



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Jamini Roy College
• Name of the Head of the institution	Dr. Pradip Kumar Banerjee	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03241259261	
• Mobile No:	8768950801	
• Registered e-mail	jamini.roy.college.261@gmail.com	
• Alternate e-mail	jrc.bankura@gmail.com	
• Address	Jamini Roy College	
• City/Town	Beliatore, Bankura	
• State/UT	West Bengal	
• Pin Code	722203	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Co-education												
• Name of the IQAC Coordinator	Prof. Nibedita Adhikary												
• Phone No.	03241259261												
• Alternate phone No.	8768950801												
• Mobile	7319392999												
• IQAC e-mail address	jrc.bankura@gmail.com												
• Alternate e-mail address	jamini.roy.college.261@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://jaminiroycollege.org/jrc/AQAR-Submission												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://jaminiroycollege.org/jrc/ACADEMIC-CALENDER-2022-2023.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.33</td> <td>2016</td> <td>19/02/2016</td> <td>18/02/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.33	2016	19/02/2016	18/02/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.33	2016	19/02/2016	18/02/2021								
6.Date of Establishment of IQAC	30/05/2014												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF ENVIRONMENT GOVERNMENT OF WEST BENGAL	ROOFTOP GRID CONNECTED SOLAR PV POWER PLANTS	WEST BENGAL POLLUTION CONTROL BOARD	2023 5 YEARS	6,00,000.00 (APPROX)
BARJORA PANCHAYAT SAMITY, BARJORA, BANKURA, GOVERNMENT OF WEST BENGAL	COMMUNITY SANITARY COMPLEX	BARJORA PANCHAYAT SAMITY, BARJORA, BANKURA, GOVERNMENT OF WEST BENGAL	2023 1 YEAR	3,00,000.00
BARJORA PANCHAYAT SAMITY, BARJORA, BANKURA, GOVERNMENT OF WEST BENGAL	COMMUNITY WATER TANK	BARJORA PANCHAYAT SAMITY, BARJORA, BANKURA, GOVERNMENT OF WEST BENGAL	2023 1 YEAR	5,00,173.00
OFFICE OF THE EXECUTIVE ENGINEER, BANKURA ELECTRICAL DIVISION, PUBLIC WORKS DIRECTORATE	FIRE ALARM AND DETENTION SYSTEM	OFFICE OF THE EXECUTIVE ENGINEER, BANKURA ELECTRICAL DIVISION, PUBLIC WORKS DIRECTORATE	2022 45 DAYS	49,77,619.00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	NIL
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>National and local seminars on various academic and socially relevant topics were conducted under the aegis of the I.Q.A.C. in the college during this academic year.</p>	
<p>Jamini Roy College I.Q.A.C. spearheaded the addition of Add-On Courses to the curriculum in order to introduce subjects not covered by the conventional syllabus.</p>	
<p>M.O.U. was signed with local clubs, Bankura Theatre Academy to encourage sports, cultural and social service activities among the students. M.O.U. was signed with Prajapita Ishwariya Brahmakumari Vishwavidyalaya (Bankura Centre) to spread moral values among the students.</p>	
<p>The I.Q.A.C. worked with the N.C.C. and N.S.S. units of the college to help organize programmes such as Blood Donation Camp, Social Awareness regarding Snake-Bites, Thalassemia etc. under the umbrella of social service, social awareness and environmental preservation.</p>	
<p>Encouragement to I.C.T. usage in classroom teaching was encouraged among teachers who have responded positively to the initiative.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Curriculum Module Preparation was planned and distributed among the faculty members.	Curriculum Modules were prepared as per N.E.P. 2020.
Plan of organising seminars was formulated.	Seminar on International Mother Language Day 21st February was conducted.
Add-on Courses & Value Added Courses were planned and introduced.	Add-on & Value Added Courses were put in place in the departments.
Career Counselling for students was planned.	Career Counselling was done for several students in order to get employment. The programme is called.
Career Counselling for Girl Students with reference to vocational courses was planned.	Girl Students were counselled through a seminar/orientation programme on Assistant Nursing Course in the College.
Fresh MoU and renewal of existing MoU with different institutions was planned.	New M.O.U. were signed with Durgapur Projects Township Girls High School, Durgapur, West Bengal and Khatra Adivasi Mahavidyalaya, Bankura, West Bengal, Barjora College, Kabi Joydeb Mahavidyalaya, Bolpur College, Chatra Ramai Pandit Mahavidyalaya (all West Bengal).
Green Audit and Environmental Audit were planned.	Initiatives were taken for Green Audit and Environmental Audit by renovation of garden area. Garden has been built up despite this being red lateritic soil zone. Several medicinal plants have been successfully planted and grown despite shortage of water and poor soil conditions.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	07/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	14/03/2024

15. Multidisciplinary / interdisciplinary

Jamini Roy College always encourages all stakeholders to organise interdisciplinary seminar/conferences/workshop/training programmes for advancements in their knowledge so that they can handle the new curriculum. Since the college is affiliated under Bankura University, it has to follow a roadmap or guidelines prepared and provided by the affiliating university. Bankura University has prepared a new multidisciplinary syllabus for Sem. I & Sem. II under the NEP 2020. Under multidisciplinary courses the University is offering courses on Natural & Physical Sciences, Mathematics, Stats & Computer Applications, Library, Info & Media Sciences, Commerce & Mgt., and Humanities & Social Sciences. Since the college is only offering Humanities and Social Sciences subjects therefore multidisciplinary courses on topics like history, linguistics, political science, psychology etc., have been prepared.

16. Academic bank of credits (ABC):

Academic Bank of Credit (ABC) is in place as part of the National Education Policy 2020, as directed by UGC and Bankura University. The students have been instructed by Bankura University to link their Aadhaar and Mobile Phone numbers for opening ABC ID to avail single window facility for education. Since it is a rural area many students did not have this link already. Therefore, Jamini Roy College organised campus programmes so that the students could have Aadhaar-Mobile Number linkage to enrol under the systems designed by Bankura University. Due to the initiatives taken by Jamini Roy College and the overall guidance of Bankura University, starting from admission till employment all the details will be entered under ABC as a single window.

17. Skill development:

The vision of our college is promoting Value-Based Quality Education. Hence our institute takes efforts to inculcate positivity among the learners. All stakeholders are encouraged to use E-

learning websites, licensed software, textbooks, reference books, journals, e-journals (INFLIBNET) and other data relevant to their disciplines. Mentoring students is also one of the practices of our institution, to enable students to explore future employment pathways after graduation, and help them get the most out of their studies. The college has signed MOU with many colleges, schools, local clubs, and private technical college within Bankura district and outside Bankura district. Under MOU various activities are conducted like faculty exchange with colleges. Under NSS social service activities like thalassemia test for village dwellers, snake biting awareness, Beti Bachao Beti Parao (with schools) awareness camps, campus cleaning the college premises and surroundings based on the principles of Swachh Bharat, water harvesting skills, food security awareness etc. is done. Under NCC mountaineering skills (with Himalayan Mountaineering Institute, Darjeeling) which helps in employment of students in the armed forces of India karate camp is conducted and other fitness activities are also organised. As a result of this skill developments training many students have got a chance under the Agniveer Scheme and also as police personnel with the West Bengal Police. Due to our MOU with private technical colleges (Sri Vinayak Foundation, Chhandar, Bankura) our students are trained and their skills are developed so that they can secure jobs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote and integrate the local language, art and culture, a compulsory activity in the curriculum has to be added like literary activities etc. and through discussions/interactions etc. in local language which will fetch extra credit to the students. This has already been incorporated by the affiliating university as MIL paper (for which students of colleges in this region can choose Bengali). Our college has conducted several seminars on Sanskrit and Bengali Language and Literature. The college tries to make students familiar with the rich, diverse cultures of India through interactions. For students who are weak in Sanskrit the college has planned to introduce "Spoken Sanskrit Course" as Add-On Course for students of all streams. Students are encouraged to celebrate and take part in different festivals such as Jamini Roy Gramin Mela, Beliatore Shmashan Kali festival, Beliatore Satsang Bihar festival, Belboni Ananda Ashram festival, Kherual Tunko festival (a tribal festival which means "Adivasi Milan Mela") in Shiulibona, Amar Kanan Koro Pahar festival and safai abhiyan in Amar Kanan, Bankura and also attend annual festival of Ramharipur Ramakrishna Mission irrespective of their caste and creed. The

medium of instruction is mainly Bengali barring English Literature Courses and specific terms in social science subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focussing on Outcome Based Education, our college monitors continual quality improvement by maintaining academic standards in all spheres. Our Institute caters towards fulfilling the requirement of the curriculum. Important issues in teaching and learning are taken care of. For example, individual departments arrange meetings for proper assignment of sections of the syllabi among faculty members, and tracking actual progress to ensure maximum coverage of the curriculum. Also, continuous assessment of students' progress is a practice rigorously followed by faculty members. The college has already developed a well-organised mentor-mentee system where the role of the faculty adapts as instructor, trainer, facilitator, or mentor, based on the outcomes targeted. When the faculty are visiting other colleges as per MOU, they are enriched by their experience. When faculty from other colleges visit this college then that is also enriching for our faculties and students.

