



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JAMINI ROY COLLEGE
Name of the head of the Institution		Dr. Pradip Kumar Banerjee
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03241259261
Mobile no.		8768950801
Registered Email		jamini.roy.college.261@gmail.com
Alternate Email		jrc.bankura@gmail.com
Address		Village, P.S. & P.O. - Beliatore
City/Town		Beliatore Village (Under Beliatore Panchayat)
State/UT		West Bengal
Pincode		722203

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Deboproskash Bhattacharjee
Phone no/Alternate Phone no.	03241259261
Mobile no.	9800456018
Registered Email	jrc.bankura@gmail.com
Alternate Email	jamini.roy.college.261@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://jaminiroycollege.org/jrc/JRC-AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jaminiroycollege.org/jrc/JRC-ACADEMIC-CALENDER-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.33	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	30-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FOOD DISTRIBUTION AT	28-Mar-2020	18

VILLAGE IN COVID SITUATION	2	
NATIONAL CONSTITUTION DAY CELEBRATION	26-Nov-2019 30	200
SISTER DAY CELEBRATION AT BHAGBAT GITA ASHRAM	04-Aug-2019 1	71
ISWAR CHANDRA VIDYASAGAR BI CENTURY BIRTHDAY CELEBRATION	26-Sep-2019 6	234
TEN DAY SPOKEN SANSKRIT CAMP WITH SANSKRIT DEPT.	25-Aug-2019 10	43
NSS DAY CELEBRATIONS WITH NSS UNIT	08-Sep-2019 1	91
INTERNATIONAL MOTHER LANGUAGE DAY CELEBRATIONS WITH IQAC	21-Feb-2020 6	234
SEMINAR ON ISWARCHANDRA VIDYASAGAR	14-Mar-2020 6	256
COLLEGE LIBRARY CLEANING & SPRAY	27-Apr-2020 2	6
INTERNATIONAL YOGA DAY CELEBRATIONS WITH NCC & NSS UNIT	21-Jun-2020 1	124
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Independence Day Celebrations with NCC Unit
SEMINAR ON ISWARCHANDRA VIDYASAGAR
Blood Donation Camp with NCC NSS unit
Thalassemia Awareness Rally with NCC NSS unit
Drinking water pond cleaning programme at Belboni with NCC NSS unit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Please refer to the attached MS Excel file for further details	Please refer to the attached MS Excel file for further details
Mentoring of teaching faculty in view of CBCS system and introduction of unorthodox Skill Enhancement Courses	Mentoring was done with the help of other colleges in the district and Bankura University.
Mentoring of students from rural and underprivileged backgrounds in view of CBCS and semester system	Said mentoring was done successfully and students were guided through the entire process from admission to examinations and results.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body of the College	04-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
Date of Submission	16-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has fully computerized system starting from admissions to results for the students. The software used is Office Software under CAMS. College website is regularly updated and domain is up to date. All notices from college and Bankura University are put up on the website. SMS Gateway is there for information to college staff and students. Library has SOUL software for database of books and catalogue.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jamini Roy College has a structured mechanism for planned curriculum delivery and documentation. Mentioned below are its different stages:

- The apex body in this structure is Academic Committee with the honourable Principal at its head followed by IQAC coordinator and different head of the departments. Before the beginning of each academic session the Committee meets to evaluate the advantages and disadvantages of earlier session and to chalk out plans for the impending one. The Academic Calendar is formulated following BKU guidelines at this stage.
- Routine Committee is the next gateway headed by IQAC coordinator which makes master routine separately for Humanities departments. After the approval of the Principal it is transmitted to HODs.
- HODs are entrusted to make departmental routines and to distribute the syllabus among the faculties. Departmental routines are again sent to the Principal for final approval, honourable principal uploaded this routine along with all notices in the college website.
- In the Departmental meetings lesson plans are made along with the types of teaching materials to be consulted and distributed among students.
- The freshers are inducted to the college through an orientation programme organized centrally with lectures from the Principal, IQAC coordinator, NSS programme officer and convener of the add-on courses. Routines and small savouries are distributed among them on this occasion. Thereafter in every department smaller orientation are done by the departmental teachers.
- In the first semester the mentoring scheme is also developed and students are divided in different groups under different teachers.
- Regular progression of the students is monitored at departmental meetings.
- Teachers are at complete liberty, in synchronization with BKU syllabus, to choose their teaching methods for different topics using traditional chalk & talk method to modern ICT system, discussion of answering strategies and probable questions. For Geography classroom lectures are complemented with practical classes, laboratory works and field works. Often model questions are also provided to the students.
- Students are encouraged to avail the library facility, rich in

