

Jamini Roy College

Beliatore, Bankura

(Affiliated to Bankura University)

**Programme Outcomes, Programme Specific Outcomes
and Course Outcomes of courses offered by the
college as per Bankura University Syllabus**

Department of Bengali, Jamini Roy College

Programme Specific Outcome

Students will develop a strong concept History of old, Medieval and Modern Bengali Literature. They will learn the special texts and get introduced with cultural changes coming out of these writings. Students will develop knowledge of Sanskrit and English Literature. To make students aware about importance of Rhetoric and Prosody while studying poetry. To give practical lessons on Rhetoric & Prosody. Students will develop a strong concept History of old, Medieval and Bengali Literature. Students will be able to build concept of History of Bengali Literature. It helps students to know their country, religion, society and culture.

Programme Outcome

Bengali is a rich language in its different aspects. After successful completion of the program, the students will develop several aspects on Bengali literature and Linguistics. Proper realization of the program would guide them to lead a good life. The History of Bengali Literature gives us an idea about the economic, social, political and cultural history of Bengal.

Study of Bengali Literature for students will interest different genres of literature like Prose, Poetry, Fiction, Drama, Novel etc. Majority of Bengali novels deal with psychological aspects of human beings which help the students in their grooming. Students will also learn History of English and Sanskrit literature. They will improve their writing skills as well.

After completion of the program, student can take admission on higher studies in different areas. The students can also find a career interest in the stream of

Comparative Literature, Linguistic, Film Studies, Mass Communication. They can also engage themselves in the courses like B.Ed., M Phil, PhD. NET, SET etc. After passing they would be able to teach Primary School Level, High School Level, College and University Level. Appearance in different competition Exams for employment like Banking, Civil service will be easier. It will definitely increase the possibility of success of the outgoing students in media, script writing, performing art such as theatre, recitation, Cinema and other sectors in future. The extra-curricular activities among the students will be a great source for their establishment future.

Course Outcome

Papers: AHBNG-101C-1 Bangla Sahityer Oitijjyo (The Heritage of Bengali Literature), AHBNG-102C-2 Sanskrita O Engreji Sahityer Itihas, Chhanda-Alankar (The History of Sanskrit and English Literature, metres and rhetoric), AHBNG-10-GE1 Bangla Sahityer Itihas (History of Bengali Literature), AHBNG-201C-3 Bangla Sahityer Itihas (Prachin O Madhya Yug (History of Bengali Literature; Ancient and Medieval Period), AHBNG-202C-4 Bangla Sahitye Atiprakrit O Kalpobiggan Kendrik Aakhyan O Goyenda Kahini (Fantasy, Science Fiction and Detective Fiction in Bengali), AHBNG-203-GE2 Bangla Sahityer Itihas(Aadhunik Yug) (History of Bengali Literature; Modern Period), ACSHP-204AECC-2MIL Bangla Sahitye Sadharan Porichoi (General Acquaintance with Bengali Literature)

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future. The extra-curricular activities among the students will be a great source for their establishment future.

Department of English, Jamini Roy College

Programme Outcome

English as a language is no more confined to England and the adjacent islands. It has become an international lingua franca. Students having sound knowledge of English have definite advantages in communication with the greater world, market value in the sense of increased job opportunities. The great authors and thinkers of Bengal were familiar with English language and English literature. Bengali literature is really indebted to English literature. Students having English (Hons) background often join various administrative posts and successfully do their jobs. Access to English language and literature prepares the students for better prospect in life. A student of English literature has the free access to global literature. He or she also has access to a global job market.

Programme Specific Outcome

The students gain the knowledge of English literature. 2. The students learn to appreciate modern literature. 3. The students achieve the ability to communicate in the whole world. 4. This programme enables a student to be well-equipped. So, that he can successfully handle any administrative job. 5. This programme enables a student to be rich in knowledge of literature and efficient in official conversation. 6. A student having studied English literature possesses the power to enrich his own native literature. A student having creative impulse is generally enriched by studying English literature.

Course Outcome

Papers: UG-ENG- 101/C-1 British Poetry and Drama: From Old English Period to 17th Century
The students become familiar with the British poetry and drama belonging to the old age. They know the taste, culture and social life of that particular age.

