell, Sexual Harassment Cell, Women's Cell and Grievance Redressal Cell are constantly vigilant to ensure the maintenance of a safe and incident-free college-campus.
- Sports and Cultural Sub-Committees function regarding the extracurricular development of students
- Admission, Routine and Examination Sub-Committees ensure the smooth conduct of Academic matters.
- Preparation of Departmental time-tables, distribution of syllabi etc., are internally decided by the departments which periodically hold meetings for the purpose.
- Parents-Teacher meetings work as a connecting link between parents and teachers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jamini Roy College, Beliatore, Bankura offers a number of schemes for the welfare of students and staff. Some of these are listed below:

Advance salary: Under the supervision of the Governing Body, advance salary may be paid to the newly appointed staff until their pay fixation documents are received from the higher authorities.

Provident Fund (PF) Loans: The College Administration ensures that PF Loans are available as smoothly and speedily as is permissible under government norms. This is one of the many positive outcomes of the system of efficient fiscal governance put in place.

Canteen Facilities: All stakeholders within the college premises

can consume fresh food in the college canteen. The college administration makes sure that hygienic conditions are maintained in the canteen.

Medical Facilities: First aid facilities are available at the college for students and staff.

Yoga and Gym: Yoga training facility is available at our institution. We have a well-equipped gym too. Yoga and Gym sessions help to maintain physical fitness, self-defence, mental peace and wholesome development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

1. Biometric attendance system was installed from 2019 but with the outbreak of the COVID-19 Pandemic it had to be discontinued

for the time being. There are plans to reintroduce it in subsequent academic years.

2. The college conducts Financial Audit every academic year.

3. The college authority extends full support to all teachers who attain eligibility for promotion under Career Advancement Scheme rules.

4. The Principal regularly holds meetings with teachers of all departments.

5. Meetings of Service Book and Leave Committees are also held regularly.

6. Principal confers regularly with the IQAC Coordinator on various relevant issues including policy implementation.

Non-Teaching Staff:

1. The overall performance of the non-teaching staff is periodically evaluated by the Principal.
2. Regular meetings are held with them to address any problems or difficulties.

There is a Students' suggestion box at the college. In addition to this an online feedback system is maintained so that students may post their grievances as well as suggestions regarding their interactions with the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maintenance of a clear record of all monetary transactions in any given financial year is the duty of any institution public or

private. Our college is cognizant of its responsibilities in this regard.

Financial audit is a significant part of maintaining a credible and transparent financial aspect. Therefore, Jamini Roy College arranges for conduct of audit every year in accordance with government norms and rules.

The Directorate of Public Instruction, Government of West Bengal, appoints the External Auditor. Audit has been completed up to 2019-20. However, the Government did not send any Auditor for the years 2020-21 and 2021-22. Despite this Internal Audit was conducted by the College for the aforementioned academic years by Narayan Agarwal & Company, Chartered Accountants, Kolkata.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the session 2021-22, Jamini Roy College received funds from the Government and student collection. Over the years, the staffs of the college have made collective efforts for the optimal utilisation of available financial resources by the following mechanisms:

- Construction of buildings is done through e-tender
- Any purchase below Rs.20,000/- is done by the principal with reference to the Governing Body. Purchases above this amount but upto Rs.1 Lakh are done through offline quotation. Purchase above Rs.1 Lakh are done through e-tender. Most costly items are purchased from Govt. enlisted firms.
- Renovation work is done through quotation
- The Financial Sub-Committee oversees financial matters
- Financial audits are duly conducted
- Annual budget is approved by the Governing Body
- Financial documents are prepared by the accounts section and approved by the bursar and the principal
- Fees received from the students are utilised for the development of the college

As per Government norms the Governing Body is the approving authority regarding budgetary provisions for different activities. The Principal is the ex-officio Drawing and Disbursement Officer.

In accordance with Bankura University Statute, members of the Governing Body and the Finance Subcommittee endeavour to ensure proper decision making. A transparent system is maintained apropos of fiscal transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vibrant Internal Quality Assurance Cell (IQAC) of Jamini Roy College contributes time after time to the welfare and development of our institution. This is achieved through the monitoring and mentoring of quality assurance strategies and processes.

The IQAC plays vital role in:

- The organisation of seminars, webinars and several other

events. Numerous webinars were organised by the IQAC on a range of topics, with the involvement of noteworthy numbers of students.

- Review of teaching-learning process
- Making of class routine
- Evaluation of the systems and methods of administrative and infrastructural processes in the college
- Monitoring of learning outcomes
- Promotion of research and publications
- Future planning

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a significant role in taking certain measures aimed at all-round quality improvement of the institution. Some of these are listed below:

- o The IQAC ensures that a Teaching Plan is submitted by each Department at the beginning of each semester. The Heads of all Departments arrange meetings among their respective faculty members to allocate teaching duties among them.
- o The IQAC ardently encourages individual departments to organise student seminars. From an early stage, teachers attempt to make students understand the basics of undertaking serious research work. They are encouraged to write articles in the college magazine, participate in games & sports, and cultural programmes.
- o To inspire the creative imagination of the students, the college publishes a magazine titled Aikyatan. Aikyatan mainly consists of the creative writing pieces submitted by students.
- o Students conduct surveys in certain subjects. Sometimes they have to prepare projects as part of their course of study. The IQAC oversees the smooth conduction of such activities.

o With the recommendation and guidance of the IQAC, the college signed a MoU to initiate a Faculty Exchange Programme with Gobinda Prasad Mahavidyalaya, Amarkanan, Bankura. The institutes take part in collaborative academic activities frequently. Students of both institutes are benefited from the said programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is emphasized in our College. Teachers and staff try to spread gender awareness among boys and girls through classes and events. Women's empowerment is one of the goals of such activities.