20.Distance education/online education:

During COVID-19, some software were used by the faculties especially during the COVID 19 Pandemic induced lockdown are Learning Management System, Google Meet, Zoom, What's App, etc. using videos as teaching and learning aids, group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Faculty members extensively used MS Word, MS Excel, etc., and assisted students. Study materials were uploaded on the Learning Management System. The process of evaluation too underwent a sea change, as Internal Assessments and final examinations were conducted online. Our college facilitates distance education as our college got selected as a 'Study Centre' under the Netaji Subhas Open University, Kolkata. The aforementioned softwares are still in use to facilitate the students. However, after the end of the Lockdown the offline system is preferred.

Extended Profile

1.Programme

1.1

229

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **829**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **482**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **418**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **35**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	229
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	829
Number of students during the year	

File Description	Documents
Data Template	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	418
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	43.2326722
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is bound to follow the curriculum designed by Bankura University which is the affiliating university. Some of the teachers of the college are members of the Board of Studies. In this capacity they put forward their suggestions with regard to the framing of the syllabus to the appropriate authority.

Academic Calendar is prepared by the IQAC in consultation with the college authority and in accordance with the framework prepared by Bankura University. The Academic Calendar is displayed on the college website.

Mechanism for the Delivery of the Curriculum:

- The Academic Sub-Committee prepares the routine in consultation with the departments
- Class distribution, routine and related matters are shared with the students at the beginning of the semester

- A mixture of traditional chalk and talk methods and ICT methods are used to take classes including practical classes
- The college library assists the students with books and study materials to the best of their abilities
- Class tests and Internal Assessment Examinations are conducted as per college and university schedule
- Students are invited to participate in seminars and discussions to broaden their understanding
- Wall magazines are prepared by the students of different departments
- Different departments, particularly the Geography dept. organises excursions and field trips for practical knowledge

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE)

The College is obligated to adhere to the academic calendar issued by Bankura University as an affiliated college. However, the different departments make sure that students are up to date with their lessons and try think beyond the syllabi. Bankura University has introduced the Choice Based Credit System (CBCS) for UG since July 2017. Evaluation (UG)

1. **Formative Evaluation:** this evaluation process is followed in the form of Internal Assessment under the guidelines of the university covering the whole syllabus of the semester whereas the Class Test/Monthly Test is done by the departments as mentioned in the academic calendar.

2 Summative/End Sem. Evaluation

- Summative Evaluation and following marks distribution have been operated as per the guidelines of Bankura University.
- The supply of question papers, allotment of seats for students in colleges other than the home institution, results and mark sheets are under the jurisdiction of Bankura University.

- Summative evaluation has generally been conducted through short questions, MCQ and descriptive answers
- We have a laboratory based subject like geography which facilitates qualitative quantitative estimations and experimentations
- Field Trips

Internal Assessment and Semester-end Examination in operation

Effective teaching-learning methods are practiced by our college for example:

Participative learning is encouraged through group discussions, written tests, classroom evaluations like viva voce etc.

Understanding complex and real life world problems

Collaborative learning like group tasks

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jainiroycollge.org/jrc/Academic-Calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

470

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

470

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the CBCS curriculum Bankura University integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Abiding by this curriculum, Jamini Roy College has adopted all of the aforementioned issues as a part of the syllabus. Details regarding the same have been uploaded in the following section.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

08

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jaminiroycollege.org/naacsss/administrator/final_report.php?session=2022-23

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1085

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

375

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advance learners are selected from the admitted students and categorized through different methods like verbal interaction, written examination etc.

Slow learners:

Additional classes are arranged and they are referred to those classes according to their needs

Group discussions are facilitated time to time for the re-assessment of their progress

Students are encouraged to join add-on course on spokenEnglish.

Mentor-mentee programme is arranged for special support system.

Advance learners:

High quality study materials are provided to them for their intellectual pursuit

In-house debate and quiz competitions are organized to encourage their enthusiasm in reading and discussions

Students are encouraged to check INFLIBNET and read scholarly articles from reputed journals

Students are encouraged to join different ICT courses like WEBEL

Seminars and workshops are conducted in and outside the departments for inter-disciplinary learning activities

Students are motivated to write in the college magazine "Aikyatan"

and also in wall magazines of different departments.

File Description	Documents
Link for additional Information	https://jainiroycollge.org/jrc/jainibknd/upload_picture/College%20Magazine.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1845	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To felicitate active learning among the students towards acquiring knowledge, apart from class lectures following methods are provided:

Participative learning:

1. Debates: Debate competitions are conducted on the current and relevant topics for improving their public speaking ability, and to amplify their understanding on the subject domain.

2. Quiz: Quiz competitions are conducted in the classroom on subject related topics and areas

3. Seminars and Paper Presentations: seminars are conducted in the departments for amplifying learning activities and capacity building skills to increase their understanding over the subject matter and to provide them a holistic knowledge system.

4. Projects: Project-works are assigned to students of some

departments, particularly, Geography and Environmental Studies. Concern behind the research projects is to enable our students to learn, analyse, identify and solve problems.

Experiential Learning:

1. **Hands-on Learning or Laboratory Based Activity:** This process of learning engages students with direct experience and focused reflection in order to increase knowledge and develop skills. The motto of this method is learning by doing or learning through hands-on experience. Geography students generally use laboratory for their different kinds of experiments in their subject domain, such as - Identification of rocks and minerals, workings through topographical map, measurements of atmospheric pressure, temperature and humidity, map light tracing etc.

2. **Academic Excursion:** Field trips or excursions are a part of academic curriculum. Geography department takes this academic tour every year for hand-on experiences in the real-world situations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://jainiroycollege.org/jrc/jainibkend/upload_picture/IMG_20220928_162020.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used in the teaching learning process during both theory and practical classes

In physical classroom situation projectors are used through ppt for enhancing learning output

Students are given access to the library through digital and online resources such as INFLIBNET, LMS etc.

Study materials are uploaded in the LMS software in the form of ppts, word documents, pdfs etc.

Seminars and conferences are organized using ICTclassrooms such as smart classrooms for extensive lectures

MS office and ppts are used by all the departments for presentations on different subjects

Online data is extracted from various digital resources for collection of information and for enhancing teaching experience

Student data are stored in office software(ERP) and accessed through emails and online database

ICT enabled virtual labs are used in the department of Geography for dealing with the areas like 'Computer Basic and Application', 'GIS and GNSS', 'Remote Sensing Techniques', and 'Statistical Methods in Geography' etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jainiroycollege.org/jrc/jainibkend/upload_picture/IMG-20231221-WA0008_merged%20(1)%20(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

453

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Jamini Roy College follows the internal assessment schedule given by Bankura University. The mechanism is transparent because students of different subjects are seated in a manner that ensures that the students of the same subject are not seated together so any unfair means cannot be used. Teachers are allotted duty as invigilators. The invigilators ensure that examinations are conducted in a fair manner. Answer scripts are evaluated within given time. It is robust because the examiners/teachers help the students by pointing out areas of improvement in their answers. Impartiality is ensured by upload of marks on the portal provided by Bankura University in a confidential manner. Only the teachers are authorised to operate the portal where marks are uploaded therefore confidentiality is ensured.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/Duty%20Roster.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination system is arranged efficiently therefore usually there is no grievance from the students. However, this year the following two grievances were solved by the Examination Sub-Committee:

1. Any problem in the examination hall regarding light, fan and seating arrangement is immediately addressed by the Classroom Maintenance Sub-Committee.
2. Any problem regarding question papers is addressed by the college if possible and also with the help of Bankura University if required.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/Duty%20Roster.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes and Course Outcomes of the Programmes offered by Jamini Roy College are in place from previous academic years. Therefore, they are already well-known among all stakeholders including students and teachers. Since the syllabus is more or less the same for this academic year the PO and CO are also the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jaminiroycollege.org/jrc/PO-PSO-CO-JRC.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' progression is a reflection of Programme Outcomes and Course Outcomes. Therefore, teachers track students' progression to various govt. sector, and private sector jobs. Students' progression to higher education is also tracked.