UG-ENG- 102/C-2 British Poetry and Drama: 17th and 18th Centuries:
The students comprehend the satires of the age. They gain familiarity with famous satires and comedies of manners penned in that age.

UG-ENG 103/GE-1 Academic Writing and Composition: Ability or power of students to write or compose prose pieces in their own words is enhanced.

UG-ENG- 201/C-3 British Literature: 18th Century 18th century is the age of prose and reason. The authors were mainly concerned with political debates. The students realize the nature and quality of political debate. The poets are mainly concerned with the urban society. The students can find similarity with modern urban society that is filled with pomp and pride, vanities and hypocrisy.

UG-ENG- 202/C-4 Indian Classical Literature, this part of the syllabus is really motivating. The students are motivated to comprehend their own culture and own tradition. Our classical literature was really rich and profound. The present students are fascinated by Western culture and literature, they hardly look back to find their own culture. So, their course prepares the unripe students to find solace in rich culture and literature of their own. They receive moral education through our own literature.

UG-ENG 203/GE-2 Nation, Culture and India: Students discover the motivating philosophies behind Indian civilization as explained by various modern thinkers.

Department of Geography, Jamini Roy College

Programme Outcome

- ❖ Geo-Tectonic and Geomorphology: Students will learn about the Origin and of Earth and universe, Tectonic evolution and Geomorphic theories and processes
- ❖ Cartographic Techniques: Students will gain knowledge on the application of Scale, various kind of projection and surveying techniques.
- ❖ Human Geography: They will understand about Nature, scope & approaches of Human Geography, Society, Demography and rural & urban settlement morphology
- ❖ Cartograms and Thematic Mapping: Students become skilful to use Cartographic of Geographical data, mapping techniques and Interpretation of topographical map.
- ❖ Climatology: To enhance the knowledge of the students on atmospheric composition, wind circulation, atmospheric disturbance and climatic classification.

- ❖ Geography of India: They have an idea on Physical, social, Cultural and Economic status of India and West Bengal.
- ❖ Statistical Methods in Geography: Students will gain the practical knowledge on geographical data collection, representation, statistical analysis and application of it through computers by using MS Excel.
- ❖ Computer Basics and Application: The students will become familiar with MS Excel and learn the basics of statistical analysis such as Mean, Median, Mode, S.D. and graphical plots like Histogram, Scatter Diagram etc. using Ms Excel.
- ❖ Regional Planning and Development: This provides students an idea about regional planning and development, models as well as theories with respect to India.
- ❖ Geography of Economic Activities: Conceptualization of economic activities such as agriculture, Industry, trade transport and tourism with a geographical perspective.

Course Outcome

SHGEO/101/C-1 Geo-Tectonic and Geomorphology 1. The students understand the theories of origin of universe & earth, geological time scale, concept of isostasy, internal structure of the earth surface. 2. Students realize about continental drift and seafloor spreading theories, plate tectonic theories, Orogenesis & epeirogenesis movement. 3. Students will learn about evolution of landforms and related models, morpho-climatic zones, hillslope genesis and morphology

SHGEO/102/C-2P Cartographic Techniques 1. The students will learn to draw Linear, comparative scale, Vernier and diagonal scales and solve problems related to it 2. The student will understand the concept of map projection and also able to calculate and draw different types projection 3. The students learn the use of survey instruments like Prismatic Compass, Dumpy Level, Theodolite in the field.

SHGEO/201/C-3 Human Geography 1. The students understand about the nature, scope, approaches to study human geography. Concept of race, ethnicity, space, society, language, religion on a global perspective. 2. The students use to know evolution of human societies, population growth and distribution, Demographic Transition Model, Population Resource region of the world. 3. The students learn about the adaptations of Eskimos and Santhals to

environment, Development and environmental conflict, social morphology and types, pattern of rural settlement.

SHGEO/202/C-4P Cartograms and Thematic Mapping 1. The students become capable to understand the nature and characteristics of Geographical Data, they can represent socio-economic and climatic data and plot it on line, bar, pie graph, wind rose, ergograph, age sex pyramid and so on. 2. Students become efficient of representing data on the maps through dot, sphere, choropleth diagrams, they understand the measures of inequality and measures of interaction. 3. The students become skilful to use topographical map (OSM series) and can analysis various morphometrical phenomena such as Drainage Density, Frequency etc. and interpret the physical & cultural elements of the map.