Some measures taken by the college to ensure the safety of the female students and the promotion of gender equity are listed below:

- o CCTV cameras have been installed in different parts of the college campus.
- o There are Security Guards and Lady Attendants who try to ensure student safety and also to keep an eye on the needs of students.
- o It is mandatory for students and staff to carry Identity cards while entering the college premises.
- o The college has an Anti-Ragging Cell, Grievance Cell, and VISHAKHA Sub-committee. These bodies pro-actively look after the interests of students.
- o The NCC and NSS Units of the college incorporate gender sensitization in their programmes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jainiroycollege.org/jrc/jainibkend/upload_picture/Gender%20Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College views efficient waste management with utmost importance. In accordance with the principle of social responsibility, some of the measures taken to ensure the functioning of an effective waste management system are:

o Dustbins are placed in different parts of the college campus for the collection of solid waste. The waste materials thus collected are disposed of in the dumping ground.

o The liquid waste generated in the college is disposed of through proper channels.

o Taps and pipes are regularly checked to detect leaks. If necessary, servicing is done.

o Electronic items are used until it is no longer feasible to continue. Afterwards, the discarded items are carefully checked to find out whether certain parts of them can be reused.

o The teachers put sincere effort in making students understand the importance of effective waste management. The issue is discussed inside and outside the classroom.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is one of the most diverse countries in the world. The complexity displayed in this part of the world in terms of religion, culture, language, and communities is unparalleled elsewhere.

Our college is located in a secluded rural area in a remote corner of West Bengal. Despite this relative isolation the cultural diversity observable among the students is a testimony to the larger diversity of India.

The college attaches great importance to making students understand the significance of unity in diversity. We make sure that diversity is respected and unity is fostered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college tries to infuse the values of responsible citizenship among the students. Respect and appreciation for the Constitution of India is instilled among all stakeholders of the institution. Some important aspects of the Indian Constitution are a part of the curriculum particularly in subjects like Political Science and History. Attempts are made to foster among all students and employees the basic values of Justice, Liberty, Equality, and Fraternity which are enshrined in the Preamble to the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates days of national significance and observes the birth and death anniversaries of great personalities. The staff and students, with the active participation of the NCC and NSS Units of the college work actively for the organisation of such events.

o Our college celebrates Republic Day (26 January) and Independence Day (15 August) every year with enthusiasm.

o International Mother Language Day, 21st February is observed every year.

o International Women's Day, 8th March is celebrated every year. However, women's empowerment and gender sensitisation programmes are not confined to this day only. Our college makes sure that gender sensitisation is upheld throughout the year.

o International Day of Yoga is celebrated on 21 June every year. The NCC and NSS Units of the college take the lead in this.

o Students organise celebrations on the occasion of Teachers' Day on 5 September every year.

Alongside the above special days, the birth anniversaries of personalities like Swami Vivekananda, Gurudev Rabindranath Tagore, Netaji Subhas Chandra Bose, Dr Sarvepalli Radhakrishnan, and Sri Jamini Roy are also celebrated with fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environment Awareness and Sensitization Environment is the part of human existence and the protection of the same helps in the growth and progress of the young minds.

Best Practices I - Following are some of the practices maintained by the college:

1. Tree plantation is one of the programmes that our college facilitates in the college campus on a regular basis.
2. For the minimum usage of electricity we monitored all electrical and electronic gadgets in satisfactory working condition through reducing the level of radiation by using LED, LCD computer monitors and LCD lights etc.
3. The use of plastic bags and materials are prohibited in the college campus. The campus is a "No Plastic Zone".
4. The entire campus is declared as a 'No smoking Zone' as well.

Best practices II

1. Building Cordial Relations among Teachers, Students and Local community
2. Adoption of one local village community where social welfare projects are promoted for educating and sensitizing the people. For example; awareness of polio vaccination, various govt. schemes, child education, cleaning and sanitization etc.
3. NSS Unit of the college helped a pregnant lady reach hospital. This social service was highly appreciated by local people and authorities.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College takes pride in its dynamic NCC and NSS Units. The volunteers work unceasingly both inside and outside the campus. From putting sincere effort in making college events successful to organising camps for several purposes, the NCC and NSS Units are a strong pillar of the institute in terms of its principle of extending support to the students as well as to the society at large.

o Extension activities are generally carried out at Nutangram, the local village adopted by the college. Unfortunately, due to the pandemic situation, it could not be done this year.

o The volunteers often take part in parades and camps at state and national levels.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans:

1. Amplifying academic support, opportunities and infrastructure to the students
2. Extension and augmentation of Library facilities for both teachers and students
3. More certificate courses and skill enhancement courses to be offered
4. More collaborative and joint project activities will be organized
5. Encouraging Research works and orientation programme among teachers

6. Green audit or Environment Audit may be attempted
7. Energy Audit may be carried out in order to reduce electricity consumption in the college