resources and equipped with nonstop internet facility & INFLIBNET services. • Microteaching, Students' Seminars, Students' Quiz on syllabus, Project Presentation, Round Table Discussions between teacher and students are also conducted regularly. • Faculty Exchange Programmes & Extension Lectures are also organized for adding newer dimensions in the learning process and to make it interesting. • The students have to appear for internals before University examinations. The College Examination Committee prepares a schedule for internals in consultation with the departments. • After the publication of BKU results Academic Committee sits again with the Principal for reviewing the results. • Accountability of teachers-students are attempted to ensure by Biometric Attendance of the teachers and student attendance at class register. • Parent-Teacher Meetings are organized to inform the parents about the ward's progress. • In times of natural or medical disaster online classes through google class, google meet, teamlink, skype like apps are done with regular supply of study materials also.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not Applicable	WEBEL Diploma in PC Applications	01/07/2019	365	YES	YES
Not Applicable	WEBEL Diploma in WEB Applications	01/07/2019	365	YES	YES
WEBEL Certificate in Financial Applications	Not Applicable	01/07/2019	90	YES	YES
Nursing Assistant by Rural Education and Development Mission of India	Not Applicable	01/07/2019	365	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours in English, Bengali, Sanskrit, History, Geography	01/07/2019

BA	Programme Courses in English, Bengali, Sanskrit, History, Geography, Economics, Philosophy, Political Science, Education	01/07/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	76	112

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio-economic Survey on Mawlynnong village. V	15
BA	A case study on Land use changes on Barjora Mouja. Barjora, WestBengal, India	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is taken online throughout the year from students, teachers, parents, alumni, and experts from university who visit our college. Students can give online feedback on syllabus and teaching performance of individual teachers in respective departments. Teachers give feedback on the syllabus . The Principal personally discusses the students' evaluation of teachers and the latter's own appraisal with the respective faculty on a one to one basis so that the teachers can further improve their performance. Other stakeholders like alumni and other visitors can provide online feedback on the institutional provisions. While planning the areas for infrastructural development, the IQAC takes into account the feedback from teachers, students and other stakeholders, plans a course of action and recommends the administration for developmental activities accordingly.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI	80	254	65
BA	ENGLISH	80	189	58
BA	GEOGRAPHY	30	87	25
BA	HISTORY	80	156	57
BA	SANSKRIT	33	74	24
BA	Programme Subjects	588	1204	500

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1507	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	6	2	2	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each teacher is responsible for a number of students. Students are encouraged to approach teachers regarding academic problems as well as various soft skill and personality development issues. Teachers guide students keeping in mind their underprivileged rural background. In some cases, first generation learners have also to be guided with particular care. Emphasis is laid not only on issues like writing examinations but also on matters like how to face interview board and choice of future courses and career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1507	10	1:151

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
12	10	2	1	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	Semester III	05/01/2020	05/08/2020
BA	Programme	Semester III	17/01/2020	05/08/2020
BA	Honours	Semester I	20/01/2020	22/08/2020
BA	Programme	Semester I	24/01/2020	22/08/2020
BA	Programme	Semester V	24/01/2020	26/07/2020
BA	Honours	Semester V	11/01/2020	26/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Jamini Roy College Beliatore is an affiliated institution of Bankura University. All evaluation norms of the university are followed thereby. The university has adopted major reform in evaluation by introducing Credit based grading system from the academic year 2017-18 and the institute has adopted the same. The college has adopted the method of assessing the academic performance of the students on a continuous basis as per the new regulation. Continuous assessment in theory subjects: ? Regular class work and home assignments are evaluated for formative assessment ? Internal assessment is carried out as per regulation and academic calendar provided by the University. Marks for internal assessment and projects/practical/tutorials are uploaded as directed by the university ? The marks allotted for attendance is given following strict discipline ? To bring uniformity in evaluation in scripts by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them. ? Special practice tests are taken occasionally for slow learners. ? Micro teaching are also encouraged for knowledge built up ? Continuous assessment in practical subjects are carried out by compelling students to submit their practical report regularly on a day to day basis. ? In this regard, the faculty will do the keen evaluation of the performance of the student for every experiment which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment in the student record. ? Continuous assessment in projects are done by Project Review Committee (PRC) of every department consisting of all faculties of the Department, Students are formed into groups of 5 at the most. The groups collect the literature on a topic and review the literature and submit the title with objective, plan of action for title