Programme Specific Outcome

Department of History, Jamini Roy College

Programme Specific Outcome (PSO) – History Honours & Programme

Contrary to popular perception, the study of History as we know it today is a modern phenomenon. Till the first half of the 20th century historians were mainly concerned with the political history of people and nations. At best, economic history was incorporated into the understanding of the past. However, the meaning and scope of the subject has since broadened to incorporate sub-genres like social history, military history, cultural history, environmental history, local history and even unusual subjects like culinary history. History is not a mere collection of data about the past; rather historians attempt to identify trends and patterns based on said data. Given the widening of horizons teachers of history today have a greater responsibility to bring students up to date about how they think about the subject. Therefore, the History courses both at the Honours and Programme levels aim to inculcate among students: -

- an appreciation for the connotation of the word “History”
- how History is written
- how we arrive at an understanding or explanation for the past of India
- we introduce students to the history of world civilizations and cultures
- we introduce undergraduate students to the “allied” subjects of history like archaeology, museology and archival studies

- we incorporate multi-disciplinary and inter-disciplinary approach to Historical studies
- history is not just an account of a bygone era; it lives on in us – we make sure students appreciate this idea

Course Outcome (CO) – History Honours & Programme

Jamini Roy College offers 3-year Honours & Programme Courses in History in which there are 6 Semesters. The college was affiliated to the newly set-up Bankura University in the year 2017. At the same time the changeover from the previous annual examination system to the Choice Based Credit System and Semester pattern was introduced by Bankura University. Prior to 2017 our affiliating university was the University of Burdwan.

The specific papers offered in History Honours are AHHST 101 C-1 History of India (Prehistoric Times – 600 B.C.), AHHST 102 C-2 History of Classical Greece, AHHST 103 GE-1 History of Ancient India, AAHST 201 C-3 History of India (600 B.C. to 650 A.D.), AAHST 202 C-4 Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam) and AAHST 203 GE-2 History of Medieval India. The specific papers offered in History Programme Course are APHST 101 C-1A History of Ancient India and APHST 201C-1B History of Medieval India.

The first batch of students under the newly introduced semester system will complete graduation in the year 2020. Therefore, any measurement of Programme Specific Outcomes is a challenging task at this juncture. Moreover, the University has not yet provided any PSO to the affiliated colleges in Bankura District.

Keeping in mind aforementioned constraints we may mention some Programme Specific Outcomes below:

1. PERIODIZATION IN HISTORY – Students will become familiar with the classification of History into various periods like Ancient, Medieval and Modern. They will also learn that this periodization may vary from country to country and continent to continent. They will also learn to appreciate the difference between Pre-Historic and Historical periods in understanding the past.
2. DEBATES AND DIVERSE EXPLANATIONS OF HISTORICAL PHENOMENA – Students will understand the way in which different schools of thought within the discipline explain particular events or the subject as a whole in different

ways. This will inculcate their capacity to entertain diverse opinions while being able to form their own ideas based on research.

3. INTER-DISCIPLINARY AND MULTI-DISCIPLINARY APPROACHES – History, like most other subjects in academics does not operate in a vacuum. Rather, as a social science it is part of a group of subjects like political science, economics and sociology. Besides this, as a part of the larger group of “Humanities” subjects History has a deep relationship with world literature. Therefore, the student will learn how understanding Historical phenomena may be placed in the context of understanding other social sciences and humanities subjects.

4. SKILL ENHANCEMENT COURSES – The incorporation of Skill Enhancement Courses on topics like Museums, Archives, Archaeology and Popular Culture will further not only multi-disciplinary understanding of the subject but also introduce the student to real world applications of historical knowledge with a job-oriented dimension.

PROGRAMME OUTCOME (PO)

1. EQUALIZATION OF OPPORTUNITIES: The CBCS aims at ending discrimination that previously existed between honours and general courses of study. Under CBCS, both honours and program course pass-outs (previously general) would be eligible for pursuing Postgraduate Courses of studies.

2. FREEDOM OF CHOICE: This is the Choice Based Credit System after all, and students are comparatively free to choose subjects according to their interest.