Students' performance in examination also determines assessment of PO and CO.

Members of the Academic Sub-Committee are in charge of analysing students' results with reference to PO and CO.

The situation in this regard is the same as in previous years therefore the assessment is also similar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jaminiroycollege.org/feedback/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jainiroycollege.org/naacsss/administrator/final_report.php?session=2022-23

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Jamini Roy College has adopted a village called Natungram near the campus. Various social services including cleaning and awareness camps are done there.

2. Various important awareness campaigns are carried on by the NSS and NCC units of the college visit Natungram and other villages in the district of Bankura to spread awareness on a) Thalassemia, b) Beti Bachao Beti Parao, c) Snake Bites, d) Polio Vaccination awareness, e) Swachha Bharatetc.

3. Educational activities are carried on in the adopted village Natungram by the NSS unit

4. MoU has been signedwith local clubs like Lalbazar Tarun Sangha and Natungram Jagriti Sangha. Variouis activities like Karate training, Awareness Camp on Snake Bite & Beti Bachao Beti Parao and Day-Night Cricket & Football matches are held where our volunteers maintain disciplinein collaboration with the clubs as mentioned in the MoU.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1418

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite being a rural college we offer five Honours Courses, nine Programme Courses, and two Certificate Courses. We take particular care to make sure that sufficient facility for teaching-learning are provided to the students.

- o The daily work of our college is done in: Administrative Building, Academic Building, and New Library Building. The Principal's Chamber & Office is in the Administrative Building
- o The IQAC Office, most Classrooms, Smart Classroom, Seminar Hall, NAAC meeting room, NCC and NSS Units of the college are in this building.
- o The NCC & NSS Units also have offices in the annexure of the Administrative Building.
- o There are 28 classrooms in our college. There is one virtual classroom, one smart classroom & seminar hall.
- o There is a laboratory for the Department of Geography & a Computer Laboratory.
- o The library is automated with SOUL software. It has a fine collection of books and educational materials. Access to INFLIBNET is there.
- o The Girl's Common Room is there.
- o Water purifiers have been installed to provide drinking water facilities.
- o The college canteen supplies healthy and fresh food.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities

There is an open air podium or Mukta Mancha for cultural activities

The Seminar Hall is used for cultural activities

Sports Facilities

Football, cricket, volleyball, badminton etc. are played in the campus and surrounding grounds

Indoor Games Facilities

Carrom, chess, table-tennis etc. games are played in the college

Gymnasium Facilities

There is a gym in the college open to all

Yoga Facilities

There is no formal Yoga Centre however, yoga training is regularly provided by the NCC & NSS Units.

Karate Training Facilities

The local club, Jagriti Sangha, provides karate training for students under MoU

Photo Gallery

There is a photo gallery opposite the Principal's Chamber showcasing the achievements of students in various NCC & NSS activities including participation in Republic Day Parade in New Delhi and camping

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****23.37187 lakhs**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library automation process of Jamini Roy College is continuing using SOUL software. The database of 15800books has been entered in the SOUL software.

Open Education Resource Repositories - Shodhganga, E-ShodhSindhu, e-PG pathsala, IGNOU e-GyanKosh are available.

Institutional Repository - previous years' question papers are

available

The Library frequently updates its collection particularly in print form

NLIST purchase has been done.

The Library is WiFi enabled.

Language Lab is there.

Online reference services are available.

In addition to the main or central library each department of the college has a departmental library equipped with books which can be accessed by students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://jaminiroy.feespayment.in/Booksearch.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13450

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Jamini Roy College has WiFi system from Jio, BSNL & Local Cable Company.

Previously, there was only Local Cable Company services for WiFi. We have upgraded the services since then by the addition of Jio and BSNL.

Therefore, Office, Library, Teaching-Learning, Smart Classroom, Seminar Hall etc., services are now WiFi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.23267 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college authority has established several sub-committees to manage the physical, academic and support facilities including the Laboratory (Academic Sub-Committee), Library (Library Sub-Committee), Sports (Sports Sub-Committee), computers (Computers & Accessories Maintenance Sub-Committee) and classrooms (Classroom Maintenance Sub-Committee).

Each sub-committee is under the supervision of a convenor, a joint convenor and several members. Ultimately the sub-committees are under the supervision of the authority of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1396

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1371

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1371

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college always encourages and facilitates the participation and representation of students in administrative bodies. The same principle is followed by ensuring the representation of students in co-curricular and extracurricular activities.

Students are regularly consulted regarding their welfare by the various sub-committees which run the day to day matters of the college. There are student members in appropriate sub-committees for example, in the Anti-Ragging Sub-Committee. NCC & NSS Units of the college participate in all programmes like maintenance of discipline and welcome of guests during seminars and cultural programmes.

In fact, the tradition in our college is to empower students to run the annual cultural programme and yearly college sports. During special occasions like orientation/induction programme of new students and fresher's welcome it is the students who are encouraged to take the centre-stage in leadership and organisation.

As far as bodies like the Governing Body and IQAC are concerned, students representative are duly appointed as per government norms. Students' feedback is collected in formal and informal ways regarding the major academic activities of the college especially classes.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association. However, due to some technical problems the association has not been legally registered yet. Many local persons are a part of the Alumni Association. They are already helping the college on a regular basis. The college authority is trying to complete the legal registration of the Alumni Association as a matter of urgent priority.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission and vision of Jamini Roy College is is to provide

higher education opportunities to the first generation learners of one of the most backward regions of West Bengal. The governance of the college is in keeping with the aforementioned framework in mind.

1) The students' fees have been kept to a minimum to help the financially weaker sections of the society which is the background of most students.

2) NEP 2020 is in force from the A.Y. 2022-23 as per the decision of the affiliating university i.e., Bankura University. In accordance with NEP 2020 the college has implemented the following:

a) The new curriculum

b) Use of ICT in academic activities

c) Promotion of national feeling and social values

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is governed in accordance with the rules and regulations of Department of Higher Education, West Bengal.

- The highest policy-making authority is the Governing Body.
- Several Sub-Committees for Academic & Disciplinary matters have been formed to ensure decentralized and participative management

Case Study: Academic Sub Committee

- Various Academic Sub Committees of the College reflects decentralization and participative management.

Action Taken Report:

- Bankura University decided to conduct examinations of under-

graduate students through online mode.

- The College had set an example of participative management in the efficient and collaborative way in which examinations have been tackled
- All departments continued to use What's App groups for dissemination of information regarding academic matters.
- The duty of uploading marks for both Internal and Final Examinations in the portal provided by Bankura University was distributed amongst faculty members according to the guidelines of Bankura University and the experience of the concerned teacher.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In compliance with the Digital India flagship programme launched by the Government of India, students are encouraged to update their thought and functioning. They are encouraged to adopt digital modes and use of different Apps to remain in contact with the College. Various digital methods are encouraged for day to day functioning:

- Online Admission is followed as per Government norms
- College follows the E-pension system introduced by Department of Higher Education, Govt of West Bengal.
- College Website has already been overhauled and kept up to date.
- What's App Groups created for students, teachers and staff to ensure swift and smooth communication continued to be in use in view of the usefulness of these platforms.
- Digital methods of study and communication continued to be encouraged among both teachers and students because of the wealth of information available online and the convenience of such platforms.
- Feedback System was converted from physical mode to an online system from the academic session 2018-19. The aim of this system is:
 - To make it more user friendly for students
 - To provide confidentiality for respondents.