approval to PRC. ? Project Review Committee assesses and approves projects for each group. Grades are given by all the reviewers. The average of all is taken and internal marks for projects will be awarded. Course pattern: (i.) The entire course of study is of three academic years and each year will have TWO Semesters (ii.) Students may appear for that subject's supplementary examinations if failed, when offered. (iii.) A student detained due to shortage of attendance will have to take fresh admission

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to Bankura University therefore it adheres to all the academic calendar schedules published by the University.
<https://jaminiroycollege.org/jrc/JRC-ACADEMIC-CALENDER-2019-2020.pdf>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jaminiroycollege.org/jrc/PO-PSO-CO-JRC.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Programme	BA	ALL SUBJECTS	161	158	98
Honours	BA	SANSKRIT	8	8	100
Honours	BA	HISTORY	24	24	100
Honours	BA	GEOGRAPHY	13	12	92
Honours	BA	ENGLISH	31	31	100
Honours	BA	BENGALI	48	48	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jaminiroycollege.org/naacsss/administrator/final_report.php?session=2019-20

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SANSKRIT	1	0
National	ENGLISH	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	5	5	Nil
Presented papers	1	2	3	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	JRC NCC , NSS unit	19	70
Awareness Camping Anti Human Trafficking child Marriage	JRC NCC, NSS Beliatore PS	20	178
PARTATAN PARV at Susunia Hill	JRC NCC, NSS with NYKS, bankura	2	60
Sanitizer making process programme	JRC NCC, NSS Beliatore PS	1	6
Annodan Mohadan Programme	JRC NSS , Beliatore PS	1	8
Teachers Day Celebration	JRC NCC , NSS unit	35	94
Blood Donation Camp (Total Donors 112)	JRC NCC, NSS Beliatore PS	5	130
Rakhi Bandhan Celebration	JRC NCC , NSS unit	18	140
PARYATAN PARV At Mukutmanipur	JRC NCC, NSS NYKS, Bankura	2	60
RASHTRIYA EKTA DIWAS Celebration	JRC NCC NSS Unit	2	82
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nature awareness	JRC NCC unit	River crossing Demonstration	12	48
COVID 19 Awareness	JRC NSS, NCC unit	COVID 19 awareness leaflet distribution, mask distribution	2	22
Swachh Bharat	JRC NSS, NCC unit	Swachhta pakhwada	3	45
Nature awareness	JRC NCC unit	AMFAN Mokabila Help Team	1	18
Nature awareness	JRC NSS, NCC unit	Awareness miking on Forest fire	1	4
Nature awareness	JRC NSS unit	viswa Mitrika Diwas	2	30
Gender Issues Awareness	NSS,NCC NYKS Bankura	Patha Natya on stop child marriage	2	9
COVID 19 Awareness	JRC NSS, NCC unit	Tharmal Screening Programme at beliatore bazar	1	10
Nature awareness	JRC NSS, NCC unit	Plastic Free susunia Hill	2	30
Social Awareness	JRC NSS, NCC unit with beliatore PS	Awareness camping Anti Human Trafficking child Marriage	20	178