3. RESEARCH ORIENTATION: Research orientation is inbuilt into the new courses and it is expected that more students will look at possibilities of research more favourably.

5. UPDATED INFORMATION: The new system is much more updated than the previous one. It is hoped that students will be much more familiar with contemporary global trends in the subject.

6. JOB ORIENTED STUDIES: The Interdisciplinary and contemporary approach of the CBCS will enhance the students’ access to the current job market.

7. REDUCING THE GAP BETWEEN LOCAL AND ALL-INDIA MODE OF STUDIES: Students more equipped to appear in all-India competitive examinations because this system is being uniformly introduced all over India. It is hoped that students will be better equipped to appear at all-India level competitive examinations for civil services and other pan-Indian services.

Department of Sanskrit, Jamini Roy College

Program Outcome (PO)

Expressing human attitudes is the utility of language, without language it is not possible to communicate properly. Therefore, it is very difficult to move without language, different languages exist among different human groups. Multiple languages also exist in India. However, there is one state language as a national unity. Subjugated India was forced to accept the language of the English ruling class as the state language. But in the post-independence period, the need for another state language became urgent, from that moment on, Sanskrit was recognized as the state language. This language is also known as Devbhasha.

Program Specific Outcome (PSO)

Students will become accomplished active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.

1. Writings: Students will be able to write Devnagari Scripts.
2. Culture and History: Students will gain a knowledge of the major traditions of literatures written in Sanskrit.
3. Research Skills: Students will be able to identify topics and formulate questions for Productive inquiry.
4. Oral Communications: Students will demonstrate the skills needed to participate in conversation that builds knowledge collaboratively.
5. Sanskrit as a Career Option: Sanskrit is recognized as “mother of all languages” throughout the greater portion of the world. Even if you aiming for a bright career only, Sanskrit can provide it, till today. Harvard of Cambridge oxford to Trinity college Dublin – can end up with a faculty post in some highly ranked universities,
6. Mode of Hindu Survival: Sanskrit and only Sanskrit is the language which should bubbles up in our mind even if we merely think about Hindu Survival.
7. Practical Advantages: If someone does not know Sanskrit he is obviously missing something. He cannot get the clear perspective of Vedas, Geeta, Upanishads, Ramayana, Mahavarata, Arthashastra and many the books, which

are still regarded as the compositions of humanity by a large portion of our society.

Course Outcome

B.A. (Sanskrit) SEM – I (hons) AHSNS – 101/C-1 Classical Sanskrit Literature (Poetry)&Chhanda (Poetry)

- Display a working knowledge of the genres of fiction, poetry, and drama by writers from various cultures and historical eras.
- Identify and describe distinct characteristics of literary texts.
- Analyse literary works for their structure and meaning.
- Effectively communicate ideas related to the literary works during class and group activities.
- Identify and describe distinct literary characteristics of poetic forms.
- Analyse poetic works for their structure and meaning, using correct terminology.
- Effectively communicate ideas related to the poetic works during class and group activities. (Chhanda)
- Display a deep knowledge of the rhythm of a sentence.
- Identify and describe the distinct characteristics of metre.
- Analyse literary works for their structure and meaning.
- Effectively communicate ideas related to the rhythmic works during class and group activities.
- Introduce the students to the aesthetics of language while studying Chhanda.

AHSNS – 102/C-2 Classical Sanskrit Literature (Prose)

- Display a working knowledge of the prose as a literary genre.
- Identify and describe distinct literary characteristics of the prose.
- By reading Sanskrit Prose they can gain various moral values.
- They will be able to engage a wider variety of people in conversation and in turn improve their knowledge and conversation skill.

AHSNS – 103/GE-1 & APSNS - 101/C-1A Drama & Grammar

- Students can evaluate and interpret a topic
- They get in the social condition.
- Students will be eligible in writing different scripts.
- Identify and describe distinct characteristics of literary texts.
- Analyses literary works for their structure and meaning.
- They can easily understand the meaning of the text.
- Reading the modern Sanskrit drama, the students mind revive its old interesting thirsts.
- Learning the Sanskrit Grammar, they clearly communicate in Sanskrit.
- Learning the proper grammar, they express their thoughts and ideas.
- They can write and speak correctly.
- They gain the knowledge of Sutra, Vartika, Bhasya, Samasa, Karaka etc.
- Analysing Paninian Grammar.