- To allow inputs from all stakeholders of the institution
- To reduce the time required to generate feedback.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions in accordance with the rules and regulations promulgated by the Government and the statutes of Bankura University.

- The college abides by orders, regulations and circulars as received from time to time from the UGC, the Higher Education Department, Government of West Bengal (WBHEd) and Bankura University.
- The constitution, tenure, actions, powers and functions of the Governing Body (GB) are in accordance with the rules of the Higher Education Department, WBHEd and the statutes of Bankura University.
- The Principal functions as the ex-officio secretary as well as the DDO of the GB.
- The Principal is in-charge of overall administration.
- The Principal's support team helps in day-to-day functioning and other administrative duties.
- Several sub-committees like Finance and Purchase Sub-Committee, assist the Principal in financial matters.
- Academic, Routine and Examination sub-committees help the Principal in running the entire academic system smoothly.
- Anti-Ragging Cell, Sexual Harassment Cell, Women's Cell and Grievance Redressal Cell are constantly vigilant to ensure the maintenance of a safe and incident-free college-campus.
- Sports and Cultural Sub-Committees function regarding the extracurricular development of students
- Admission, Routine and Examination Sub-Committees ensure the smooth conduct of Academic matters.
- Preparation of Departmental time-tables, distribution of syllabi etc., are internally decided by the departments which periodically hold meetings for the purpose.

- **Parents-Teacher meetings work as a connecting link between parents and teachers.**

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jamini Roy College, Beliatore, Bankura offers a number of schemes for the welfare of students and staff. Some of these are listed below:

Advance salary: Under the supervision of the Governing Body, advance salary may be paid to the newly appointed staff until their pay fixation documents are received from the higher authorities.

Provident Fund (PF) Loans: The College Administration ensures that PF Loans are available as smoothly and speedily as is permissible under government norms. This is one of the many positive outcomes of the system of efficient fiscal governance put in place.

Canteen Facilities: All stakeholders within the college premises can consume fresh food in the college canteen. The college administration makes sure that hygienic conditions are maintained in the canteen.

Medical Facilities: First aid facilities are available at the college for students and staff. There is an understanding with the local health centre for medical support.

Yoga and Gym: Yoga training facility is available at our institution. We have a well-equipped gym too. Yoga and Gym sessions help to maintain physical fitness, self-defence, mental peace and wholesome development of students.

Karate: The college has a MoU with the local club Jagriti Sangha for Karate training.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

1. Biometric attendance system has been reinstalled in the college.

2. The college conducts Financial Audit every academic year.
3. The college authority extends full support to all teachers who attain eligibility for promotion under Career Advancement Scheme rules.
4. The Principal regularly holds meetings with teachers of all departments.
5. Meetings of Service Book and Leave Committees are also held regularly.
6. Principal confers regularly with the IQAC Coordinator on various relevant issues including policy implementation.
7. Daily Diary of teachers is maintained in the college.

Non-Teaching Staff:

1. The overall performance of the non-teaching staff is periodically evaluated by the Principal.
2. Regular meetings are held with them to address any problems or difficulties.
3. The non-teaching staff are regularly sent to attend online and offline training programmes organised by the Govt. of West Bengal.

There is a Students' suggestion box at the college. In addition to this an online feedback system is maintained so that students may post their grievances as well as suggestions regarding their interactions with the non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maintenance of a clear record of all monetary transactions in any given financial year is the duty of any institution public or

private. Our college is cognizant of its responsibilities in this regard.

Financial audit is a significant part of maintaining a credible and transparent financial aspect. Therefore, Jamini Roy College arranges for conduct of audit every year in accordance with government norms and rules.

The Directorate of Public Instruction, Government of West Bengal, appoints the External Auditor. Audit has been completed up to 2019-20. However, the Government did not send any Auditor for the years 2020-21, 2021-22 & 2022-23. Despite this Internal Audit was conducted by the College for the aforementioned academic years 2020-21 & 2021-22 by M/S M. Chattopadhyay & Company, Chartered Accountants, 105/2, Rabindra Nagar, Dankuni, Hooghly - 712311, West Bengal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the session 2022-23, Jamini Roy College received no funds from the Government and from other sources. However, over the years, the staffs of the college have made collective efforts for the

optimal utilisation of available financial resources.

As per Government norms the Governing Body is the sanctioning authority regarding budgetary provisions for different activities. The Principal is the ex-officio Drawing and Disbursement Officer. There is a Finance Sub-Committee to handle financial matters.

In accordance with Bankura University Statute, members of the Governing Body and the Finance Subcommittee endeavour to ensure proper decision making. A transparent system is maintained apropos of fiscal transactions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vibrant Internal Quality Assurance Cell (IQAC) of Jamini Roy College contributes time after time to the welfare and development of our institution. This is achieved through the monitoring and mentoring of quality assurance strategies and processes.

- The IQAC plays vital role in the organisation of seminars, webinars and several other events.
- Numerous webinars were organised by the IQAC on a range of topics, with the involvement of noteworthy numbers of students.
- IQAC monitored the entire teaching-learning process including students' performance
- The infrastructural facilities were monitored and reviewed
- The IQAC remained in contact with the HoDs of different departments and ensured quality of teaching
- Various Add-On, Value-Added and Certificate Courses were monitored by the IQAC
- Course Outcome and Programme Outcome of the courses offered by the college were monitored by the IQAC
- Library facilities including availability of INFLIBNET and digital resources were monitored by the IQAC

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a significant role in taking certain measures aimed at all-round quality improvement of the institution. Some of these are listed below:

- o The IQAC ensures that a Teaching Plan is submitted by each Department at the beginning of each semester. The Heads of all Departments arrange meetings among their respective faculty members to allocate teaching duties among them.
- o The IQAC ardently encourages individual departments to organise student seminars. From an early stage, teachers attempt to make students understand the basics of undertaking serious research work. They are encouraged to write articles.
- o To inspire the creative imagination of the students, the college publishes a magazine titled Aikyatan. Aikyatan mainly consists of the creative writing pieces submitted by students.
- o Students conduct surveys in certain subjects. Sometimes they have to prepare projects as part of their course of study. The IQAC oversees the smooth conduction of such activities.
- o With the recommendation and guidance of the IQAC, the college signed a MoU to initiate a Faculty Exchange Programme with Gobinda Prasad Mahavidyalaya, Amarkanan, Bankura. The institutes take part in collaborative academic activities frequently. Students of both institutes are benefited from the said progamme.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is emphasized in our college. Teachers and staff try to spread gender awareness among boys and girls through classes and events. Women's empowerment is one of the goals of such activities.

Some measures taken by the college to ensure the safety of the female students and the promotion of gender equity are listed below:

- Add-on Courses on the topic of gender equality are incorporated into the syllabus.
- CCTV cameras have been installed in different parts of the college campus.
- There are Security Guards and Lady Attendants who try to ensure student safety and also to keep an eye on the needs of students.
- It is mandatory for students and staff to carry Identity cards while entering the college premises.

- The college has an Anti-Ragging Cell, Grievance Cell, and VISHAKHA Sub-committee. These bodies pro-actively look after the interests of students.
- The NCC and NSS Units of the college incorporate gender sensitization in their programmes.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College views efficient waste management with utmost importance. In accordance with the principle of social responsibility, some of the measures taken to ensure the functioning of an effective waste management system are:

- Dustbins are placed in different parts of the college campus for the collection of solid waste. Dustbins are of different colours: Green Dustbins for decomposable waste and Blue Dustbins for non-demcomposable waste.
- There is a concrete chamber to collect the aforementioned solid waste.
- There is a MoU with Beliatore Gram Panchayat. The panchayat

workers come and collect the solid waste materials.