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange in History	Hons.-25 prog-80	NIL	7
Faculty Exchange in Sanskrit	Hons. - 8 Program.- 30	NIL	7
Faculty Exchange in English	Hons. - 30 Program.- 20	NIL	7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gobinda Prasad Mahavidyalaya , Amarkanan	21/08/2019	Teaching and Learning	6
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2185500	2099586.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	15102	Nil	261	95785	15363
Reference Books	300	Nil	50	Nil	350	Nil
e-Journals	1	5900	Nil	Nil	1	5900
Others(s pecify)	24	Nil	Nil	Nil	24	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	21	1	1	9	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	21	1	1	9	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
INFLIBNET	https://nlist.inflibnet.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.5	3	6.9	9.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is alert to make sure that the latest equipment and up to date infrastructure is provided. Budget is allocated and various committees are dedicated to the maintenance and up-keep of facilities. Day to day maintenance of classrooms, laboratories is ensured by the support staff, is a key factor. In major cases i.e. maintenance of campus, the college allocates the work to external agencies. Adequate number of Computers with internet connections and utility software are maintained. Annual Maintenance Contract (AMC) for maintenance of generator and college website is there. The Librarian and two support staff regularly issue books to the students, maintain library stock and maintain books. The activities like fumigation and pest control are done annually by external agencies. Ladies Napkin Vending Machine is provided in the Girls Common Room and kept in running condition by staff and external agencies as and when required. College water pump is maintained by in house staff.

https://jainiroycollge.org/jrc/Maintenance_of_Campus_Infrastructure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	53	15600
Financial Support from Other Sources			
a) National	Chief Minister Relief Fund/ SVMCM, NSP, SITARAM ZINDAL, AIKYASHREE, Kanyashree	486	7860900
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/01/2016	120	Right Brains Tchonology

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Entry in Service	354	354	Nil	Nil
2019	Personality development	12	12	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	54	BA Gen	English, Bengali, History, Geography, Sanskrit, Education etc	NSOU, RBU	M.A
2019	27	BA Hons.	Bengali, English, History, Geography, Sanskrit	BU, BKU etc.	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Programme	College	1400
Teachers Day Celebration	College	345
Celebration of Bhasa Diwas	College	234
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We strongly feel Student Council Body is the prima facie of our college and their presence in our Governing body (under the statute of Bankura University) enhances the systematic participation of students and helps in policy making decisions. Student representative pertaining to the whole pupils' body is always welcomed to share their valuable suggestions, opinions and grievances in the scheduled meeting. The Governing Body always tries their best to address their needs as well as their whimpers. NSS Unit of our college is an animated body of workforce. They are proactive in facilitating all kinds of social activities, outreach programmes or other cultural exercises. Student Council Secretary plays an effective role in organizing and monitoring all the programmes with active involvements from teachers in the process. Student Council Body takes care of the campus cleaning, students' awareness regarding plastic free green campus, other academic and administrative activities etc. with the help of many Teachers in our campus. Therefore, as the main proponents of teaching-learning activity students council body conducts and administers significant role in promoting exalted reputation of our college with the help of other stakeholders of our institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participation management in consultation with several Committees of the College. The Institute has constituted different committees such as Finance Sub Committee, Purchase sub Committee, Building Sub Committee and IQAC Sub Committee are formulated by the mandate and consultation with Governing Body of the college. Rest of the Sub

Committees are being formulated by the Teachers' Council and finally approved by the Governing Body: Academic Sub Committee, Admission sub Committee , Examination, Library sub Committee, Student Common Room sub Committee, Anti-Ragging sub Committee, Vishakha Women Cell, Career Counseling sub Committee, Student Election sub Committee, AQAR sub Committee, Grievance Redressal Cell, Equal Opportunity sub Committee, Youth Parliament sub Committee, Alumni Association sub Committee, Internal Complaint sub Committee , NCC sub Committee, NSS sub Committee, et al. These sub Committees work in consultation with Principal for the smooth functioning of academic of administrative work. IQAC of our college co-ordinates all academic, infrastructural and administrative work smoothly. Our institution also operates through standard digitized system not only in the financial but in academic administrative activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College follows the rules and regulations of Bankura University and the guidelines of the Higher Education Department, Govt. of West Bengal. • The admission procedure starts immediately after the publication of results of Higher Secondary Examination and its equivalent. • The admission criterion and other related information are updated on the website of college and in the college display board and the entire admission procedure are done through online mode. • College has constituted an online admission committee to oversee the procedure and ensure transparency in admission. •Collection of fees and other financial transaction are done through the branch of State Bank of India. • We have not increased the admission fee structure of UG this year keeping in mind their financial condition and underprivileged background due to Covid emergency.
Human Resource Management	Decentralized process for Human Resource Management is followed. Different committees and sub-committees formed at the Teachers' Council, ratified at the Governing Body •Students are also streamlined under Students' Union with a Teaching member at its apex • Grievance Cell is actively operating for redressal of any problem • Office Staff members also have their association to voice their demands • All the sectors try to work in association with each other to bring