AP/SNS - 103/C – MIL I Grammar

- Learning the Sanskrit Grammar, they clearly communicate in Sanskrit.
- Learning the proper grammar, they express their thoughts and ideas.
- They can write and speak correctly.
- They gain the knowledge of Sutra, Vartika, Bhasya, Samasa, Karaka etc.
- Analysing the Paninian Grammar.

AHSNS – 201/C-3 Poetics and Literary Criticism

- Students can apply as a term to any argumentation about literature, whether or not specific works are analysed.
- They learn many notable works of criticism combine discussions of texts with broad arguments about the nature of literature and the principles of assessing it.
- Criticism will help the students to cover all phases of literary understanding.

- Students can evaluate and interpret of a topic.

AHSNS – 202/C-4 Classical Sanskrit Literature (Drama)

- Students can evaluate and interpret a topic
- They get in the social condition.
- Students will be eligible in writing different scripts.
- Identify and describe distinct characteristics of literary texts.
- Analyses literary works for their structure and meaning.
- They can easily understand the meaning of the text.
- Reading the modern Sanskrit drama, the students mind revives its old interesting thirsts.

AHSNS – 203/GE-2 & APSNS – 201/C-1B Poetry & Chhanda (Poetry)

- Display a working knowledge of the genres of fiction, poetry, and drama by writers from various cultures and historical eras.
- Identify and describe distinct characteristics of literary texts.
- Analyse literary works for their structure and meaning.
- Effectively communicate ideas related to the literary works during class and group activities.
- Identify and describe distinct literary characteristics of poetic forms.
- Analyse poetic works for their structure and meaning, using correct terminology.
- Effectively communicate ideas related to the poetic works during class and group activities. (Chhanda)
- Display a deep knowledge of the rhythm of a sentence.
- Identify and describe the distinct characteristics of metre.
- Analyse literary works for their structure and meaning.
- Effectively communicate ideas related to the rhythmic works during class and group activities.

• Introduce the students to the aesthetics of language while studying Chhanda.
AHP - 204/AEC/C-2 MIL

- There are two short stories, that give moral lessons
- They can easily analyse short stories.

Programme Courses

Programme Courses are offered in subjects including Bengali, Education, Economics, English, Geography, History, Philosophy, Political Science and Sanskrit.

Programme Outcome

There are two ways in which students can take up subjects enlisted under the heading of “Programme Courses”. Firstly, a student who has honours in one particular subject may take up another subject in their Programme Course besides compulsory subjects like Modern Indian Language and Environmental Studies. Secondly, a student without honours in any subject may take up more than one programme course subject according to their choice.

Most of the programme courses are designed in a way so as to inculcate: -

- ✓ academic understanding of the subject
- ✓ skill enhancement in various fields
- ✓ communication skills

Programme Specific Outcome

All the programme course subjects offer the following programme specific outcomes: -

- general academic skills
- comprehension of basic concepts of the subjects
- comprehension of the general outline or scope of the subject
- soft skills
- employability

Course Outcome


Bengali, English & Sanskrit –

- better grasp over the language
- knowledge of important works in the language

- knowledge of grammatical and literary characteristics of the language
- writing skills in the language
- verbal communication skills in the language

Education, Economics, History, Philosophy, Political Science –

- knowledge of the scope of the subject
- knowledge of major concepts within the subject
- understanding the concept of inter-disciplinary studies
- knowledge of practical application of the subject through Skill Enhancement Courses
- survey and study of educational institutions in the specific case of Education
- study of pedagogical skills and methods in the specific case of Education
- study of Yoga skills (practical) in the specific case of Philosophy
- since Political Science falls within the rubric of “Law and Allied Subjects”, the understanding of the Indian Constitution and political hierarchy is a part of the subject
- understanding of museums, archives and archaeology is a part of the Skill Enhancement Course within History as a Programme Course
- understanding of the Indian economy and practical economic concepts is a part of Economics as a Programme Course



**Principal
Jamini Roy College
Beliatore, Bankura (W.B.)**