- The liquid waste generated in the college is disposed of through soakpit.
- Taps and pipes are regularly checked to detect leaks. If necessary, servicing is done.
- Electronic items are used until it is no longer possible to continue. Afterwards, the discarded items are carefully checked to find out whether certain parts of them can be reused.
- The teachers put sincere effort in making students understand the importance of effective waste management. The issue is discussed inside and outside the classroom.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Social harmony is displayed in the college in the following ways:

- The celebration of any local/national/international days is done by all irrespective of any social barrier
- During the Pandemic situation the NCC & NSS Units performed social services which was appreciated by the citizens and administration of Bankura district
- There is a Sub-Committee dedicated to handling the scholarships and benefits of SC/ST/OBC and minority groups
- NCC & NSS plays a leading role in the observation of important days and inspires the students and staff with a sense of duty towards the country
- The observation of special days of local/national/international importance is organised by relevant Sub-Committees with the active co-operation of the NCC & NSS Units.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college tries to infuse the values of responsible citizenship among the students. Respect and appreciation for the Constitution

of India is instilled among all stakeholders of the institution. Some important aspects of the Indian Constitution are a part of the curriculum particularly in subjects like Political Science and History. Attempts are made to foster among all students and employees the basic values of Justice, Liberty, Equality, and Fraternity which are enshrined in the Preamble to the Constitution. The students and staff are inspired to remain aware of the fact that the Constitution of India has pointed out the duties of citizens as well as rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates days of national significance and observes the birth and death anniversaries of great personalities. The staff and students, with the active participation of the NCC and NSS Units of the college work actively for the organisation of such events.

- Our college celebrates Republic Day (26 January) and Independence Day (15 August) every year with enthusiasm.
- International Mother Language Day, 21st February is observed every year.
- International Women's Day, 8th March is celebrated every year. However, women's empowerment and gender sensitisation programmes are not confined to this day only. Our college makes sure that gender sensitisation is upheld throughout the year.
- International Day of Yoga is celebrated on 21 June every year. The NCC and NSS Units of the college take the lead in this.
- Students organise celebrations on the occasion of Teachers' Day on 5 September every year.
- Alongside the above special days, the birth anniversaries of personalities like Swami Vivekananda, Gurudev Rabindranath Tagore, Netaji Subhas Chandra Bose, Dr Sarvepalli Radhakrishnan, and Sri Jamini Roy are also celebrated with fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I Eco-Friendly Approach:

1. Tree plantation is encouraged in the campus which promotes eco-friendly practices.
2. For the minimum usage of electricity we monitored all

electrical and electronic gadgets in satisfactory working condition through reducing the level of radiation by using LED, LCD computer monitors and LCD lights etc.

3. Solar Panels are being constructed to promote clean energy.
4. The use of plastic bags and materials are prohibited in the college campus. The campus is a "No Plastic Zone".
5. The entire campus is declared as a 'No smoking Zone' as well.
6. Entry of vehicles is restricted in the college campus. Use of bicycles and battery operated vehicles is encouraged.
7. Pocket Garden has been constructed
8. A garden with medicinal plants has been constructed.
9. A Kitchen Garden has been prepared. NSS & Eco-Club members are maintaining it. The vegetables are utilised by the college staff during different celebrations.
10. Mushroom culture is being done at the college.

Best practices II Social Outreach Programmes:

1. Building Cordial Relations among Teachers, Students and Local community by organisation of Blood Donation Camps, Thalassemia Awareness Camp, MoU with local clubs for sports and cultural activities etc
2. Adoption of one local village community where social welfare projects are promoted for educating and sensitizing the people. For example; awareness of polio vaccination, various govt. schemes, child education, cleaning and sanitization, awareness campaign about unscientific beliefs regarding snake-bites etc.
3. Spreading ideas of gender equity through awareness programmes for example Beti Bachao Beti Parao

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College takes pride in its dynamic NCC and NSS Units. The volunteers work unceasingly both inside and outside the campus. From putting sincere effort in making college events successful to organising camps for several purposes, the NCC and NSS Units are a

strong pillar of the institute in terms of its principle of extending support to the students as well as to the society at large.

- Extension activities are generally carried out at Nutangram, the local village adopted by the college.
- The volunteers often take part in parades and camps at state and national levels.
- Spiritual Nurturing is being attempted by the college authority by inviting Prajapita Brahmakumari Ishwariya Vishwavidyalay to guide the students. It is going to start from the next session.
- Cultural activities are encouraged by experts from Bankura Theatre Academy with whom the college has MoU
- Felicitation Ceremony for retiring staff is conducted by the college with the involvement of all.
- After retirement one senior teacher has donated a sum of money. The annual interest from that money will be used to give monetary award to students who score highest marks in the final examinations.
- Biometric Attendance is already there for teachers and staff
- Students' Biometric System is going to be started by the college authority.
- LMS or Learning Management System is already a part of the functioning of the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is bound to follow the curriculum designed by Bankura University which is the affiliating university. Some of the teachers of the college are members of the Board of Studies. In this capacity they put forward their suggestions with regard to the framing of the syllabus to the appropriate authority.

Academic Calendar is prepared by the IQAC in consultation with the college authority and in accordance with the framework prepared by Bankura University. The Academic Calendar is displayed on the college website.

Mechanism for the Delivery of the Curriculum:

- The Academic Sub-Committee prepares the routine in consultation with the departments
- Class distribution, routine and related matters are shared with the students at the beginning of the semester
- A mixture of traditional chalk and talk methods and ICT methods are used to take classes including practical classes
- The college library assists the students with books and study materials to the best of their abilities
- Class tests and Internal Assessment Examinations are conducted as per college and university schedule
- Students are invited to participate in seminars and discussions to broaden their understanding
- Wall magazines are prepared by the students of different departments
- Different departments, particularly the Geography dept. organises excursions and field trips for practical knowledge

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE)

The College is obligated to adhere to the academic calendar issued by Bankura University as an affiliated college. However, the different departments make sure that students are up to date with their lessons and try think beyond the syllabi. Bankura University has introduced the Choice Based Credit System (CBCS) for UG since July 2017. Evaluation (UG)

1. **Formative Evaluation:** this evaluation process is followed in the form of Internal Assessment under the guidelines of the university covering the whole syllabus of the semester whereas the Class Test/Monthly Test is done by the departments as mentioned in the academic calendar.

2 Summative/End Sem. Evaluation

- Summative Evaluation and following marks distribution have been operated as per the guidelines of Bankura University.
- The supply of question papers, allotment of seats for students in colleges other than the home institution, results and mark sheets are under the jurisdiction of Bankura University.
- Summative evaluation has generally been conducted through short questions, MCQ and descriptive answers
- We have a laboratory based subject like geography which facilitates qualitative quantitative estimations and experimentations
- Field Trips

Internal Assessment and Semester-end Examination in operation

Effective teaching-learning methods are practiced by our college for example:

Participative learning is encouraged through group discussions, written tests, classroom evaluations like viva voce etc.

Understanding complex and real life world problems

Collaborative learning like group tasks

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jainiroycollege.org/jrc/Academic-Calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

470

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

470

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the CBCS curriculum Bankura University integrates crosscutting issues relevant to Professional Ethics, Gender,

Human Values, Environment and Sustainability into the Curriculum. Abiding by this curriculum, Jamini Roy College has adopted all of the aforementioned issues as a part of the syllabus. Details regarding the same have been uploaded in the following section.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

08

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jaminiroycollege.org/naacsss/administrator/final_report.php?session=2022-23

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1085

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

375

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advance learners are selected from the admitted students and categorized through different methods like verbal interaction, written examination etc.

Slow learners:

Additional classes are arranged and they are referred to those classes according to their needs

Group discussions are facilitated time to time for the re-assessment of their progress

Students are encouraged to join add-on course on spokenEnglish.

Mentor-mentee programme is arranged for special support system.

Advance learners:

High quality study materials are provided to them for their intellectual pursuit

In-house debate and quiz competitions are organized to encourage their enthusiasm in reading and discussions

Students are encouraged to check INFLIBNET and read scholarly articles from reputed journals

Students are encouraged to join different ICT courses like WEBEL

Seminars and workshops are conducted in and outside the departments for inter-disciplinary learning activities

Students are motivated to write in the college magazine "Aikyatan" and also in wall magazines of different departments.