	<p>out the highest potential at every level •The Principal on his own supervises and coordinates the different segments</p>
<p>Research and Development</p>	<p>• Different faculty members are engaged in research activities. • College provides financial assistance to the faculty members to participate and present papers in seminars/ conferences and workshops in other institutions. We also provide financial aid to the speakers and dignitaries from other colleges or universities who come to our institution for academic deliberation.</p>
<p>Teaching and Learning</p>	<p>Classroom teaching includes traditional chalk and talk method along with modern ICT facility. We have two rooms which are equipped with smart board facility and those rooms are used by the departments for their teaching learning process. We also have one computer laboratory which is generally used by the faculties of different departments for their academic operation. Geography maintains a separate laboratory as per the requirement of the University curriculum. • Internet connectivity is available in the entire college through free Wi-Fi.</p>
<p>Curriculum Development</p>	<p>Ours is predominantly an UG college affiliated to the Bankura University. Hence we have little opportunity towards curriculum development. However, the faculty members associated with the Board of Studies often individually contributes to this process. • Different skill development courses and certificate courses are introduced like Nursing and Computer Courses.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is equipped with Broadband connectivity and desktops with internet connection • Soul system enables the teachers and students to remain update about the library facility 24X7 • With UGC-INFLIBNET N-LIST facility wide range of learning resources are available to all • Audiovisual facilities in some rooms/e-classrooms are also available. Our college has LMS software through which teachers and students interact and operate the entire teaching learning system in an effective way. Installation and use of</p>

LCD Projector in two classrooms with updated software as a part of teaching-learning process of our students meet out the requirements of the syllabus.

Examination and Evaluation

The college has its internal examination structure framed in the academic committee meetings in every semester. • Centralized internal assessment and final summative examination structure is followed accordingly. • Result is declared after every semester and the entire academic operation is conducted smoothly. • Mentor-mentee Group has been operated through digital platform to counsel students • Class-tests in some of the departments are organized. • Tutorials are also arranged. • The college acts as centre for different University Examinations and the teaching and non-teaching members together help in conducting those examinations. • Several faculty members are involved in the University Examination process as paper-setters, moderators, examiners, head-examiners and coordinators. The college takes pride in acting as Zonal Centres for different subjects of the University Examinations. Checking and scrutinizing of university answer scripts are regular part of our teaching job here.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>Examinations and evaluations of our college are conducted as per the guideline of Bankura University and WB State Govt. through offline mode. Our college under the directive of University has started taking examinations as exam centers of students from other colleges and in response to that our individual faculty members evaluated and submitted respective marks of conducted examinations through 'spot assessment' system directly to the University.</p>
<p>Planning and Development</p>	<p>The Governing Body of the college has always aimed to promote e-governance wherever possible. As a Government sponsored college all salary and pension related works are managed through "wbifms". The college's entire management and execution is being carried out through "wb e-tenders" of e-tendering for purchasing materials and</p>

other construction related activities and also provides Digital Signature Certificates and payment through 'PFMS' under the aegis of NIC. Our E-governance regulates some important digital performances like 'Online Admission', 'Live Classroom', 'Learning Management System', 'Online Feedback (Teacher and Student log in)', 'Student Satisfaction Survey', 'Entry in Service (Competitive Exam Portal) which are displayed systematically on our college website.

Administration

The college has a web portal <https://jaminiroycollege.org/jrc/Home> which has all requisite information like academic, administration, student corner, notices etc. Administrative work is carried out mostly held through mail and meetings are held in both online (secured platform) and offline mode.

Finance and Accounts

The accounts section of the office is completely computerized and customized college management system <https://jaminiroy.feespayment.in/> is used by signing a contract with CAMS 3.0 developed by MSS Burdwan. The voucher entry, payroll generation, admission of students, cash memo generations, Acquaintance roll generation, PF Statement, Income Tax Statements, Fee Structure generation etc. are conducted through this system. Regular audit works both internal and statutory are conducted. Any payment transaction of our college has been done through Bank check to avoid offline hand to hand financial exchange.