File Description	Documents
Link for additional Information	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/College%20Magazine.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1845	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To felicitate active learning among the students towards acquiring knowledge, apart from class lectures following methods are provided:

Participative learning:

1. **Debates:** Debate competitions are conducted on the current and relevant topics for improving their public speaking ability, and to amplify their understanding on the subject domain.
2. **Quiz:** Quiz competitions are conducted in the classroom on subject related topics and areas
3. **Seminars and Paper Presentations:** seminars are conducted in the departments for amplifying learning activities and capacity building skills to increase their understanding over the subject matter and to provide them a holistic knowledge system.
4. **Projects:** Project-works are assigned to students of some departments, particularly, Geography and Environmental Studies. Concern behind the research projects is to enable our students to learn, analyse, identify and solve problems.

Experiential Learning:

1. **Hands-on Learning or Laboratory Based Activity:** This process of learning engages students with direct experience and focused reflection in order to increase knowledge and develop skills. The motto of this method is learning by doing or learning through hands-on experience. Geography students generally use laboratory for their different kinds of experiments in their subject domain, such as - Identification of rocks and minerals, workings through topographical map, measurements of atmospheric pressure, temperature and humidity, map light tracing etc.
2. **Academic Excursion:** Field trips or excursions are a part of academic curriculum. Geography department takes this academic tour every year for hand-on experiences in the real-world situations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/IMG_20220928_162020.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used in the teaching learning process during both theory and practical classes

In physical classroom situation projectors are used through ppt for enhancing learning output

Students are given access to the library through digital and online resources such as INFLIBNET, LMS etc.

Study materials are uploaded in the LMS software in the form of ppts, word documents, pdfs etc.

Seminars and conferences are organized using ICTclassrooms such as smart classrooms for extensive lectures

MS office and ppts are used by all the departments for presentations on different subjects

Online data is extracted from various digital resources for collection of information and for enhancing teaching experience

Student data are stored in office software(ERP) and accessed through emails and online database

ICT enabled virtual labs are used in the department of Geography for dealing with the areas like 'Computer Basic and Application', 'GIS and GNSS', 'Remote Sensing Techniques', and 'Statistical Methods in Geography' etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/IMG-20231221-WA0008_mergered%20(1)%20(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

453

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Jamini Roy College follows the internal assessment schedule given by Bankura University. The mechanism is transparent because students of different subjects are seated in a manner that ensures that the students of the same subject are not seated together so any unfair means cannot be used. Teachers are allotted duty as invigilators. The invigilators ensure that examinations are conducted in a fair manner. Answer scripts are evaluated within given time. It is robust because the examiners/teachers help the students by pointing out areas of improvement in their answers. Impartiality is ensured by upload of marks on the portal provided by Bankura University in a confidential manner. Only the teachers are authorised to operate the portal where marks are uploaded therefore confidentiality is ensured.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/Duty%20Roster.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Examination system is arranged efficiently therefore usually there is no grievance from the students. However, this year the following two grievances were solved by the Examination Sub-Committee:

1. Any problem in the examination hall regarding light, fan and seating arrangement is immediately addressed by the Classroom Maintenance Sub-Committee.
2. Any problem regarding question papers is addressed by the college if possible and also with the help of Bankura University if required.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jaminiroycollege.org/jrc/jaminibkend/upload_picture/Duty%20Roster.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes and Course Outcomes of the Programmes offered by Jamini Roy College are in place from previous academic years. Therefore, they are already well-known among all stakeholders including students and teachers. Since the syllabus is more or less the same for this academic year the PO and CO are also the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jainiroycollge.org/jrc/PO-PSO-CO-JRC.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students' progression is a reflection of Programme Outcomes and Course Outcomes. Therefore, teachers track students' progression to various govt. sector, and private sector jobs. Students' progression to higher education is also tracked.

Students' performance in examination also determines assessment of PO and CO.

Members of the Academic Sub-Committee are in charge of analysing students' results with reference to PO and CO.

The situation in this regard is the same as in previous years therefore the assessment is also similar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jainiroycollge.org/feedback/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jainiroycollege.org/naacsss/administrator/final_report.php?session=2022-23

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Jamini Roy College has adopted a village called Natungram near the campus. Various social services including cleaning and awareness camps are done there.

2. Various important awareness campaigns are carried on by the NSS and NCC units of the college visit Natungram and other villages in the district of Bankura to spread awareness on a) Thalassemia, b) Beti Bachao Beti Parao, c) Snake Bites, d) Polio Vaccination awareness, e) Swachha Bharatetc.

3. Educational activities are carried on in the adopted village Natungram by the NSS unit

4. MoU has been signedwith local clubs like Lalbazar Tarun Sangha and Natungram Jagriti Sangha. Variouis activities like Karate training, Awareness Camp on Snake Bite & Beti Bachao Beti Parao and Day-Night Cricket & Football matches are held where our volunteers maintain disciplinein collaboration with the clubs as mentioned in the MoU.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1418

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite being a rural college we offer five Honours Courses, nine Programme Courses, and two Certificate Courses. We take particular care to make sure that sufficient facility for teaching-learning are provided to the students.

o The daily work of our college is done in: Administrative Building, Academic Building, and New Library Building. The Principal's Chamber & Office is in the Administrative Building

o The IQAC Office, most Classrooms, Smart Classroom, Seminar Hall, NAAC meeting room, NCC and NSS Units of the college are in this building.

o The NCC & NSS Units also have offices in the annexure of the Administrative Building.

o There are 28 classrooms in our college. There is one virtual classroom, one smart classroom & seminar hall.

o There is a laboratory for the Department of Geography & a Computer Laboratory.

o The library is automated with SOUL software. It has a fine collection of books and educational materials. Access to INFLIBNET is there.

o The Girl's Common Room is there.

o Water purifiers have been installed to provide drinking water facilities.

o The college canteen supplies healthy and fresh food.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities

There is an open air podium or Mukta Mancha for cultural activities

The Seminar Hall is used for cultural activities

Sports Facilities

Football, cricket, volleyball, badminton etc. are played in the campus and surrounding grounds

Indoor Games Facilities

Carrom, chess, table-tennis etc. games are played in the college

Gymnasium Facilities

There is a gym in the college open to all

Yoga Facilities

There is no formal Yoga Centre however, yoga training is regularly provided by the NCC & NSS Units.

Karate Training Facilities

The local club, Jagriti Sangha, provides karate training for students under MoU

Photo Gallery

There is a photo gallery opposite the Principal's Chamber showcasing the achievements of students in various NCC & NSS activities including participation in Republic Day Parade in New Delhi and camping

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart

class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.37187 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation process of Jamini Roy College is continuing using SOUL software. The database of 15800books has been entered in the SOUL software.

Open Education Resource Repositories - Shodhganga, E-ShodhSindhu, e-PG pathsala, IGNOU e-GyanKosh are available.

Institutional Repository - previous years' question papers are available

The Library frequently updates its collection particularly in print form

NLIST purchase has been done.

The Library is WiFi enabled.

Language Lab is there.

Online reference services are available.

In addition to the main or central library each department of the college has a departmental library equipped with books which can be accessed by students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://jaminiroy.feespayment.in/Booksearch.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13450	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
30	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>Jamini Roy College has WiFi system from Jio, BSNL & Local Cable Company.</p> <p>Previously, there was only Local Cable Company services for WiFi. We have upgraded the services since then by the addition of Jio and BSNL.</p> <p>Therefore, Office, Library, Teaching-Learning, Smart Classroom, Seminar Hall etc.,services are now WiFi enabled.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
4.3.2 - Number of Computers	

29

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.23267 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college authority has established several sub-committees to manage the physical, academic and support facilities including the Laboratory (Academic Sub-Committee), Library (Library Sub-Committee), Sports (Sports Sub-Committee), computers (Computers

& Accessories Maintenance Sub-Committee) and classrooms (Classroom Maintenance Sub-Committee).

Each sub-committee is under the supervision of a convenor, a joint convenor and several members. Ultimately the sub-committees are under the supervision of the authority of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1396

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1371

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1371

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college always encourages and facilitates the participation and representation of students in administrative bodies. The same principle is followed by ensuring the representation of students in co-curricular and extracurricular activities.