Student Admission and Support

The College has fully online mode of Student Admission and Support since 2016 by signing a contract with CAMS 3.0 developed by MSS Burdwan. Students used to visit college website and log in with their BU Registration Id to take online admission and make online payment. After admission the process of offline verification of documents of newly admitted students is done in semester 1. The authenticity of copies of documents submitted online is checked by matching them with the original documents with the help of teaching and non-teaching staffs of the college. They can reach to college 24x7 by sending mail to college email id

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Not Applicable	Training on UGC office for AISHE Portal	27/12/2019	27/12/2019	Nill	2
2020	Not Applicable	Training on Banglar Ucchasikkh a Portal	13/02/2020	13/02/2020	Nill	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	STUDENT AID FUND

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing Body of Jamini Roy College pays special attention to financial matters of the college. Sincere efforts for digitalization of income and expenditure of the college are being undertaken. The Accounts Department of the college sincerely monitors all aspects of financial transactions. The Government of West Bengal assigns statutory auditor from time to time. U.S. Anand Company, Kolkata had been assigned to the college to perform statutory audit for financial year 2019-20. They submitted the final Auditors Report to the College. This report was placed and recommended by the Governing Body and submitted to the Higher Education Dept, West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent-Teacher Association of the college as of now. However, the college is dedicated towards the overall wellbeing of the students, and parent-teacher meetings are organised, as and when required, to inform the guardians about the academic progress of the students as well as about their involvement in extracurricular activities. Suggestions from the parents are also solicited to understand and meet the need of students better.

6.5.3 – Development programmes for support staff (at least three)

1. The support staff are sent to different training programmes conducted by the State Government and Bankura University, as and when required. 2. The IQAC puts effort into keeping track of the different needs of the support staff. 3. On an informal basis, the IQAC tries to convey problems and needs of the support staff to the college authority.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Students are provided with especial attention with regard to better understanding of pattern of the syllabi, examination systems, etc. 2. The IQAC constantly provides support to the staff to promote activities regarding research and publication. 3. The IQAC encourages teachers to provide necessary support to students from the lower socio-economic strata to ensure their academic and overall progress.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	SEMINAR ON ISWARCHANDRA VIDYASAGAR	14/03/2020	14/03/2020	14/03/2020	256
2020	COLLEGE LIBRARY CLEANING SPRAY	27/04/2020	27/04/2020	27/04/2020	6
2020	INTERNATIONAL YOGA DAY CELEBRATIONS WITH NCC NSS UNIT	21/06/2021	21/06/2021	21/06/2021	124
2020	FOOD DISTRIBUTION AT VILLAGE IN COVID SITUATION	28/03/2020	28/03/2020	08/04/2020	18
2019	SISTER DAY CELEBRATION AT BHAGBAT GITA ASHRAM	04/08/2019	04/08/2019	04/08/2019	71
2019	NATIONAL CONSTITUTION DAY CELEBRATION	26/12/2019	26/11/2019	26/11/2019	200
2019	ISWAR CHANDRA VIDYASAGAR BI CENTURY BIRTHDAY CELEBRATION	26/09/2019	26/09/2019	26/09/2019	234
2019	Ten day spoken sanskrit camp	25/08/2019	25/08/2019	09/09/2019	43
2019	NSS DAY CELEBRATIONS WITH NSS UNIT	08/09/2019	08/09/2019	08/09/2019	91
2020	INTERNATIONAL MOTHER LANGUAGE DAY CELEBRATIONS WITH IQAC	21/02/2020	21/02/2020	21/02/2020	234

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2020	08/03/2020	19	2
Awareness Camping Anti Human Trafficking and Child Marriage	02/07/2019	02/07/2019	178	22
Sister Day Celebrations at Bhagavat Gita Ashram (Girl Child Ashram)	04/08/2019	04/08/2019	18	1
National Girl Child Day	24/01/2020	24/01/2020	15	1
Street Corner Play "Stop Child Marriage"	01/02/2020	01/02/2020	9	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2020	Nil	1	21/02/2020	1	International Mother Language Day	Respect for mother language Bengali	234
2020	1	1	23/01/2020	1	Nwtaji Subhas utsab	nation Awaerness	267
2020	1	1	05/06/2020	1	World Environment Day	Preserved the natural greenery of the area	220
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
It is a part of the College Prospectus	27/06/2019	The College Prospectus is available to all concerned including Students, Staff and Parents. They comply with the rules and regulations quoted.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Drinking water pond cleaning at Belboni village, Bankura District	01/08/2019	01/08/2019	71
World Soil Day	05/12/2019	05/12/2019	30
Tree Plantation	15/03/2020	15/03/2020	70
Thermal Screening Programme at Beliatore Market, Bankura District	17/05/2020	17/05/2020	10
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • No Plastic Zone • No Smoking Zone • Tree Plantation every year in collaboration with NSS amp NCC • Students and staff are motivated to use jute bags or cotton bags • Attempts were made to reduce electricity consumption in the college campus
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-01 · Title of the Practice - Teachers' e-empowerment · Objectives of the Practice - Teachers be enabled to make use of hardware, software and web applications · The Context - Teachers these days are required to prepare documents with regards to preparation of their Academic Planning, continuous internal assessment, preparation of instructional materials, mark sheets, attendance records etc All the above involves certain degrees of repetitive work and hence requires minimization of recurring work - which can be done by way of effective use of customized software through LMS · The Practice - The college provides the teachers with appropriate software and encourages them to make use of such software · Problems Encountered · Initial resistance amongst the teachers · Resources Required · One time fund requirement for system development · Training/Re-training of teachers · Evidence of success · Teachers getting encouraged to make use of computer and software # Best Practice 02

Title of the Practice - Environment Consciousness Objective of The Practice: In the changing global scenario every citizen and every stakeholder of the college needs to be made aware about sustainable development with conservation of greenery. Context Practice - Situated in the district of Bankura, Jamini Roy College, Beliatare, boasts of a splendid campus with lots of greenery including eucalyptus trees, mango trees and other trees like Krishnachura, Radhachura etc. The shades of the spreading branches of the large Krishnachura, Radhachura and Mango trees keep the campus cool. Every year on the occasion of Tree Plantation during the Monsoon season, students and staff plant saplings as a part of tree plantation programme organized by the institution through the NSS wing. Also, care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. Every department follows a policy of switching on power only when required and switching off when not in use. All electrical and electronic gadgets are constantly monitored to keep them in satisfactory working condition so that there is no energy wastage. Almost all the computer monitors in use are either LED, LCD or TFT types to ensure minimum usage of electricity and also to reduce the level of radiation. The use of plastic bags is avoided in the campus and the authority has declared the entire campus as "No Plastic Zone". Students and staff are motivated to use jute bags or cotton bags. The college is declared as 'No Smoking Zone'. Evidence of Success a. Tree Plantation is performed every year b. Campaigning for No Plastic Zone by both staff and students c. The campus is full of greenery d. Various birds and small animals like squirrels may be found in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jaminiroycollege.org/jrc/Best-Practices-of-the-College>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jamini Roy College, Bankura, is known for transforming and empowering students who come from rural underprivileged backgrounds. Beliatare village is the birthplace of the renowned artist Jamini Roy apart from other scholars and accomplished persons. This proves that talent may be present anywhere regardless of background. The college believes that providing education to students including first generation learners from this backward region of West Bengal and India is its mission. Positive results of these efforts are the previous pass outs of the college who have joined schools, colleges, the Indian Armed Forces and various central and state police forces. The sense of patriotism and education imparted to the students are indeed helping them bring

themselves and this region into the foreground of the state.

Provide the weblink of the institution

https://jainiroycollge.org/jrc/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of The Institution for The Year 2020-2021 • The college aims to fully digitalise and renovate its Library • The college also aims to build up skill among all its teaching and non-teaching staff in ICT • The college will take up the issue of creating both teaching and non-teaching posts with proper authorities • The college plans to maintain a database on students' progression. • Academic and Administrative Audit (AAA) may be taken up as soon as possible • The college proposes to enter into more collaborative activities with other colleges, universities, research institutes and industry. • To take up Green Audit to be done by external expert team