Students are regularly consulted regarding their welfare by the various sub-committees which run the day to day matters of the college. There are student members in appropriate sub-committees for example, in the Anti-Ragging Sub-Committee. NCC & NSS Units of the college participate in all programmes like maintenance of discipline and welcome of guests during seminars and cultural programmes.

In fact, the tradition in our college is to empower students to run the annual cultural programme and yearly college sports. During special occasions like orientation/induction programme of new students and fresher's welcome it is the students who are encouraged to take the centre-stage in leadership and organisation.

As far as bodies like the Governing Body and IQAC are concerned, students representative are duly appointed as per government norms. Students' feedback is collected in formal and informal ways regarding the major academic activities of the college especially classes.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association. However, due to some technical problems the association has not been legally registered yet. Many local persons are a part of the Alumni Association. They are already helping the college on a regular basis. The college authority is trying to complete the legal registration of the Alumni Association as a matter of urgent priority.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission and vision of Jamini Roy College is to provide higher education opportunities to the first generation learners of one of the most backward regions of West Bengal. The governance of the college is in keeping with the aforementioned framework in mind.

1) The students' fees have been kept to a minimum to help the financially weaker sections of the society which is the background of most students.

2) NEP 2020 is in force from the A.Y. 2022-23 as per the decision of the affiliating university i.e., Bankura University. In accordance with NEP 2020 the college has implemented the following:

a) The new curriculum

b) Use of ICT in academic activities

c) Promotion of national feeling and social values

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is governed in accordance with the rules and regulations of Department of Higher Education, West Bengal.

- The highest policy-making authority is the Governing Body.
- Several Sub-Committees for Academic & Disciplinary matters have been formed to ensure decentralized and participative management

Case Study: Academic Sub Committee

- Various Academic Sub Committees of the College reflects decentralization and participative management.

Action Taken Report:

- Bankura University decided to conduct examinations of under-graduate students through online mode.
- The College had set an example of participative management in the efficient and collaborative way in which examinations have been tackled
- All departments continued to use What's App groups for dissemination of information regarding academic matters.
- The duty of uploading marks for both Internal and Final Examinations in the portal provided by Bankura University was distributed amongst faculty members according to the guidelines of Bankura University and the experience of the concerned teacher.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In compliance with the Digital India flagship programme launched by the Government of India, students are encouraged to update their thought and functioning. They are encouraged to adopt digital modes and use of different Apps to remain in contact with the College. Various digital methods are encouraged for day to day functioning:

- Online Admission is followed as per Government norms
- College follows the E-pension system introduced by Department of Higher Education, Govt of West Bengal.
- College Website has already been overhauled and kept up to date.
- What's App Groups created for students, teachers and staff to ensure swift and smooth communication continued to be in use in view of the usefulness of these platforms.
- Digital methods of study and communication continued to be encouraged among both teachers and students because of the wealth of information available online and the convenience of such platforms.
- Feedback System was converted from physical mode to an online system from the academic session 2018-19. The aim of this system is:

- To make it more user friendly for students
- To provide confidentiality for respondents.
- To allow inputs from all stakeholders of the institution
- To reduce the time required to generate feedback.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions in accordance with the rules and regulations promulgated by the Government and the statutes of Bankura University.

- The college abides by orders, regulations and circulars as received from time to time from the UGC, the Higher Education Department, Government of West Bengal (WBHEd) and Bankura University.
- The constitution, tenure, actions, powers and functions of the Governing Body (GB) are in accordance with the rules of the Higher Education Department, WBHEd and the statutes of Bankura University.
- The Principal functions as the ex-officio secretary as well as the DDO of the GB.
- The Principal is in-charge of overall administration.
- The Principal's support team helps in day-to-day functioning and other administrative duties.
- Several sub-committees like Finance and Purchase Sub-Committee, assist the Principal in financial matters.
- Academic, Routine and Examination sub-committees help the Principal in running the entire academic system smoothly.
- Anti-Ragging Cell, Sexual Harassment Cell, Women's Cell and Grievance Redressal Cell are constantly vigilant to ensure the maintenance of a safe and incident-free college-campus.
- Sports and Cultural Sub-Committees function regarding the extracurricular development of students
- Admission, Routine and Examination Sub-Committees ensure the smooth conduct of Academic matters.

- Preparation of Departmental time-tables, distribution of syllabi etc., are internally decided by the departments which periodically hold meetings for the purpose.
- Parents-Teacher meetings work as a connecting link between parents and teachers.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jamini Roy College, Beliatore, Bankura offers a number of schemes for the welfare of students and staff. Some of these are listed below:

Advance salary: Under the supervision of the Governing Body, advance salary may be paid to the newly appointed staff until their pay fixation documents are received from the higher authorities.

Provident Fund (PF) Loans: The College Administration ensures

that PF Loans are available as smoothly and speedily as is permissible under government norms. This is one of the many positive outcomes of the system of efficient fiscal governance put in place.

Canteen Facilities: All stakeholders within the college premises can consume fresh food in the college canteen. The college administration makes sure that hygienic conditions are maintained in the canteen.

Medical Facilities: First aid facilities are available at the college for students and staff. There is an understanding with the local health centre for medical support.

Yoga and Gym: Yoga training facility is available at our institution. We have a well-equipped gym too. Yoga and Gym sessions help to maintain physical fitness, self-defence, mental peace and wholesome development of students.

Karate: The college has a MoU with the local club Jagriti Sangha for Karate training.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

1. Biometric attendance system has been reinstalled in the college.
2. The college conducts Financial Audit every academic year.
3. The college authority extends full support to all teachers who attain eligibility for promotion under Career Advancement Scheme rules.
4. The Principal regularly holds meetings with teachers of all departments.
5. Meetings of Service Book and Leave Committees are also held regularly.
6. Principal confers regularly with the IQAC Coordinator on various relevant issues including policy implementation.
7. Daily Diary of teachers is maintained in the college.

Non-Teaching Staff:

1. The overall performance of the non-teaching staff is periodically evaluated by the Principal.
2. Regular meetings are held with them to address any problems or difficulties.
3. The non-teaching staff are regularly sent to attend

online and offline training programmes organised by the Govt. of West Bengal.

There is a Students' suggestion box at the college. In addition to this an online feedback system is maintained so that students may post their grievances as well as suggestions regarding their interactions with the non-teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maintenance of a clear record of all monetary transactions in any given financial year is the duty of any institution public or private. Our college is cognizant of its responsibilities in this regard.

Financial audit is a significant part of maintaining a credible and transparent financial aspect. Therefore, Jamini Roy College arranges for conduct of audit every year in accordance with government norms and rules.

The Directorate of Public Instruction, Government of West Bengal, appoints the External Auditor. Audit has been completed up to 2019-20. However, the Government did not send any Auditor for the years 2020-21, 2021-22 & 2022-23. Despite this Internal Audit was conducted by the College for the aforementioned academic years 2020-21 & 2021-22 by M/S M. Chattopadhyay & Company, Chartered Accountants, 105/2, Rabindra Nagar, Dankuni, Hooghly - 712311, West Bengal.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the session 2022-23, Jamini Roy College received no funds from the Government and from other sources. However, over the years, the staffs of the college have made collective efforts for the optimal utilisation of available financial resources.

As per Government norms the Governing Body is the sanctioning authority regarding budgetary provisions for different activities. The Principal is the ex-officio Drawing and Disbursement Officer. There is a Finance Sub-Committee to handle financial matters.

In accordance with Bankura University Statute, members of the Governing Body and the Finance Subcommittee endeavour to ensure proper decision making. A transparent system is maintained apropos of fiscal transactions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The vibrant Internal Quality Assurance Cell (IQAC) of Jamini Roy College contributes time after time to the welfare and development of our institution. This is achieved through the monitoring and mentoring of quality assurance strategies and processes.

- The IQAC plays vital role in the organisation of seminars, webinars and several other events.
- Numerous webinars were organised by the IQAC on a range of topics, with the involvement of noteworthy numbers of students.
- IQAC monitored the entire teaching-learning process including students' performance
- The infrastructural facilities were monitored and reviewed
- The IQAC remained in contact with the HoDs of different departments and ensured quality of teaching
- Various Add-On, Value-Added and Certificate Courses were monitored by the IQAC
- Course Outcome and Programme Outcome of the courses offered by the college were monitored by the IQAC
- Library facilities including availability of INFLIBNET and digital resources were monitored by the IQAC

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a significant role in taking certain measures aimed at all-round quality improvement of the institution. Some of these are listed below:

o The IQAC ensures that a Teaching Plan is submitted by each Department at the beginning of each semester. The Heads of all Departments arrange meetings among their respective faculty members to allocate teaching duties among them.

o The IQAC ardently encourages individual departments to

organise student seminars. From an early stage, teachers attempt to make students understand the basics of undertaking serious research work. They are encouraged to write articles.

o To inspire the creative imagination of the students, the college publishes a magazine titled Aikyatan. Aikyatan mainly consists of the creative writing pieces submitted by students.

o Students conduct surveys in certain subjects. Sometimes they have to prepare projects as part of their course of study. The IQAC oversees the smooth conduction of such activities.

o With the recommendation and guidance of the IQAC, the college signed a MoU to initiate a Faculty Exchange Programme with Gobinda Prasad Mahavidyalaya, Amarkanan, Bankura. The institutes take part in collaborative academic activities frequently. Students of both institutes are benefited from the said programme.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is emphasized in our college. Teachers and staff try to spread gender awareness among boys and girls through classes and events. Women's empowerment is one of the goals of such activities.

Some measures taken by the college to ensure the safety of the female students and the promotion of gender equity are listed below:

- Add-on Courses on the topic of gender equality are incorporated into the syllabus.
- CCTV cameras have been installed in different parts of the college campus.
- There are Security Guards and Lady Attendants who try to ensure student safety and also to keep an eye on the needs of students.
- It is mandatory for students and staff to carry Identity cards while entering the college premises.
- The college has an Anti-Ragging Cell, Grievance Cell, and VISHAKHA Sub-committee. These bodies pro-actively look after the interests of students.
- The NCC and NSS Units of the college incorporate gender sensitization in their programmes.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College views efficient waste management with utmost importance. In accordance with the principle of social responsibility, some of the measures taken to ensure the functioning of an effective waste management system are:

- **Dustbins are placed in different parts of the college campus for the collection of solid waste. Dustbins are of different colours: Green Dustbins for decomposable waste and Blue Dustbins for non-demcomposable waste.**
- **There is a concrete chamber to collect the aforementioned solid waste.**
- **There is a MoU with Beliatore Gram Panchayat. The panchayat workers come and collect the solid waste materials.**
- **The liquid waste generated in the college is disposed of through soakpit.**
- **Taps and pipes are regularly checked to detect leaks. If**

necessary, servicing is done.

- Electronic items are used until it is no longer possible to continue. Afterwards, the discarded items are carefully checked to find out whether certain parts of them can be reused.
- The teachers put sincere effort in making students understand the importance of effective waste management. The issue is discussed inside and outside the classroom.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Social harmony is displayed in the college in the following ways:

- The celebration of any local/national/international days is done by all irrespective of any social barrier
- During the Pandemic situation the NCC & NSS Units performed social services which was appreciated by the citizens and administration of Bankura district
- There is a Sub-Committee dedicated to handling the scholarships and benefits of SC/ST/OBC and minority groups
- NCC & NSS plays a leading role in the observation of important days and inspires the students and staff with a sense of duty towards the country
- The observation of special days of local/national/international importance is organised by relevant Sub-Committees with the active co-operation of the NCC & NSS Units.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college tries to infuse the values of responsible citizenship among the students. Respect and appreciation for the Constitution of India is instilled among all stakeholders of the institution. Some important aspects of the Indian Constitution are a part of the curriculum particularly in subjects like Political Science and History. Attempts are made to foster among all students and employees the basic values of Justice, Liberty, Equality, and Fraternity which are enshrined in the Preamble to the Constitution. The students and staff are inspired to remain aware of the fact that the Constitution of India has pointed out the duties of citizens as well as rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates days of national significance and observes the birth and death anniversaries of great personalities. The staff and students, with the active participation of the NCC and NSS Units of the college work actively for the organisation of such events.

- Our college celebrates Republic Day (26 January) and Independence Day (15 August) every year with enthusiasm.
- International Mother Language Day, 21st February is observed every year.
- International Women's Day, 8th March is celebrated every year. However, women's empowerment and gender sensitisation programmes are not confined to this day only. Our college makes sure that gender sensitisation is upheld throughout the year.
- International Day of Yoga is celebrated on 21 June every year. The NCC and NSS Units of the college take the lead in this.
- Students organise celebrations on the occasion of Teachers' Day on 5 September every year.
- Alongside the above special days, the birth anniversaries of personalities like Swami Vivekananda, Gurudev Rabindranath Tagore, Netaji Subhas Chandra Bose, Dr Sarvepalli Radhakrishnan, and Sri Jamini Roy are also celebrated with fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I Eco-Friendly Approach:

1. Tree plantation is encouraged in the campus which promotes eco-friendly practices.
2. For the minimum usage of electricity we monitored all electrical and electronic gadgets in satisfactory working condition through reducing the level of radiation by using LED, LCD computer monitors and LCD lights etc.
3. Solar Panels are being constructed to promote clean energy.
4. The use of plastic bags and materials are prohibited in the college campus. The campus is a "No Plastic Zone".
5. The entire campus is declared as a 'No smoking Zone' as well.
6. Entry of vehicles is restricted in the college campus. Use of bicycles and battery operated vehicles is encouraged.
7. Pocket Garden has been constructed
8. A garden with medicinal plants has been constructed.
9. A Kitchen Garden has been prepared. NSS & Eco-Club members are maintaining it. The vegetables are utilised by the college staff during different celebrations.
10. Mushroom culture is being done at the college.

Best practices II Social Outreach Programmes:

1. Building Cordial Relations among Teachers, Students and Local community by organisation of Blood Donation Camps, Thalassaemia Awareness Camp, MoU with local clubs for sports and cultural activities etc
2. Adoption of one local village community where social welfare projects are promoted for educating and sensitizing the people. For example; awareness of polio vaccination, various govt. schemes, child education, cleaning and sanitization, awareness campaign about unscientific beliefs regarding snake-bites etc.
3. Spreading ideas of gender equity through awareness programmes for example Beti Bachao Beti Parao

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Our College takes pride in its dynamic NCC and NSS Units. The volunteers work unceasingly both inside and outside the campus. From putting sincere effort in making college events successful to organising camps for several purposes, the NCC and NSS Units are a strong pillar of the institute in terms of its principle of extending support to the students as well as to the society at large.

- Extension activities are generally carried out at Nutangram, the local village adopted by the college.
- The volunteers often take part in parades and camps at state and national levels.
- Spiritual Nurturing is being attempted by the college authority by inviting Prajapita Brahmakumari Ishwariya Vishwavidyalay to guide the students. It is going to start from the next session.
- Cultural activities are encouraged by experts from Bankura Theatre Academy with whom the college has MoU
- Felicitation Ceremony for retiring staff is conducted by the college with the involvement of all.
- After retirement one senior teacher has donated a sum of money. The annual interest from that money will be used to give monetary award to students who score highest marks in the final examinations.
- Biometric Attendance is already there for teachers and staff
- Students' Biometric System is going to be started by the college authority.
- LMS or Learning Management System is already a part of the functioning of the college.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans:

1. Proper implementation of NEP, 2020 through inclusive education
2. Amplifying academic support, opportunities and infrastructure to the students

3. Encouraging the implementation of skill-based courses according to current trends.
4. Extension and augmentation of Library facilities for both teachers and students
5. More certificate courses to be offered
6. More skill enhancement courses to be offered with affiliated institutions and Bankura University
7. More collaborative and joint project activities will be organized
8. Encouraging Research works among teachers by promoting collaborations, encouraging research grants & interdisciplinary projects
9. Green audit or Environment Audit may be attempted
10. Energy Audit may be carried out in order to reduce electricity consumption in the college